

OFFICER REVIEW

VOLUME 49, NUMBER 7

THE MILITARY ORDER OF THE WORLD WARS

MARCH 2010

IT IS MORE NOBLE TO SERVE THAN TO BE SERVED

Youth Leadership Conferences



“TO PROMOTE AND FURTHER
PATRIOTIC EDUCATION IN OUR NATION”

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Commander-in-Chief's Comments

As is true in all cultures, the responsibility for passing on American values from generation to generation rests with those who have managed during their lifetimes to build, to maintain and to improve our society and its institutions. We adults must instill in those who will follow us an understanding of our values, and we must ignite in them a spirit that seeks to preserve and to improve upon what we have inherited from our predecessors, from those who taught us when we were learning to succeed them.

This issue of the magazine is devoted to recognizing just that purpose: we offer examples of the methods used within our Order to transmit our uniquely American ideals of freedom, of responsibility and of pride to our next American generation.

Youth leadership and patriotic education span a wide variety of endeavors intended to cultivate responsible citizens. We recognize and support actively a number of such worthy projects as scouting, ROTC/JROTC and the Joe Foss Institute programs that introduce Veterans into classrooms to teach elementary and middle school children about National service. But our most widely recognized effort is in our conduct of Youth Leadership Conferences, including both single-day and multi-day formats. And that is the program upon which this issue of *Officer Review* focuses.

As I stated in my listing of goals when I assumed my current role in the Order, the cornerstones of American success—and the keys to our unique character in the world—are leadership, patriotism and the free enterprise system. These are the fundamental components of individual freedom and National success, and they are the values upon which the curriculum of the Youth Leadership Conference is based.

The Order presently sponsors 25 multi-day conferences, located in 17 states, and an additional number of single-day conferences. Some of these are conducted under resolutions of cooperation with National Sojourners, Hugh O'Brian Youth Leadership (HOBY) and the Joe Foss Institute, and all the secondary school conferences are approved for listing by the National Association of Secondary School Principals on their National Advisory List of Contests and Activities.

Of course, running such conferences requires the commitment of money, time, and talent, and many of our chapters aren't in a position to sponsor such an undertaking. In these cases, chapters are encouraged to send their selected students to conferences sponsored by other chapters or regions. One of the strengths of our Order is that we are a National organization, and we welcome participation in our undertakings from every quarter. If your chapter wishes to send a student (or students) to a neighboring conference, simply contact the Director of the hosting conference for registration information, and help defray the costs by covering only the attendance costs of your own student(s). I believe you'll find that most conferences appreciate the benefits from the diversity provided by expanding the attendance to other areas of the country (see the 2010 YLC Schedule on page 30).

And as always, the program needs your support. If, after reading about the conferences in this issue, you would like to contribute to their continuing success, please contact the Directors where you think you will be of the greatest assistance, and volunteer your help. Or, because we know that many of you remain fully committed to your jobs, consider a donation to the Patriotic Education Committee, for use in supporting these conferences across the country.

Leadership isn't created by banking the coals around those who are already alight with enthusiasm for the program. Help spread the fire! Help develop America's leadership for tomorrow.



COL PHILEMON ST. AMANT II

The Military Order of the World Wars®

VOLUME 49 NUMBER 7

TAKE TIME TO SERVE YOUR COUNTRY

MARCH 2010

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Front Cover : Students gathered in front of the Ruby Diamond Auditorium, Florida State University during the 2009 Tallahassee, Florida YLC (see page 12).

Back Cover: Students, youth counselors and conference advisors attending the Texas A&M YLC posed in the "Oval Office" during their visit to the Library of President George Herbert Walker Bush (see page 20).

Officer Review® Editorial Offices: 435 North Lee Street, Alexandria, VA 22314. Subscriptions: For members of the Military Order of the World Wars, the subscription is \$15.00 annually (deducted from annual dues). Non-member subscription is \$20.00 per year. Single copies \$2.50. No responsibility is assumed for unsolicited manuscripts or other material submitted for publication. Deadline for submission of material for publication is 45 days preceding the first day of the month of publication. Articles appearing in *Officer Review* do not necessarily reflect the opinion of the Officers of the MOWW or its editors. The editor or publisher reserves the right to decline or discontinue any advertisement. The Military Order of the World Wars is a nonprofit Veterans organization composed of U. S. Federally recognized Commissioned Officers, including Warrant Officers, who are citizens of the United States of good moral character and repute who are serving, or have served honorably, in the Active, Reserve, or National Guard of the United States Army, Navy, Air Force, Marines Corps, Coast Guard, or the National Oceanic and Atmospheric Administration (NOAA) Corps, or the United States Public Health Service (USPHS) Corps, including descendants and spouses of these Officers. Eligible individuals may join one of the Order's chapters located throughout the United States or National Headquarter's Chapter.

For further membership information see the Order's web site at <http://www.militaryorder.net> or contact MOWW National Headquarters, 435 North Lee Street, Alexandria, VA 22314. Phone toll-free 1-877-320-3774 or (703) 683-4911.

Officer Review (ISSN 0736-7317) is published monthly except February and August for \$20 by The Military Order of the World Wars, 435 N. Lee Street, Alexandria, VA 22314.

Periodical postage paid at Alexandria, VA, and additional postage mailing offices. POSTMASTER: Send address changes to OFFICER REVIEW, 435 North Lee Street, Alexandria, VA 22314.

Key to The Constitution and Other Sources for Civics Education

By COL Richard E. Minor
Chairman, Patriotic Education Committee
Phoenix, Arizona, Chapter

Our challenge and obligation as Americans, and even more so as Companions of this Order, is to understand two basic National documents: the Declaration of Independence and the U.S. Constitution; and then, how to apply the Rule of Law.

We must continue to emphasize our responsibility as Companions of this Order! We must ensure all our Companions, friends, relatives, and the youth of our Nation attending our Patriotic Education activities, understand their rights and their responsibilities as citizens and pass this on to their peers and generations to come.

I have used an article from *The Patriot Post*, “Alexander’s Essay—October 22, 2009, The Rights and Obligations of Liberty” as a basis for discussing my thoughts on the Constitution and Rule of Law and hopefully place it in our perspective.

The lack of adequate Civics Education is obvious in most of our government education systems, especially at the high school level. Fortunately, in the words of Samuel Adams, “It does not take a majority to prevail...but rather an irate, tireless minority, keen on setting brushfires of freedom in the minds of men.”

As a consequence of enjoying a high standard of living, many tend to take our liberty for granted and forget they have responsibilities. Many have never had to fight for liberty, so they do not understand the true costs, as those who have served our country.

In his 1833, *Commentaries on the Constitution*, Justice Joseph Story wrote, “Let the American youth never forget, that they possess a noble inheritance, bought by the toils, and sufferings, and blood of their ancestors; and capacity, if wisely improved, and faithfully guarded, of transmitting to their latest posterity all the substantial blessings of life, the peaceful enjoyment of liberty, property, religion, and independence.”

Likewise, John Adams noted, “Liberty cannot be preserved without a general knowledge among the people, who have a right, from the frame of their nature, to knowledge, as their great Creator, who does nothing in vain, has given them understandings, and a desire to know...” He added, “Wisdom and knowledge, as well as virtue, diffused generally among the body of the people, [are] necessary for the preservation of their rights and liberties.”

To that end, James Madison wrote, “What spectacle can be more edifying or more seasonable, than that of Liberty and Learning, each leaning on the other for their mutual and surest support?”

Well, where are we in this great search for Civics understanding? Each and every Patriotic Education activity

we endeavor should connect each student, and the adults associated with them, to this need to understand our Constitution and the Rule of Law. Many Youth Leadership Conference (YLC) curriculums include classes on our two fundamental National documents and the Rule of Law. Please note, the article written by Jeff Schrade on the AZYLC (see page 9) and their curriculum. Also, I ask you to read all the articles in this *Officer Review* to get ideas. All multi-day YLCs provide students copies of these documents along with many other worthwhile references, like the “Key to the Constitution”. We can do all of the above through our Chapter’s patriotic education civics programs.

Each Director, coordinator or Chapter Commander (whether it be multi-day, single-day, Joe Foss or Sojourner joint programs, flag forums, Massing of the Colors or any Patriotic Education chapter activity) can address some form of civic education.

You can educate by using examples of U.S. government, U.S. history, Citizen Rights and Responsibilities, and of course, the U.S. Constitution and Rule of Law, etc.

We have addressed our Nation’s civics for the last several issues of the *Officer Review* and in our PEC meetings. However, some Companions have

requested ideas or presentations. There are lots of sources for subjects on U.S. history and U.S. government and most of you can access them easily. However, the sites listed below will provide you examples of standards via lesson plans, videos, etc.

My suggestion, for those looking for ideas to use, is to try the following web sites:

1. www.civiced.org/indexphp?page=stds
The parts in the web address after “.org” gets you into the “standards” as directed by the Center for Civic education, funded by the Department of Education and PEW Charitable Trusts. For this site, you may want to raise the standards they espouse as a start. I believe most of our students can comprehend a higher standard set of lesson plans. You can access “We the People” programs and, in fact, I recommend you go to “Resources” and then to “State Correlations” and find who the appropriate connection for information is in your State.
 2. I have previously recommended the Constitutioncenter.org site, and
 3. [The Bill of Rights Institute.org](http://TheBillofRightsInstitute.org) site.
- These can be used for your beginning or as a refresher on ideas for incorporating civics in your education programs. Hopefully all of us will take on this weakness in our education system and ensure we pass on as much civics as we can through our Patriotic Education programs or through other available avenues. We need your action now!



**“A PEOPLE WHO MEAN TO
BE THEIR OWN GOVERNORS,
MUST ARM THEMSELVES
WITH THE POWER WHICH
KNOWLEDGE GIVES...”**

Tacoma, Washington, YLC

By Col David Gibson

Puget Sound, Washington State, Chapter

The Puget Sound Chapter's Northwest Youth Leadership Conference (NWYLC) was again successful in 2009 due to the excellent support provided to the Puget Sound Chapter by members, support staff, and speakers who took the time to educate students in all aspects of leadership. CDR Mandigo and his wife, Annie, were key in making our YLC a success. Emily Shields was our very able Dean of Students and LT and Mrs. Jerry Hutchins, our Portland Chapter members, were a big help.

Eighty students received top notch instruction during the five-day leadership conference in a university environment on the Pacific Lutheran University campus. Students enjoyed the renovated University Center, which meant much improved food services. Attendees came from both Oregon and Washington States. Other sponsoring



organizations included the Sojourners and the MOAA.

A group of outstanding presenters provided an excellent forum for leadership instruction. Two field trips provided off-site opportunities to see government and military leadership in action. Two formal banquets allowed students to hear superb speakers, interact with adults and dress in appropriate attire.

Our Dress For Success banquet had Mr. Ken Buckles from America's Heroes as speaker and our Patriotic Awards Banquet had Astronaut Dr. Bonnie Dunbar (pictured left) as our excellent closing speaker.

A memorable time and beneficial leadership instruction was had by all who attended the NWYLC. Our 19th leadership conference was great and we are already looking forward to a milestone, 20th conference in 2010.

Mid-America YLC

Illinois, Missouri, Iowa and Texas

By Companion Mr. Michael Adreon

St. Louis, Missouri, Chapter

On June 15, 2009, forty-five nervous, yet excited, students arrived at the University of Missouri, St. Louis. Hailing from three different states, students were quickly divided into four teams, and within minutes confronted their first lesson. Within those teams, they would have to develop a system to administer discipline, organization, and rewards so they could gain the team award. Students learned quickly that leaders are needed immediately and swiftly.

Over the next five days, students engaged in a series of direct and indirect lessons that stressed patriotism, economics and leadership. The student's first exposure comprised of a historical lesson based on the flag and its importance. This presentation was given by Chapter 22 Sojourners International. However, the student's lessons were not merely observation and listening, after they found themselves tackling real problems. When Ms. Jessica Kubes, director of marketing for Ford Hotel Supply arrived, she challenged students to create an advertising brochure where they had to take in consideration the issues of space, product,



price and overall visual effects. Students also had to solve the major problems in the construction of the Eads Bridge. They learned how to identify the four major types of leaders, and then had to find and create their perfect teams. As the days began to close, students enjoyed one of the most heated debates

of the week. Led by past graduate and current monitor Eric Tobin, students discussed and debated the issued of ethics in politics. Students finished their lessons and voted for the three greatest leaders. On our final night, students gathered and listened to the inspiring words of Colonel Jim Elmer, past Commander-in-Chief of MOWW (pictured left). The night ended with the awards ceremony. Cheers were given as the top team was announced and all rejoiced as the top five leaders came and took their plaques.

Regretfully, I do not have space in this article to mention all the great speakers and lessons given, but I would be remiss if I did not thank Colonel Pendleton Woods for coming all the way from Oklahoma to assist us. I would also like to thank Col. Robert Blanchard, Col. Judith Hanes, Mr. Joe Frank, Major Marge Phillips and especially Col. Alden Hacker. Without these individuals there would not have been a Youth Leadership Conference. While we look back on last year with fond memories, we eagerly move forward in planning the 29th annual Mid-America Youth Leadership Conference for 2010.

Augusta, Georgia YLC

By VCINC LTC Gary Engen
Augusta, Georgia, Chapter

The 15th annual Augusta Chapter 2-day YLC was conducted on February 27–28, 2009, at Westminster School in Augusta. At least 21 Companions contributed their time and expertise in varied tasks such as inviting students, coordinating food and supplies, performing as adult group leaders, welcoming students and guests, taking pictures, setting up tables, arranging classrooms and just being there to help if needed.

A total of 64 students attended, primarily high school juniors from 16 different high schools in the surrounding Augusta area. Diversity of experiences in selection was desirable to develop better understandings of each other. Members of the respective high school faculty were also invited to observe and participate in the activities. It was apparent that the students possessed exceptional qualities again this year, as observed by the adult leaders and the quality of the student discussions and presentations. Friday evening's event started after school hours at 5:45 p.m., and included a pizza supper, once again contributed by Mr. John Eckberg, owner of local Domino's Pizza franchises, who briefly discussed the challenges and rewards as an entrepreneur. Afterwards, an opening challenge and leadership pointers presented by Mr. Mike Ryan, editorial writer for the local newspaper, *The Augusta Chronicle*, was followed by small group discussions on "Values and Ethics".

By 9:00 p.m. a wrap-up of the evening's activities was reviewed and students were adjourned for the evening. Students do not spend the night at our YLC, rather provide their own transportation to and from, due to the relatively close proximity to their homes.

The students returned Saturday morning by 8:00 a.m. to donuts and snacks, and a thought-provoking presentation by the Honorable Danny Craig, Georgia Superior Court Judge. Next, the students rotated through three separate small group sessions on the subjects of "Free Enterprise", "American



Government" and "The Leadership-Role of USA in World Affairs" led by our adult facilitators (1 or 2 with each student group). Prior to lunch, Mr. Dino Dakuras, owner of 2 local Dino Chicago Express restaurants spoke to the students about leadership and challenges in the business world; Dino was followed by Georgia State Senator, the Honorable Ed Tarver, who encouraged the audience to consider being active in their community and to communicate with their elected representatives. After lunch and the final small-group discussion session, presentations were made by each of the student groups.

A closing challenge was then given by the Honorable Bob Young, Past Deputy Director of H.U.D. and past Mayor of Augusta, who, like last year, started with a game called "Are You Smarter than an MOWW Member" which consisted of Companions present being asked Presidential trivia questions and the students then being asked to "agree" or "disagree" with the Companion's answer. Our wise Companions fared better this year but answers by the students were equally impressive.

At the end of the day group pictures were taken and MOWW certificates were presented to the 64 participating students. The most outstanding students were later identified, and 12 of them (pictured above) were invited to and attended the Charleston YLC at Patriots Point, June 23-26, 2009, (transport and tuition paid for by the August Chapter).

In addition to a 62-page, locally produced student notebook, and the completion certificate, all students were also provided with their own copy of the 67-page PEI booklet "Key to the Constitution" and the 16-page, Youth Leadership Foundation, Inc., booklet, "Leadership Fundamentals and Character Development".

We are all looking forward to 2010's event.





Patriots Point, South Carolina YLC

By Capt Frederick T. Massey
General Westmoreland, South Carolina, Chapter

Continuing a tradition of excellence in patriotic education, students along the Eastern Seaboard and Gulf Coast once again descended on the aircraft carrier USS *Yorktown*, based at Patriot's Point. After arrival and check-in, the students were treated to a series of team-building exercises on the flight deck where they quickly came together as a unit. Although the temperature on the deck is usually hot, the students didn't seem to mind as they learned to trust each other and make friends, that will in many cases, last a lifetime. Coming from Virginia, North and South Carolina, Georgia, and Louisiana, they share one important trait—they are the best and the brightest—and sponsored by local MOWW and National Sojourner Chapters.

Once again, students were introduced to members of business and civic groups and current and past military leaders. Always a hit is the chance to listen to, and ask questions of, the local Senior Corps of Retired Executives (SCORE). Since many of the students aspire to becoming leaders in business, this is a great opportunity to learn from a group of successful members of the local business community. Charleston has long been a place for successful leaders from all parts of the country to spend their retirement years and gives the Westmoreland Chapter a chance to reach outside local area expertise when choosing speakers for the forum. For the prospective entrepreneur, this

is a tremendous venue in which to develop skills for future use.

Ethics in business has been a concern in recent years and the opportunity for our young students to meet with and discuss the topic with a leader in the FBI's white collar crime division has been a treat experienced by our attendees over the past three years. Special Agent Mollie Halle has generously given her time each summer, coming from her Atlanta, Georgia office to give insight to this serious issue in law enforcement. Having a successful woman address the forum provides incentive to our young ladies to be the best their skills and talents will allow.

Two returning warriors continue to enthrall our students with their accounts of leadership, patriotism, faith and perseverance in the face of adversity. Major General James Livingston, USMC (Ret) challenges the students to "define heroism" after viewing a brief film relating true stories of valor in combat by members of the Medal of Honor Society. A special treat is an autographed copy of the Medal of Honor Society book given to the best explanation as voted by the students and invited attendees. Colonel Quincy Collins, USAF (Ret) tells a story of strength of character relating his experiences as a North Vietnam prisoner of war for more than seven years. His recitation of "I am Old Glory" brings tears to the eyes everyone in his audience.

This year's YLC was truly inspirational, and we hope to continue providing this most important initiative for many years to come, on perhaps one of the finest venues available for MOWW's YLC programs.

Philadelphia, Pennsylvania YLC

Spirit of America Youth Conference

By MAJ William R. Magill
Philadelphia, Pennsylvania, Chapter

The Philadelphia Chapter's 2009 three-day Youth Leadership Conference, titled "Spirit of America Youth Conference," was held at Freedoms Foundation at Valley Forge on March 19–22. Sixty-three students from seven states attended the program.

The goals of the conference were to increase the student's knowledge of the American political process, improve their leadership and communication skills, develop a deeper understanding of the free enterprise system and develop a deeper appreciation for our history and heritage. These goals were accomplished through



workshops and speaker presentations. The presentations included a debate between Alexander Hamilton and Thomas Jefferson. Their debate was rich in historical fact and gave an insight into their leadership roles. The Freedom Summit, a workshop on Constitutional Law and current issues, was led by Dr. Graham Lee from St. Joseph's University and Dr. Bruce Murphy of Lafayette College. Students spent the day learning about the Constitution, its framers' intent and how the Constitution can be applied in our current day. This included a student participation activity dealing with the application of the Bill of Rights as it relates to the war on terrorism and the Patriot Act.

Dave Raymond, the original Philly Phanatic, presented the

My Experience at the Philadelphia, Pennsylvania YLC

A Student Essay, Spirit of America Youth Conference

By Hannah Florian

West Mifflin Area High School

"The mission of the Freedoms Foundation is to educate the youth about the importance of leadership and responsible citizenship; promote the ideals and principles of a free society; recognize outstanding civic achievements; cultivate excellence in education; and inspire tomorrows leaders."

Well, when I read this before I went to Valley Forge, I thought it was going to be a boring weekend. Once I got there and started to meet all the different participants, no matter how crazy some of them seemed, I realized this weekend was actually worth the hours of waiting at the airport and on the bus.

Everyone was completely diverse, yet everyone shared a lot of the same interests, which made it easy to connect with him or her. Having a couple hours of free time once we arrived and were waiting for everyone else to get there gave us enough time to make friends and talk with the other people about what school they are from and other things.

Hearing and watching the men re-enact Thomas Jefferson and Alexander Hamilton was fun and educational. It was easier to understand their views on both sides of the controversy because they put emotion and attitude into the lesson. Also, the debate was one of the more knowledgeable moments of Valley Forge. It gave us the opportunity to change and put our views into the way the government will control different



Cleveland Chapter Sponsors Students to Spirit of America YLC

Pictured are Aubrey Shaner (far left) and Luke Kramer (right) with Cleveland Chapter YLC Committee member, Colonel George Qua, reporting to the Cleveland MOWW Chapter on their experiences at the MOWW YLC at Freedoms Foundation at Valley Forge in March 2009.

Luke, of Cleveland, and Aubrey, of Russell Township, are Eagle Scouts and both high school juniors, Luke at Benedictine and Aubrey at West Geauga High Schools.

They were chosen for their academic skills, leadership and potential contributions to the conference and their communities.

Free Enterprise Challenge. Students heard a presentation on vision, mission and goal-setting followed by a discussion of successful companies. Students were then challenged to form their own company, develop a product and marketing plan, as well as a three-minute commercial for their product. The students then were judged in a formal presentation of their product and commercial

Student committees planned and conducted a very impressive Flag Ceremony and Vesper Service. Dan LaClerc, a motivational speaker, wrapped up the formal sessions with a humorous motivational presentation. The students also toured Valley Forge National Park and Colonial Philadelphia. With our successful conference, we look forward to next year's event.

things. Also, the different point of views from everyone gave much more of an outlook on certain matters.

Leadership building was also a main goal of Valley Forge. The staff members wanted to make the best leaders of tomorrow. Throughout the four days, we participated in many activities that helped build our leadership skills and knowledge. The most challenging activities for me were the Peter Pan game and the construction of the building. These were harder because I wasn't aloud to talk in Peter Pan, and I couldn't touch any of the materials for the building. Even though they were more challenging for me, they were good leadership skill building because I learned it's possible to be a leader and not be completely involved in everything going on.

The committees were fun because they gave us an opportunity to be involved in something we have an interest in. I was in the energizer bunny committee, which isn't surprising because I'm usually very energized, and always try to get other people excited and having fun with me! There basically was a committee that fit everyone's different interests.

Overall, the Freedoms Foundation was an amazing experience. The staff was outstanding; they always tried to make things exciting, even when it was 7:00 a.m. and everyone was dead asleep at breakfast. I made so many new friends, and even though we live far apart and can't see each other, they made the experience just that much better.



Arizona YLC

By Companion Mr. Jeffrey Schrade
Phoenix, Arizona, Chapter

Following the Constitutional Convention in Philadelphia, Benjamin Franklin was asked, “Well, Doctor, what have we got—a republic or a monarchy?” Franklin replied, “A republic, if you can keep it.”

Whether we can “keep it” is determined anew with each generation—for the skills of citizenship are not born unto us, they must be taught. It is with this awesome duty that the Arizona Youth Leadership Conference (AZYLC) has crafted a potent curriculum of leadership, the U.S. Constitution, and free enterprise.

I attended the second AZYLC in 1992 as a student, and have been involved in conference planning each year since. What began as a distinguished parade of Companions lecturing to students in a large hall has evolved into a series of interactive sessions where students learn through experience. While we adopted this approach from student feedback, I’ve since learned that much of the research in the field supports using activities and simulations to teach civics.

The first day of the conference is focused on team-building. With over 100 students from all walks of life, we work purposefully in the first hours of the conference to lay the groundwork for the next four days. Students are assigned to groups with a team leader who is an AZYLC alumnus. Students are also issued a t-shirt in their team color, which works wonders to build a team identity. Our opening ceremony is followed by a communications class where students refresh their group participation skills. After the first evening’s retreat ceremony, the Heroes of ’76 explain the symbolism of the American Flag as they assemble it before the students.

Day two focuses on the U.S. Constitution. After the morning flag raising ceremony (pictured above), students simulate the Philadelphia Convention of 1787. Each student is assigned a delegate to emulate and given a short primer on parliamentary procedure and the Articles of Confederation. Then, George Washington gavels the group to order as they debate the issues of the day...that is 1787. Through this exercise, students debate the key ideas of our Constitution and understand the undercurrents that are rarely given justice in a civics text. Although groups have actually approved a monarchy, students emerge from this exercise with an understanding of why our U.S. Constitution was formed. Students then take these ideas, as well as the key ideas of our Bill of

Rights, and apply them to a series of real-life scenarios in the “Living Freedoms Seminar.” The day is rounded out with a program focusing on the experience of our Veterans. While we are careful not to conduct a recruiting exercise, we’ve found over the years that students appreciate talking to our Veterans about their service, and that our Veterans rarely get the opportunity for intergenerational conversations.

Day three focuses on Leadership. A series of short lectures on leadership lead into different group activities centered on leadership scenarios. After lunch, the students present on a Constitutional issue assigned to their group. The group presentations act as a leadership exercise while at the same time reinforcing the Constitutional concepts of the prior day.

Students then identify an important issue, figure out who represents them in government and write to an elected official. We actually mail the postcards from the conference, and many hear back upon their return home. The day culminates with a leadership reaction course, planned by the team leaders,

where students work with others outside of their assigned group to surmount a physical challenge together. The course produces many of the most vivid memories of the entire conference.

The final full day of the conference is focused on free enterprise. A morning session introduces some of the basic tenants of our economy, and then challenges students to put them to work in a simulated economy. Students trade to understand a barter system, exchange their goods for cash to understand money,

and then are challenged to produce origami (the traditional Japanese art of paper folding to create a representation of an object using geometric folds and crease patterns preferably without gluing or cutting the paper, and using only one piece of paper) while being taxed on materials and output.

The students then conduct a simulation of the U.S. Supreme Court as they hear the 2005 *Kelo vs. New London* case, addressing eminent domain. This simulation lets students gain the procedural knowledge of the U.S. Supreme Court while learning how the U.S. Constitution impacts economic issues. The day concludes with the awards banquet and t-shirt signing session where students are able to personalize a memento of their week and new friends made.

After almost 20 years of fiddling with the curriculum, we think we have it where we want it now. However, each year we collect brutally honest student feedback and take a fresh look at it all. Twenty years from now, you can bet we’ll still be adapting the curriculum to reach new generations of our youth.



Huntsville, Alabama YLC

By Lt Col David Dunlap
Huntsville, Alabama, Chapter

“Building Leadership Now for the Future” was the theme of the 2009 Huntsville YLC and prompted significant changes to our approach to enhance the learning experience for all of our youth at the Huntsville YLC. The most significant was putting the focus on the Student Staff, or returning cadre, for them to lead the 4-day, 3-night event conducted with our partners at the U.S. Space and Rocket Center from November 4–7, 2009.

Attending this year were a total of 106 youth (81 first-time student attendees), with 25 Student Staff, fulfilling six Team, three Division and the Program level positions. The Student Staff members were mostly local to the Huntsville area to facilitate preparation for the YLC, with three from Tennessee. The first-time students represented 44 schools: 27 in Alabama including 4 Home School Associations and 17 from other States—Tennessee, Mississippi, Arkansas, and Kentucky. These out-of-state students were sponsored by sister MOWW chapters and the National Sojourners. Alabama students were funded with local donations and selected through their respective guidance counselors, military instructors, and our involvement with the schools. We were also pleased to have Colonel Dick Minor, MOWW Patriotic Education Committee (PEC) Chairman, participate with us this year.

Training for the Student Staff started months in advance with planning, organizing, and team building exercises, as these functions are key leadership experiences to learn by doing. In previous years, the instruction at the YLC was provided exclusively by chapter members and associates; this year, the Student Staff prepared and presented the assigned introductory lessons on the YLC. We also included more interactive workshops and activities that the Student Staff led. Training the trainers, in addition to enhancing their learning experience, resulted in a more focused and cohesive staff that worked better together as a team and were much more effective at leading the first time students.

Citizenship is the foundation of what we do in our Chapter and YLC, as shown in the graphic at right. Citizenship provides a basis for supporting the focus on the three YLC pillars of: Leadership, Patriotism, and Free Enterprise. Each of these pillars holds up the central theme of the Huntsville



YLC. If we did our jobs well as MOWW Members, our youth who attended will remember, later on in their careers and lives, this message and the key presentations that were organized around this model. Of course, they will also remember the good time they had and friendships they made here.

We also improved the quality of the overall program for both the first time students, as well as the Student Staff who also benefited and impressed the adults who attended. The Chapter formed a Program/Curriculum Team who, along with setting the program for the YLC, had the mission to organize a

year-long plan on how to leverage what is learned in the YLC with all of our other MOWW activities and events in support of the precepts in our Preamble. The YLC Program was carefully constructed so presentations overlapped and reinforced the specific messages and overall theme. Taking what was started in the YLC and putting it into practice along with continuing experiences, provides a formula to build a solid foundation of good Citizenship that is so needed in these trying times.

An Operations/Implementation Team was also established to plan and organize the many aspects to make such a large event successful. Many of the processes and procedures were formalized to launch a repeatable method for upcoming events, to include future YLCs and other Chapter events. Over time, these responsibilities will further be transitioned to the Student Staff for YLC and Young Citizens.

Prior to the event, roles and responsibilities were defined and practiced. Student staff assignments, commensurate with position, were aligned to the theme and its three pillars as shown in the figure above. The Program Director (PD), Deputy (DPD) and Chief of Staff (C of S) and three Division Leads were assigned the introductory presentations and divisions assigned the pillars. Each of the three divisions were also responsible serving as lead for the day of assigned pillar focus, whereas, the top three led on Day One and their portion of Commencement on Day Four and served as mentors otherwise.

	Division	Team	Mentors & Aides	YLC Day
PD				1* & 4
DPD				
CofS				
A	1	2	Leadership	2*
B	3	4	Patriotism	3*
C	5	6	Free Enterprise	4*

* Lead for the Day

The YLC for the Student Staff began Wednesday morning. They tackled unfinished preparations, including set up for registration, participating in walkthroughs of most of the activities scheduled for the YLC for which they were to lead or mentor, and participating in a last dry run on their respective presentations. They also helped develop lodging layout plans to support Space Camp’s accommodating YLC hours with exclusive lodging separating the YLC from other Space Camp clients. The Student Staff was in charge of registration and orientation and those activities went very smoothly setting the tone for the remainder of the conference.

The YLC Program started Wednesday evening with a short, formal welcome by MOWW CINC, COL Philemon St. Amant II, followed by the Chapter Commander’s remarks. Then, the Student Staff took charge of the YLC and presented their introductions for the YLC, its theme and mission—Leadership, Patriotism, Free Enterprise—and the YLC Schedule relative to mission areas and theme. A 1776-era skit followed that emphasized the sacrifice of our forefathers by their declaring independence and launching the noble experiment that is the United States.

The evening program concluded with a social, conducted and served by the Student Staff, and transitioned to team building exercises. Applying the leadership training they received in preparing for the YLC, the Student Staff led the YLC participants toward identifying and working with their

own personalities and those of others around them.

The following day continued focus on the Leadership pillar with several presentations and interactive exercises by Dr. Harry Hobbs and Ms. Melinda Still, and a visit by “President Theodore Roosevelt” (pictured lower right) who described his leadership approach and challenges. The evening was a question and answer forum comprised of Young Professionals of various careers from the local business community, first in three separate groups led by division staff, and then as a full forum panel. After the full forum, there was a social for youth and panelist one-to-one interaction to address questions on leadership or career paths. The 14 panelists were impressed with the youth and also benefitted from their own experience.

Activities common to both Thursday and Friday were fitness activity before breakfast and Space Camp’s Aviation Challenge Program in the afternoons. The fitness activities gave insight to the importance that white collar and blue collar employers place upon wellness, fitness and exercising programs to ensure the success of the enterprise. The Aviation Challenge Program is an orientation to flight and included teambuilding, leadership, and fun activities, such as a leadership reaction course, flying jet simulators, experiencing G-forces.

Friday focused on “Our American Heritage and Patriotism” starting with a presentation by the Student Staff, then the National Sojourners explained the significance of the Star-Spangled Banner. Student Staff led breakout sessions on the fundamentals of the American form of government, the U.S. Constitution, and the Bill of Rights.

Thought-provoking presentations by high school instructor and coach, Mr. T. J. Orr and Dr. Steve Pierce followed, applying history to what is currently happening in the world today, putting our youth into the context of that history, with the realization that today’s technology has impacts and is shaping history. Former Alabama Supreme Court Justice, Harold F. See, started the evening with more thought provoking discussion on the personal responsibilities of every citizen, followed by Mr. Charles Wiley (pictured top, speaking with students), a journalist who has reported on 11 wars from the front-lines, addressed accuracy of reporting in the media.

Saturday started with a mock trial involving all of the students in learning about the justice system. Earlier, the students



had been presented with trial data depending on Team assignment (prosecution, defense or jury), and charged as jurors by Circuit Court Judge Dennis O’Dell. He presided over the trial process as students fulfilled the associated roles and responsibilities.

Free Enterprise was a thread in many of the previous lessons and success was highlighted to everyone as achievable by a 24-year-old CEO of a successful business and “Madison County Entrepreneur of the Year,” Mr. Glenn Clayton. A final challenge was issued to the youth: to continue their learning process and apply “servant leadership” in their communities. The Silver Patrick Henry was awarded to Charlie Umberger from Tennessee, for his outstanding support over the years to the students and our YLC. The YLC was concluded with awards ceremonies to out-

standing students and teams, and graduation exercises with the Student Staff, particularly PD, DPD, C of S and Division Leaders and Team Leaders recognizing members under their leadership.

In conjunction with the YLC, the Chapter conducted several parallel and related activities. We sponsored Mr. Charles Wiley’s presentations to the general public, Home School Associations, local High Schools and JROTC, including a public ETV broadcast to Huntsville City Schools. Outreach was to over 2,500 citizens and we hope he will also be called upon to support other YLCs. We also sponsored Teddy Roosevelt presentations to the general public, Home School Associations, and Church Group with outreach to over 300 citizens. We demonstrated a pilot program to the Order’s CINC, several Student Staff, and other adults on Law Enforcement appreciation and critical decision skills which we hope to launch as part of our continuing Youth Citizenship efforts. Additionally we piloted another program with a local high school to introduce 9th graders to the experience and assist the high school in developing these youth as class leaders in the coming years, then rotating in subsequent years.

Overall, it was another great success. Giving the Student Staff more responsibilities and roles made all the difference in enhancing their leadership experience and learning, which extended to better igniting the Citizenship spark among the first timers to want to continue to participate in our year-long efforts and return as a Student Staffer next year.

The Phoenician Award

The Phoenician Award was created to provide National recognition to a student who is judged to have written the most effective essay in competition. A certificate accompanied by a \$2,000 cash award is presented to the outstanding student during the annual MOWW National Convention. The parents of the winning student are also invited to attend the presentation ceremony.

The recipient is selected annually from among candidates nominated for the award by the director of each YLC. Additionally, all YLC attendees are judged by their peers, student counselors, and professional staff during the conduct of their conference. In order to insure consistency throughout the Nation in the selection criteria, the judges consider (as a minimum) student decorum, demonstrated leadership qualities, participation in all aspects of the YLC, attentiveness, and communication skills.

Melbourne, Florida YLC

By LTC Henry Adams
Space Coast-Indian River, Florida, Chapter

The fifth annual Youth Leadership Conference, Melbourne, Florida, was conducted by the Youth Leadership Foundation of Florida from July 22–25, 2009. We had 55 students from 42 different high schools from Ocala, south to Miami. The conference was conducted under the guide lines of the Patriotic Education Committee (50% leadership, 30% patriotism and 20% free enterprise).

As an added class this year, we utilized the expertise of Companion COL Danny McKnight (portrayed in *Blackhawk Down*) who gave an outstanding presentation on leadership and leadership perceptions. For the fifth year, we conducted a mock court, utilizing two judges from the 18th Judicial Circuit, Judge Charles Crawford and (Companion) Judge John Murphy, who presided over the proceedings. They volunteered to assist the evening before the program in order



to better prepare the students in courtroom procedures. The adult and student staff are seasoned, however, we bring in students from previous conferences, to allow new, relevant ideas and new energy. The outstanding graduate each year is invited to return as a member of the staff.

The conference in Tallahassee, Florida began in 1982. A second conference began in Melbourne, Florida at Florida Institute of Technology (FIT) in 2005. We welcome students from outside of Florida to attend either our Tallahassee conference in May, or our conference in Melbourne in July.

Tallahassee, Florida YLC

By Lt Col John E. Cahoon, Jr.
Fort Walton Beach, Florida, Chapter

On May 6–9, 2009, the Youth Leadership Foundation, Inc. conducted our 25th annual Youth Leadership Conference in Tallahassee, Florida. This is one of two conferences sponsored by the Military Order and conducted by our foundation each year in Florida. Utilizing the facilities at the Southgate Campus Centre, a privately owned and operated dormitory complex adjacent to the Florida State University campus, our conference hosted 38 students from 25 schools throughout northern Florida. While current economic factors have caused a decline in attendance from previous years, the overall quality of the student attendees has not diminished. Our conferences continue to attract highly motivated, intelligent and articulate young people who eagerly put forth the extra effort needed to glean the greatest results from their conference experience.

Five MOWW Chapters sponsored 20 male and 18 female students. Thirty-five of the 38 students were JROTC cadets, a good indication of the importance placed on our conferences by the Senior JROTC Instructors in our schools. While we make no special effort to encourage JROTC students to

apply for the conferences, we have found that cadets outnumber their non-JROTC counterparts at every conference. This trend in strong JROTC participation has been experienced for several years and is expected to continue as school administrators, outside the JROTC programs, give little or no time or effort to promoting our YLCs.

The success of our YLCs can be attributed to several factors. The MOWW Chapters continue to recruit and sponsor highly qualified students; JROTC instructors remain highly supportive of our program, insuring that cadets with clearly demonstrated leadership skills and potential are nominated for conference attendance; and, the cooperation and assistance from the management and staff of the Southgate Campus Centre has been invaluable in the planning and execution of our conferences.

Student Staff members, historically and affectionately called “Red Shirts”, (pictured page 13, top) are the key element in successfully conducting our conferences. Having attended previous YLCs as students, these young adults are the heart of every facet of our conferences. Their services are absolutely indispensable.

Chapters and individual members continue to give much-needed financial support to our efforts.

Community financial support, although limited and declining, remains vital to our financial soundness. Contributions from a handful of businesses and individuals provide a vital supplement to the funds raised within our Order.

Interesting and informed speakers from a wide range of backgrounds and experiences insure that our conferences are lively, timely and are never boring.

Last, but by no means least, is the participation by MOWW members as they



contribute their time and talents as key staff members, program presenters and chaperones. Without them, our efforts would be in vain.

At the end of each conference the students write evaluations on every aspect of their 3-day experience. They critique the facilities, curriculum, speakers, programs and overall quality of the conference. One student said, "I've always had something inside me, telling me "Why doesn't our Nation put more emphasis on



the youth...the future? And now I realize they do, through organizations like yours." Another student wrote, "You will see me again someday and, because of this conference, when you see me, you will be proud of what I have become." And yet another remarked, "It makes me feel good that someone, somewhere, is looking out for me and cares about what I do with my future."

Companions of the Order...this is what motivates us and keeps us going...this is what makes all our efforts worthwhile!

San Diego, California YLC

By Lt Col Michael Murphy
Joseph H. Pendleton, California, Chapter

The San Diego Youth Leadership Conference conducted the 2009 session at Camp Pendleton Marine Base, California, on July 19–24, with thirty-three participants from Los Angeles, Riverside, and San Diego counties. The military facilities provided the perfect atmosphere to immerse young high school students in leadership principles and application exercises. In addition, the intense five-day session presented the foundations of the free enterprise system and American Heritage. Presentations included those of past and present leaders and their personal impact; creative and challenging exercises in problem solving and value judgment; the US Constitution and the Bill of Rights; and presentations designed to instill patriotic zeal for this great Nation.

The young leaders were animated and actively involved with the presenters. The highlight of the experience for the participants was the mock trial. The entire YLC participated as judge, jury, prosecutor and defense gave the students a feel for the criminal justice system. Instructions, coaching and evaluation were given by a US Federal Judge. The YLC also traveled to the San Marcos City Council Chambers and were divided up into council members and staff, pro/con factions, and the builders. The entire experience awakened an interest in the local government management process. Both exercises found the exchanges between the students to be lively and engaging, most unlike the traditional classroom and study. These types of exercises inculcate in the participants the leadership skills and lessons learned in the YLC program when they return to their high schools.

Our program also includes two presentations given by the students. Their

first presentation is to creatively develop a skit to convince a judging panel that the leadership principles are firmly understood. The second presentation was for each team to invent and develop a prototype, and sell their product or service to

the judging panel. They must also include a brief business plan summary to receive full credit.

The America flag presentation of "Building the US Flag" in 1776-period uniforms by National Sojourners, provided realism and the association to the many militias and state participants in the War of Revolution. The addition of the flag disposal ceremony provided a solemn and respectful rendering for the symbol of our Nation. Staff and guest

speakers gave presentations on the Constitution, the Bill of Rights and revolutionary period highlighted the triumphs and tragedies the founding fathers contended with to achieve freedom.

The San Diego YLC sponsors are the Pendleton, San Diego and Holland MOWW Chapters, the San Diego and Camp Pendleton Chapters of the National Sojourners, Inc., and the J. H. Pendleton Youth Leadership Conference, Inc.

The students were given an experience of a lifetime. Our goal of returning high school students to their schools and homes with a better knowledge of our national heritage, improved leadership skills, understanding of the free enterprise system and a patriotic fervor has once again been realized.



Rocky Mountain, Colorado YLC

By Col Watt Hill

Colorado Springs, Colorado, Chapter

The seventeenth annual Rocky Mountain Youth Leadership Conference (RMYLC) was presented July 13–17, 2009 on the campus of Colorado State University (CSU)-Pueblo, Colorado. It was the largest and best RMYLC to date. All 106 students from 25 Colorado high schools attended the five-day long conference on full-scholarships provided by generous sponsors. Noteworthy was the continuing support provided by the Monument Hill SERTOMA (Service to Mankind) Club whose members this year funded 67 scholarships. Ten of the Sertomans are also Companions of the Military Order of the World Wars, while the others are patriots who appreciate and support conference goals.

The Thursday evening Red-White-and-Blue Awards Banquet, with over 300 proud parents, staff and student attendees saw the results of the week's efforts rewarded.

The CSU-Pueblo campus, RMYLC home since 2001, again served as the conference site. The university staff, arrangements and facilities at CSU-Pueblo are very satisfactory. Conference accomplishments and class-size (106 students), combined to claim fame for RMYLC 2009 which was blessed with an outstanding and seasoned conference staff of 14 adults providing around-the-clock supervision of student activities and dedicated to making it the best conference possible. The full-timers were joined at times by other chapter Companions and three presenters from outside MOWW. The nine-member counseling team, all college students, was composed of honor graduates from past RMYLC's. The experience level of staff ranged from three first-timers to many veterans of multiple past-conferences. All 23 staff members were volunteers dedicated to providing all students a safe learning experience.

The conference program went 100% according to THE plan. Brigadier General Philip Caine, former Associate Commandant of Cadets at the Air Force Academy, and the “father” of the academy leadership program, for the fiftteenth time served as the keynote speaker discussing “Responsibilities and Ethics of Leadership.”

BG Tony Trifiletti presented both theory and many practical exercises in “Principles and Styles of Leadership” and explained the importance of “followership” in being a good leader. Mr. Mike Diamond, business educator, returned for the seventh-time to lecture on the “Free Enterprise” system and presented the small group seminars practical problems to

solve while Ms. Jeanne Smith, Esq., Colorado State Criminal Justice head, related “The Criminal Justice System” to free enterprise. Perhaps most interesting were questions of leadership, business ethics and financial irresponsibility currently displayed in the business community. Col Watt Hill, former Air Force Academy history professor, discussed patriots of the Revolutionary War era and his own personal “Greatest Generation” World War II experiences as a teenage P-38 and P-47 fighter pilot. Companion Eunice Hill, Hill's bride of 63 years, described her life growing up as a young girl during WWII in war-torn Britain. Companion LTC John Russell was back for the third time to explain “Practical Patriotism” to the attendees. Throughout the week the nine small groups worked both in the large classroom environment and in hands-on-exercises in seminar setting to solve problems and develop teamwork skills. These small group problem solving exercises provided attendees practice in organizational and communications skills as well. Indeed, the conference went well!

At the last evening's Awards Banquet, Lt General (USA Retired) Billy Thomas served as the after-dinner speaker where he brought together the many threads of leadership, patriotism and a better appreciation of our national heritage that were all



discussed during the previous days. Student achievements were recognized at the banquet: Katherine Taylor, a senior-to-be at Rampart High School was named “The Outstanding Student” for RMYLC 2009 and was presented the Madden Award. Cole Glommen, a junior-to-be at Widefield High School, read his award-winning essay and was the recipient of the “Outstanding Essay Award.” The named scholar honor graduates were: Alec Feuerbach, a junior-to-be at Coronado High School was selected the Lt General Benjamin Bellis Scholar and yet another Coronado High School junior-to-be, Amanda Jo Cramer was selected as the Rebecca Ann Reynolds Scholar. The other honor graduate scholars, all seniors-to-be, were: Natalie Torrance of Lewis-Palmer High School as the Mrs. Mary Bower Scholar; Ashley Beckwith of Lewis-Palmer High School as the Col Alfred Champion Scholar; Amanda Bambury, Rampart High School as the Lt Col David Claytor Scholar; Andrew Start, Air Academy High School as the Maj James Coakley Scholar; Regina Stjernholm of Lewis-Palmer as the CW4 Robert Meier Scholar; Corine Spangler of Liberty High School was selected the Maj John Runningen Scholar; and Rebecca Hartley of Rampart High

School as the Col Harold Shear Scholar. In addition to these named scholars, two other designated Honor Graduates-at-large were: Daniel Evans of Liberty High School and Matthew Smith of Lewis-Palmer High School. They will be hosted later at a Honor luncheon meeting of the Colorado Springs MOWW Chapter. Additionally, they will be among those students considered to serve future RMYLC’s as counselors.

The five-day conference was jam-packed, meaningful, worthwhile and well received by the 106 attendees, each of whom went home better for the experience. The after-conference critique comments from the vast majority of students verified that they considered their time well-spent and that the conference was full of life-changing ideas, attitudes and knowledge. An additional benefit noted by many attendees was the opportunity to meet and form friendships with students from so many other high schools. As a consequence, RMYLC 2009, with justification, must be considered among the BEST YET. Plans, however, are already underway to make certain the 18th RMYLC in July 2010 will be even “BETTER”!

Thousand Oaks, California YLC

By Col Jerry E. Knotts

Thousand Oaks, California, Chapter

The 2009 Thousand Oaks Youth Leadership Conference emphasized mentoring and student leadership. With 64 students and 5 Team Counselors (including the Class Mayor) fully engaged in their roles and responsibilities, the conference was an unqualified success. Thanks primarily to the efforts of Tom Zuppari.

Each morning was started with a pre-breakfast Physical Training session, All-Hands meeting, an awards ceremony to recognize winners of the previous day’s Leadership Challenges, and a campus flag raising ceremony, all lead by the student Leader of the Day. Student Team Leaders, with guidance from Team Counselors and the Class Mayor, led class activities, while the Leader of the Day represented overall class leadership.

Specific topics for the day (leadership, patriotism, free enterprise) were identified and used to group the speakers and to design appropriate site tours. Guest speakers were selected from a list of previous presenters from past Thousand Oaks Youth Leadership Conferences supplemented by new presenters known for their motivational talents.

We believe a rich environment of mentoring and leadership-by-example in a safe place to learn and make mistakes was successfully created and implemented. Through the use of daily “After Action Reports” and a final conference survey, we constantly review and compare our goals to the needs and concerns of our youth to ensure a dynamic, relevant, interesting, and successful program.

Our recruiting efforts continue to become more effective. We will again contact recruiters early for next year. In addition, the Thousand Oaks Youth Leadership Conference web site, TOYLC.com, has been registered and is in development to make communication more effective. We have also produced a “TOYLC Preview” photo slide show and music DVD for our recruiters to share with prospective students interested in our program. The DVD superbly presents significant events and the tone of the conference.



Green Mountain, Vermont YLC

By LTC Michael Jarvis
Green Mountain, Vermont, Chapter

The first Green Mountain Youth Leadership Conference (GMYLC) and Leadership Challenge Weekend (LCW) was conducted March 27–29, 2009 on the campus of Norwich University (NU) in Northfield, Vermont. This YLC was a joint venture with the New England MOWW Chapters and Norwich University, and was attended by sixty-seven students from 12 States and 48 high schools. The concept of merging two complimentary programs was conceived following the discontinuation of the Boston YLC in 2006, which left New England without a program. Many students in the past attended both the Boston YLC and the Norwich LCW and found them a great experience, so this was a chance to merge two outstanding programs to accomplish the MOWW goal of furthering the patriotic education of America's youth.

The LCW at Norwich is a rigorous course designed to expose college bound students to life at a military college, while providing a worthwhile leadership experience through the development of individual leadership skills and teamwork. The addition of the Americanism and Free Enterprise components of the YLC to the Leadership component of the LCW fulfills the MOWW promise to educate, promote, encourage and aid American youth to develop a comprehensive understanding and appreciation of patriotism, leadership and the free enterprise system in a democratic society. Being the oldest civilian military college in the country, Norwich provided an appropriate backdrop for this YLC. The Norwich philosophy of education perfectly compliments the goals of the MOWW. The Leadership, Americanism and Free Enterprise, amply demonstrated and exhibited everywhere on campus served to illustrate these precepts to an extent not possible on any other



campus in New England. With the goal of preparing young people to fulfill their obligations as citizens in a democratic society, Alden Partridge founded Norwich University in 1819 and it is considered the birthplace of ROTC. Partridge wanted to give our youth an education that would be “American in character - to make moral patriotic, efficient, and useful citizens, and to qualify them for all those high responsibilities resting upon a citizen of this free republic.” Accordingly, the Norwich mission statement reflects that:

“American in character means that we teach students to understand and hold dear those values and principles upon which this free republic was established. The American experience was unique and world-changing in its development. It was built upon the fundamentals of democracy and the notion that people have inalienable rights. We want our students to know the principles and the events in which these principles manifested which lead up to the great American experiment, the history of our successful journey, and the reasons why the principles manifested in the Bill of Rights, the Constitution, and the Declaration of Independence are worth fighting for.”

After receiving the personal support of ADM Richard Schneider, the President of Norwich University and Perpetual Member of the Green Mountain MOWW Chapter, his staff (headed by LTC Skip Davison), enthusiastically endorsed the concept. Together with the MOWW counselors, he merged the two programs of instruction thus assuring the essential elements of both programs were maintained and enhanced. Without full support of the University which included billeting, meals, facilities, and supplies, this YLC would not have been possible.

Twenty students were recipients of YLC scholarships from the New England Chapters. The Chapters were charged with selecting only college bound and physically fit students to attend this conference to meet the rigorous demands of the hands-on leadership events on the program. Students were



required to write an essay of 500 words or less on the “Bill of Rights and My Responsibilities” as part of the selection process.

After inprocessing on Friday afternoon, the students were divided into seven teams and met the sixteen enthusiastic senior ROTC students who volunteered to act as mentors. These cadets accompanied the students the entire weekend to insure they adhered to the schedule in a manner typical of a military college environment.

Friday evening after mess, students were briefed on the program and introduced to the MOWW counselors, LTC Mike Jarvis and CDR Bob Gillen. The Conference opened

with the presentation of the Colors and Pledge of Allegiance by JROTC students from Bangor High School. The students were issued the “Keys to the Constitution” and introduced to the Bill of Rights and their responsibilities. Then, to test their budding leadership and teamwork skills, each team was provided old time favorite music sheets from which they got to choose three songs. They practiced these during their free time and prepared for putting on skits during

the closing ceremony on Sunday for the benefit of parents and guests. The director of the LCW, LTC Skip Davison, proceeded to introduce students to the principles of leadership by performing his famous and hilarious “Peanut Butter & Jelly Sandwich” skit. This required the making of a sandwich by strictly adhering to only verbal directions from a student who could not see what the “chef” was doing. The skit serves to demonstrate a failure to communicate. Then it was off to their sleeping bag on the floor accommodations for a good nights rest.

The students were roused at 6:00 a.m. on Saturday morning to begin an intense session of water survival in the University pool, followed by attempts to negotiate the climbing wall in the field house (pictured above). After brunch, the students gathered around the statue of Alden Partridge for a group photo with instructors, members of the MOWW and President Schneider (see page 16, bottom). The students were introduced to Colonel Hal Worthington, MOWW VCINC; COL Bob Barton, Region I Commander; and MAJ Walter McEnaney, Green Mountain Chapter, who took part in the D-Day invasion. They are prime examples of the citizen soldier concept as they all had successful business careers while serving in the Guard or Reserves. The students spent the remainder of the afternoon discussing the Free Enterprise



System, the Constitution, Bill of Rights and receiving more leadership training by LTC Davison. He discussed the exploits of the Antarctic Explorer, Ernest Shackleton, who overcome great odds and led his crew to safety. Following evening mess, the students were met by Dr. Marlyin Solvay, Director of the new GEN Gordon Sullivan Museum, for a guided tour and thought provoking look into the military and entrepreneurial accomplishments of Norwich alumni. The students were divided into three groups and rotated throughout the Museum. Each group spent 30 minutes in different parts of the museum. During the Free Enterprise session, discussion centered on the rights and responsibilities of free speech versus vulnerabili-

ties of utilizing various social web sites. In the Citizen Soldier session, students were asked to consider how America prepared for and fought thirteen major conflicts.

This experience emphasized the precepts of Americanism and free enterprise discussed earlier in the classroom. Upon leaving the museum, the students returned to the classroom to take a citizenship test to measure their recall of the day’s sessions and understanding of the

workings of our government. After a long day of study and physical challenges, the students were treated to an ice cream social before lights out. On Sunday, graduation day, the students were again up at 6:00 a.m. to negotiate the Leadership Reaction Course (LRC) to measure their teamwork and leadership skills one more time. Following brunch with their families and instructors, it was time for the presentation of the song skits they had been practicing all weekend. Based on the laugh meter, the best team was chosen by the guests. Awards of US Savings Bonds were presented to: Deborah Bjarnson from Sacopee High School, ME, who wrote the best essay, “The Bill of Rights and My Responsibilities”; Lucas Desjardins, Bangor High School, ME, who received the highest score on the US Citizenship Test; and Anthony Sullivan, Bangor High School, ME, who was deemed the Most Outstanding Student. The event result is that over sixty high school students from around the country were exposed to life on the oldest civilian military college in the country and its relationship to the ideals of our American way of life. Our vision of combining the best of both programs was realized beyond our expectations and was in keeping with the ideals of Norwich University and the MOWW. All involved found this new and innovative approach to presenting a YLC so successful that planning is underway to make the Green Mountain YLC an annual event.

Williamsburg, Virginia YLC

By Col William Townsley
Hampton Roads, Virginia, Chapter

The American Independence Foundation of Colonial Virginia Youth Leadership Conference (AIFCV YLC) was held April 16–19, 2009. This class was nicknamed the “Learnin’ the Ropes” Class.

The AIFCV recently completed their twelfth bi-annual Youth Leadership Conference in Williamsburg, Virginia. Twenty-one students from 14 high schools from 3 states (NJ, WI and VA) came together for four days of intense training in leadership, patriotism and the free enterprise system. This program is sponsored by the Military Order of the World Wars and is designed to provide the students 50% Leadership, 30% Patriotism, and 20% Free Enterprise System training.

Special speakers at this conference included:

- Delegate Brenda Pogge of the Virginia General Assembly
- Professor Jim Rice, LTC, U.S. Army, Retired, of the University of Colorado at Colorado Springs
- William “Gator” Allmonds – motivational leadership speaker
- Richard Hill of Langley Federal Credit Union “Smart Money”
- Victoria McCoy, Human Resource Division Manager and Certified Leadership Assessment Facilitator with Goodman & Co.
- Dr. Joe Emerson, Professor of Educational Leadership and Administration with George Washington University
- Ray Ferrera, Patriot
- National Sojourners, Inc. Chapter 824

Opening day, Thursday, April 16th, following our administrative and requirements meetings, and a barbecue cookout put on by the staff, the Honorable Brenda Pogge, 96th House District Delegate of the Virginia General Assembly, was our opening “Leadership In Government” speaker. She was immediately followed by “John Rolfe” of Jamestowne Colony fame and tobacco infamy. The second session was “Winning Colors I,” instructed by AIFCV Assistant Director of Scholastics, Professor Jim Rice, LTC, U.S. Army, Retired. “Winning Colors” helps the students define their personal method or style of leadership. The rest of the evening was spent in providing the students our ‘on-going’ challenges: the Investment and Trump Tower challenges.

On Friday, following the daily Flag raising ceremony and breakfast, we conducted a new-to-us class on Roberts Rules of Order. We then had a new motivational speaker, William “Gator” Allmond. After lunch the students walked about 10 minutes to Jamestown Settlement (JS). The JS tour lasted approximately 2½ hours and watched a JS movie lasting about 12 minutes and then they walked back to the 4-H. Three-year AIFCV veteran and Langley Federal Credit Union representative Richard Hill then spoke on our staple program,

“Smart Money,” a session designed to instruct our students on the good and bad ways to handle their money, and thus, their personal lives. The students then conducted the evening’s Flag lowering ceremony. Our after dinner speaker was Victoria McCoy, Human Resource Services Manager of Goodman & Company which is nationally ranked among the top 30 largest certified public accounting firms, and fourth in the Middle Atlantic region. Her specialty is ethics in business. The last classroom session is called “BS on BS”, which stands for “Brain Storming on a Blank Slate.” Here, the students are challenged to talk to each other about leadership problems and solutions, in groups and en masse, mostly from their vantage point, but facilitated by the Director. The evening was topped off by 45 minutes of students and groups ‘plan and think’ time.

Saturday was a major tour day. Following the Flag ceremony and breakfast, students boarded a bus for Yorktown Victory Center, a 2-hour tour of the Yorktown Battlefield area and era. Because of the rain, the bus came back to the 4-H for our boxed lunches we had intended to eat at Yorktown.



After lunch, we went to Colonial Williamsburg for a deluxe 4-hour study guided tour. The group returned to lower the Flag at 5:00 p.m. Our after dinner speaker was “George Washington,” and afterwards the students sat for their class portrait with him.

The last workshop class of the evening was presented by Dr. Joe Emerson, Assistant Professor of Education and the Advisor for the Distance Learning Program in Educational Leadership and Administration at The George Washington University. Dr. Emerson has participated in every AIFCV YLC since its inception in 2002.

Our final day started as usual with the Flag raising and breakfast. During breakfast, the students were tasked with voting for the student they thought demonstrated the most leadership characteristics. We call this the “Superior Leaders as Selected by His/Her Peers.” Following breakfast, Prof. Rice conducted the second half of his “Winning Colors.” Then the National Sojourners Chapter 424 of Virginia Beach, Virginia, performed their classic “Building the Flag,” a building block approach to the history of our American Flag. The last motivational class was presented by Ray Ferrera, former Marine, highway patrolman, teacher, and a inspirational patriot. We wrapped up the YLC by having a session where

the students each wrote a short 'Thank You' note to their particular sponsors and then filled-in the YLC critique. The closing awards ceremony was attended by a large number of

the parents.

For more information about this YLC, please see www.aifcv.org or contact 757-478-7467 or aifcv@cox.net

Annapolis, Maryland YLC

By COL James McKnight
General George G. Meade, Maryland, Chapter

The conference was again held at historic St. John's College in Annapolis, Maryland (Francis Scott Key, writer of The Star Bangle Banner is a graduate of the College). Following registration and dinner the conference started with a welcome, introduction of staff and students and orientation. The students were broken into their six individual work groups for selection of leaders, recorders and briefers and discussion on "Why Are We Here?" Companion COL. Gorham Black, the motivational speaker, was extremely well received by the students. Following the question and answer period the students met with their work group mentors and then adjourned for an ice cream social on the lower level of McDowell Hall, a classroom building still in use since its start in the mid-1700s. At the conclusion of the social they retired to their respective male and female dorms.

Thursday started, as did every day, with the raising of the flag, announcements, and then breakfast. Maryland Delegate Mary Ann Love welcomed the students to Maryland, Anne Arundel County and the city of Annapolis. The motivating Keynote Address was given by MOWW Chief of Staff, BG Roger Bultman. COL Norman McDaniel, a POW of the North Vietnamese for 6½ years, gave a very dynamic talk on character as an important factor in leadership. After lunch the students were broken into two groups for a conducted walking tour of colonial Annapolis and the U. S. Naval Academy.

Upon their return to St. John's the group picture at right was taken for distribution at the graduation ceremony on Saturday. After dinner, Companion MAJ Goodwine gave a brief introduction to National Security and had the individual work groups discuss solutions for specific situations affecting our National Security. The groups then reassembled and presented their problems and solutions, and answered questions from the other groups. The last formal session of the day was a "round robin" series of leadership reaction situations resulting in team building and leadership skill development. At the conclusion of exercises the students went to McDowell Hall for a pizza party and then to bed.

After the flag raising ceremony and breakfast Friday morning, the students assembled for a discussion of the Bill of Rights which was followed by each of the individual groups working on an exercise to update the Bill of Rights. Following much discussion, the groups reassembled to present and defend their updated versions. After lunch the students were divided

into three groups, to rotate between three classrooms, with speakers covering patriotism and its costs. The students attended presentations by retired and former military Officers, who spoke about the South Pacific Theater during WWII, the hospitals with which they were involved and displayed pictures of their experiences. They also showed photos of the many military cemeteries throughout the world in which American casualties are buried, a reminder of the high cost of freedom.

Past CINC LTC Alfred Shehab spoke of his experiences in the European Theater of War during WW II and the Battle of the Bulge. Past CINC COL B. Dean Smith spoke of his experiences while assigned to the Space Program. After dinner, the students departed by bus to attend the Marine Barracks Retreat Ceremony at 8th & I Streets in Washington, D.C., a perennial favorite of the students. Upon their return the students had snacks and then went to bed.

On Saturday morning the students packed their bags and then went out for the flag ceremony followed by breakfast.

Mr. Vought, a financial planner, explained stocks, bonds and mutual funds and how to plan for the future. The students broke into small groups to play an investment game illustrating various strategies for investing. Companion BG Jack Nicholson then spoke on National Security and answered questions. Following lunch, the students completed their end of course critiques prior to CMDR Collin's graduation address. The awards committee then handed out the Completion Certificates and student awards. The last student was on their way home by 1530 hours. Another NCAYLC was successfully completed!



Southwest YLCs

By LCDR Richard K. Belmore
North Texas Chapter

Throughout the year, select high school students across Texas and Oklahoma are encouraged to participate in the Youth Leadership Conferences (YLCs) sponsored by the Military Order of World Wars (MOWW). Due to their location, some Chapters in Texas (except El Paso) and in Oklahoma refer to their YLCs as the South West YLCs. This year the Texas-Oklahoma region sponsored six conferences and had 299 students from local schools participate in an MOWW YLC program.

SOUTHWEST YLC

Texas A&M YLC

A Visit to the Oval Office

By LTC Don Munson
Dallas, Texas, Chapter

The 2009 Youth Leadership Conference held on the campus of Texas A&M University, at College Station, had hundreds of memorable moments, but none more so than our visit to the replica of the Oval Office, situated in the shadow of Texas A&M's Kyle Field stadium, in the Library of the 41st President of the United States of America, George Herbert Walker Bush. After a day of discussing the Declaration of Independence, The U.S. Constitution and the Bill of Rights, it provided the perfect capstone to the first day of the Conference.

All 62 students, youth counselors and Conference advisors boarded a campus shuttle bus for the short trip from the classroom to one of the most fascinating exhibits in the State of Texas (home to three (3) Presidential Libraries).

Upon entering the Library, students were ushered into the theatre for a brief film which captures the highlights of the life of President George Herbert Walker Bush. It doesn't take long to realize that George Bush, Sr., was, arguably, one of the most experienced and well-prepared men to ever hold the highest office in the land.

He was the youngest aviator in the U.S. Navy in 1941, a decorated combat fighter pilot in World War II, an honor graduate of Yale University, a successful business man in the oil fields of Texas, Chairman of the Republican Party,



U.S. Representative from Houston's 7th Congressional District, U.S. Ambassador to China, Director of the Central Intelligence Agency, and two-term Vice President during President Ronald Reagan's Administration. During President Reagan's hospitalization, following the John Hinckley assassination attempt, he performed the duties of the office of President, until President Reagan was able to return.

Shortly after his Inauguration as the 41st President, Saddam Hussein of Iraq invaded the tiny Emirate of Kuwait. Commander-in-Chief of the Armed Forces, George Bush presented Saddam with an ultimatum: "Leave Kuwait or suffer the consequences". He then assembled a Coalition of 34 nations and convinced the United Nations to issue a similar ultimatum: "Leave Kuwait by 15 January or be kicked out".

On the 16th of January, President Bush unleashed the full might of the United States military and its allied Coalition forces. In less than 100 hours, Operation Desert Storm defeated the third largest air force and the fourth largest tank and mechanized infantry army in the world, while suffering less than 200 fatalities.



The exhibits in the Library are more than mere artifacts from the Bush family. They depict life in the United States during his Administration, featuring major historical and cultural events that occurred in that period of time (1981-1993). The students really enjoyed their visit.

One entire wing was devoted to the U.S. Space Program featuring the Apollo, Skylab, Space Shuttle and International Space Station programs that began on his watch.

The Audio-Visual Museum houses more than 2,000,000 still photos and 10,000 video tapes that focus on George H. W. Bush's career as Vice President and President. The Library recently underwent a \$6 million dollar renovation which now incorporates the latest in touch-screen and interactive technology.

President Bush is a strong supporter of the Military Order of the World Wars, as was evidenced by his acceptance of the designation as MOWW's "Twelfth Honorary Commander in Chief" in November of 2008 (see *Officer Review*, December 2008 issue). Pictured, page 20, Past CINC Capt Rollie Stevens pins the insignia of Perpetual Membership on the lapel of former President George H. W. Bush during the ceremony.

Both the former President and his wife, Barbara, frequently visit the Library, often dropping in, unannounced. Whenever they do, they always take the time to talk with visitors to the

Library and, graciously, agree to have their pictures taken, by the stunned tourists.

We had hoped to meet President Bush during the student's visit in July, but he was busy conducting affairs in Beijing, China, at the time. We have invited him to meet us at his Library, during our 2010 Texas A&M YLC, to which he replied:

"Thanks for your kind invitation. I can't say at this time, what my schedule will be like, but it would be my pleasure to meet with your students, if the situation permits." ...GHWB.

SOUTHWEST YLC

Texas Wesleyan University YLC

By Capt John Hayes

Dallas, Texas, Chapter

A total of 38 students attended the Texas Wesleyan University (TWU) YLC, held July 12–16, 2009 in Fort Worth, Texas. TWU provided a dormitory with a large conference room for our meetings. The conference was very successful due to a dedicated staff, motivated students, and an exceptional group of 19 speakers. The TWU Conference began on Sunday, July 12, 2009 with a staff orientation given by Captain Rollie Stevens (former MOWW Commander-in-Chief). Students arrived at approximately 1500 hours and assembled at 1630 hours for a welcome and general orientation given by Conference Director Capt John Hayes. A briefing on conference rules was given by Captain Stevens. There were 6 counselors (1LT Wes Gross, LTC Bill Dovali, Chaplain (COL) Ralph Smith, LTC Suzanne McElroy, ATI Dee Johnson, and MAJ David Wirsig) and the Conference Director, Capt John Hayes. The students were divided into six teams (Eagle, Lion, Panther, Fox, Wolf and Bear) with a counselor assigned to each team. Dinner was served, and at 1830 hours the teams began to organize. They quickly chose their team leaders (Leader, Assistant Leader, and Secretary). They received their team duty assignments and each team was given a workshop presentation topic. The teams completed their preparation for their workshop presentations and their team posters. The teams presented their posters to the conference.

Each weekday began at 6:00 a.m. with "rise and shine," then 6:30 a.m. for a devotional (optional), and at 6:45 a.m. for a flag ceremony, then breakfast. After breakfast, the Eagle team presented a 5-minute briefing on the daily news.

Monday morning included some general comments from the Conference Director, a "table talk" session (led by LTC McElroy), talks about "Our American Flag" (RADM Bob Smith) and "Law Enforcement and Military Security Protecting Our Nation" (COL Jim Vineyard, former Air Force Security, Dallas Police Detective and CSI), and one workshop, "Problems and Challenges Facing Our Nation," presented by the Lion team to the conference. Monday afternoon included a presentation on "The Law and You" by Judge Anne Ashby, followed by a Mock Trial, led by the Wolf team, and presided over by Judge Ashby. In addition there was a workshop on "One Person Can Make a Difference," presented by the Panther team, and a talk on "Personal Commitment for Our National Security" (by Mr. Bill Farmer, Raytheon Engineer, surveillance expert, and civilian technical representative assigned to combat units). Monday evening included another student workshop presentation on the "Bill of Rights" (by the Fox team) and planning for the Talent Show.

Tuesday morning presentations included "Principles of Leadership" (by Chaplain COL Ralph Smith), "Leadership Examples" (by LCDR Mike Hogg, retired Navy Chaplain and current Operations Director for Snowball Express), and "Crime Threats" (by Herb Hoxie, former Assistant Director of the FBI, and Sam Simon, FBI Special Agent Supervisor). Tuesday morning ended with a group photo (see below).



Tuesday afternoon started with “The Free Enterprise System” (by Dr. John Frith, Chairman of Business Administration and Paralegal Department, Central Texas College), then “Finance 101” (by 1LT Wes Gross) and “Personal Budgeting/Credit/Banking in the Free Enterprise System” (by MAJ David Wirsig). Tuesday afternoon ended with a presentation on “Our American Heritage” (by LTC Dovali). Tuesday night we had the Talent Show, led by the Panther team, with 12 entries.

Wednesday morning’s program started with a workshop, “Free Enterprise”, led by the Bear team. The workshop was followed by a talk on “The Drug and Alcohol Problem” (by James Reed, a convicted felon turned small business owner), then “Overcoming Challenges” from COL Ken Cordier (Vietnam POW). Next, COL Cliff Way, MOWW Senior Vice Commander in Chief, gave some comments on the MOWW YLC Program. Wednesday morning ended with a wrap up of “Principles of Leadership” (by Chaplain COL Ralph Smith). Wednesday afternoon included presentations on “World Threats” (by MSGT Jess Johnson, former Army Special

Forces), and “Leadership: The Art of Influence” (by COL John Antal, former Army Special Forces). The students completed their thank you letters and Outstanding Students were selected: Emily Zoscak, Bethany Diltz, Barron Branch, Martha Pool, Kelli Kaufman, and Ryan Gracey, and Emily Zoscak was selected as the Outstanding Student of the Conference. Our Banquet was held on Wednesday evening. Our speaker was CPT Allen Clark, who talked on “Making a Difference Through Leadership.” The Outstanding Students were presented medals. After the Banquet, the students enjoyed outdoor activities and a party.

Thursday morning we had CH (COL) Ralph Smith give “The Mike Christian Story,” followed by the last student workshop presentation—“Principles of Leadership,” by the Eagle team. The final challenge was given by Captain Rollie Stevens. Closing comments were given and graduation certificates were presented by Capt John Hayes. The conference adjourned at 1015 hours on Thursday, July 16, 2009 and all of us are looking ahead to next year.

SOUTHWEST YLC

USS Lexington, Texas YLC

*By Past CINC Capt R. M. “Rollie” Stevens
Dallas, Texas, Chapter*

The 2009 USS *Lexington* Museum, Corpus Christi, Texas Youth Leadership Conference was held from June 13–17. The setting for the conference was aboard the famous aircraft carrier from World War II vintage which holds the distinction of being dubbed the “Blue Ghost” by the notorious Tokyo Rose radio broadcaster for the Japanese. On the first evening, the students learned of the meaning of the Blue Ghost as the ship takes on an ethereal aura under blue lights at night.

The five-day stay aboard the ship was a memorable experience for the fifty-six students, thirty-four from the north Texas area who had endured the eight-hour bus trip from Irving, Texas. On Monday morning the students welcomed the Mayor of Corpus Christi, Texas and then continued a very rigorous schedule throughout the conference until Thursday forenoon with graduation.

During their stay onboard, the students lived and slept in the bunkrooms of the former crew and held all classes in the Officers wardroom. The six groups each chose a workshop with a random draw on Sunday evening and then began their preparation for a one-hour presentation at a predetermined time on the schedule. Little time was allotted for preparation as the

schedule was full of activities from morning call at 6:00 a.m. until taps at 10:30 p.m.

Each day the morning flag-raising ceremony was held at 7:30 a.m., following voluntary devotions on the flight deck (the sixth deck above the Hanger Bay of the ship). The group assignments for daily duties were selected the previous evening by random draw and included, in addition to flag duty: morning exercises, morning news, wardroom clean-up, speaker introductions, and talent show coordination.

Throughout the conference, students were treated to presentations by the Mayor, a local judge who conducted a mock trial, a two-hour workshop on free enterprise by a college professor, an interactive discussion with a member of the Chamber of Commerce, City of Corpus Christi, and a presentation by a Vietnam War POW.

Six outstanding students were selected and were honored at the banquet on Wednesday evening with a special guest speaker. An Air Force Major, USAF Academy graduate and current airline pilot flew in to Corpus Christi just to speak to these future leaders of our country, delivering an outstanding message of what each student can expect to face in the future.

This was the sixteenth conference held on the USS *Lexington* Museum and over the years, a total of 954 students have attended a YLC on the Lady Lex.

The seventeenth conference is scheduled for June 7–11, 2010.



San Antonio, Texas YLC

By MAJ Marian "Wendy" Weller
San Antonio, Texas, Chapter

This was the third year the annual Youth Leadership Conference organized by the San Antonio Chapter was held on the north campus of the University of Texas at San Antonio. The 2009 conference was held June 14-19, led by director Major Wendy Weller, and senior adult counselors COL William Coad, LTC William Dovali, and LTC Gregory Dickerson. Junior counselors this year were Allison Toonen-Talamo, a graduate of Texas Military Institute, who is studying to be an architect and engineer at the Illinois Institute of Technology; Jessica Esquivel, a graduate of Highlands High School in San Antonio; and Kelly Mancha and David Diaz, both graduates of MacArthur High School in Irving.

The opening remarks this year were given by San Antonio Chapter Commander MAJ Vernal Bracken. The concepts of responsibility and citizenship were included throughout all aspects of the conference, and this year the leadership characteristic of "flexibility" was a particular focus in relation to leadership, patriotism, and free enterprise.

The 58 high school students from different parts of Texas, ages from 15-17, were divided into seven groups, each of which was assigned a specific major task crucial to the conference, such as the banquet, talent show, and cafeteria trips. Each group also was assigned a workshop, such as leadership, mock trial, free enterprise, challenges facing the Nation, ethics, one person can make a difference, and the Bill of Rights.

One of the problems the students identified as facing our Nation was the problem of terrorism, and again we welcomed members of the Department of Homeland Security, who supervise security of the airports in the Southwest area. One of these officials presented some of the history on terrorism in relation to 9/11 and the ways of guarding against terrorist acts. Coupled with this presentation was an overview of the

world-wide situation and the effects of terrorism, presented by Dr. (LTC) Jeffrey Addicott, former Army Special Forces and current director of the Center for Terrorism Law at St. Mary's University. The students gained a better perspective about national security issues, about how terrorism has generated laws which may alter individual rights, and also about the effects of an emergency situation through an interactive workshop. Another problem identified by students, drug use, was addressed by a Federal speaker from the DEA, who discussed drug rings and addicted teens.

We were very fortunate this year to view a presentation about personal safety from a member of the State Attorney General's Office. The video showed clips of victims of kidnappings and assaults stemming from meeting predators on the internet, and the investigator provided many suggestions on maintaining internet privacy and safety.

The leadership presentation this year was given by an ROTC instructor from a local high school, who stressed the importance of making decisions based on critical thinking. The students then organized a workshop that incorporated



the elements of leadership and group effort during a survival exercise. A World War II former POW described leadership traits in a Nazi POW camp, and displayed a fork and spoon made in the camp from downed Allied aircraft. An example of patriotism in the Revolutionary War was discussed by the local President of the Granaderos de Galvez, an organization formed to memorialize General Bernardo Galvez

of Spain, who provided much aid during the Revolutionary War, and after whom Galveston was named. The National Sojourners also displayed some of the many flags used during Revolutionary times while reading a historical narrative of the origins of the flags, and followed with a question-and-answer period.

Dr. John Frith, Professor, Central Texas College, Chairman of the Business Administration Department, discussed business ethics and how the free enterprise system works in America. Judge Steven Hilbig, former District Attorney and



now a Judge of the 4th Court of Appeals, advised the procedure for the mock trial, and shared with the students his interactions with juveniles who have broken laws and also gave advice on how to interact with law enforcement officials, and what to expect from the justice system. Our banquet speaker this year was MOWW National Surgeon Dr. (LTC) Ken

SOUTHWEST YLC

Oklahoma City YLC

By COL Pendleton Woods

COL Pendleton Woods, Oklahoma, Chapter

The 2009 Oklahoma City Youth Leadership Conference brought 65 select student leaders from high schools throughout Oklahoma (pictured below) for a four-day event, which included talks by business, civic, military, professional and educational leaders from Oklahoma and Texas, along with student-conducted morning workshops, a mock court trial, a talent show, and a competition evening.

It was opened, through long-time tradition, with the "Making of the Flag," presented by the Sojourners in Continental uniforms, and the initial challenge to the young people was a talk, "Looking into the 21st Century," in which Dr. Nathan Mellor, a vice president of Oklahoma Christian University, challenged the youths with their responsibilities in helping to lead our Nation into the new millennium.

COL James Caster, a retired college professor and MOWW member, followed, telling the story of "Our American Heritage."

"The Challenge to Succeed," was presented by COL Gary Lower, former high school and college football and track coach, who later served 25 years on the staff of the Fellowship of Christian Athletes, retiring as its International Vice President for Programs.

"Energy Today and Tomorrow" was presented by an electric utility executive, and "Living Up To Our Heritage," featuring the life of George Washington, was given by LT Charles Britten, MOWW Chapter Adjutant and a former National Vice President of the Sons of the American Revolution.

Chaplain (COL) Ralph Smith, one of the YLC Counselors,

Shanklin, always an inspiring speaker.

The students at this year's YLC displayed a great deal of musical talent as well as motivation on becoming better leaders, and it was a pleasure for us to watch as they bonded with each other and worked hard to assimilate all the presentations and workshops in the conference.

spoke on principles of leadership.

A talk on America's legal system by retired District Judge John Amick, was followed by a mock court trial, and a talk on identification of heroes was followed by each participant coming to the front to name and tell briefly about his or her own hero in life. The session on the Bill of Rights was concluded with pro-and-con arguments of Bill of Rights cases which have come before the United States Supreme Court.

Early morning student-conducted workshops included "Problems and Challenges Facing our Nation," along with "Principles of Leadership" and "What One Person Can Do to Make a Difference."

An evening workshop on the Free Enterprise system. Opened by LTC Oren Lee Peters, associate director of the YLC, was highlighted with student groups creating and presenting ideas for business and free enterprise.

But it wasn't all work. One evening was devoted to outdoor competitions, which included volleyball, three-legged races and other fun events. Another evening, midway into the conference, was devoted to a participant talent show, professionally overseen LTC Bill Dovali, a counselor and a former Region VIII Commander, who has had a long background in theater and stage.

The conference ended with a closing banquet, with Maj Gen Rita Aragon (Ret), the first female in the Nation to become Commanding General of a State Air National Guard program, as speaker. Attending the closing banquet were approximately 250 people, including the students, parents, MOWW members from the Oklahoma City and Lawton Chapters, Sojourners, and members of the Oklahoma City Chapter of Freedoms Foundation and the Character First organization, all of which participated in sponsorship of the Youth Leadership Conference.



Central Texas College YLC

By LTC William J. Dovali
San Antonio, Texas, Chapter



The Youth Leadership Conference at Central Texas College, June 21-25, 2009, was our third year at Central Texas College, located near Fort Hood and Killeen, Texas. The sponsoring MOWW Chapter was the Fort Hood Chapter. We received excellent administrative support from the Campus Communications Center and Students in Free Enterprise (SIFE) to handle special requests or problems we encountered during the Conference.

The 30 students in attendance were assigned to 5 groups (Mars, Mercury, Neptune, Jupiter, and Venus). Each group presented a workshop and were given other tasks as well. I had the excellent assistance of six outstanding Counselors.

Daleya "Dee" Johnson and her Venus Group organized and conducted a terrific Conference Banquet on Wednesday evening. Our banquet speaker, LT GEN David R. Palmer (Ret) delivered a superb speech highlighting the elements of leadership important in his career and how students could apply leadership principles in their lives.

CH (COL) Ralph Smith and the Mars Group organized and

presented an exceptional Student Talent Show on Tuesday evening. LTC Suzanne McElroy and Group Mercury were responsible for introducing speakers and presenting their appreciation certificates. Jessica Myers and Group Jupiter were responsible for the daily opening activities. Delilah Herrera and Group Neptune were the meeting room appearance monitors and assisted Judge James B. Zimmerman in presenting a fine Mock Court Trial on Monday. Thomas Renik handled all special requests and events, such as the trip to the Planetarium on Tuesday afternoon and the production of the final attendance roster with all needed changes.

With considerable assistance from Dr. John Frith, Central Texas College professor, we were able to have the students attendance certificates printed by college administrative staff, as well as all our visual aids were provided by them. CAPT Rollie Stevens presented an effective briefing to students and counselors on Sunday prior to orientation.

Conference highlights included the Planetarium, the several workshops presented by each student group, Dr. John Frith and his Free Enterprise and business ethics discussion, Leadership Principles presentation by CH (COL) Ralph Smith, the Historic Flag Program by the National Sojourners and "The Final Challenge" by CAPT Stevens.

We are in the process at this time of setting arrangements for the 2010 Conference, June 27-July 1, 2010. We are working with the Fort Hood Chapter to increase attendance at the Conference this year.



Hill Country, Texas YLC

By Capt Ken Hartwein
Hill Country, Texas, Chapter

Seven Hill Country High School juniors (six pictured above) attended the June 7-11, 2009 Southwest Youth Leadership Conference held aboard the USS Lexington in Corpus Christi Bay. The Hill Country Chapter of the Military Order of the World Wars raises funds annually to support these Youth Leadership Conferences with the aim to give future leaders of our Nation and local communities a special insight into the origin and development of our Republic and its system of free enterprise.



North Texas Chapter Honors 6 Top YLC Students

By LCDR Richard K. Belmore
North Texas Chapter

This year North Texas Chapter sponsored 36 students and had 6 of them selected as honor students. The Chapter also presented the Bronze Patrick Henry Award to Heather Wilhelm (pictured second from right) of Wylie High School.

Kentucky National Guard ChalleNGe Academy

By CAPT William Dibble, Jr.
Fort Knox, Kentucky, Chapter

The 2005- 2008 Program: In 23 states within America, the National Guard sponsors academies to reclaim sixteen-to-eighteen-year-old high school dropouts. Since 2005, within Kentucky, the Fort Knox Chapter has conducted two multi-day YLCs for 40 cadets in each class. Our multi-day YLC teaching model (Lecture: 45-60 minutes on a subject; 45-minute Student Group Discussions; 5-minute Student Group Position Presentations), focuses on providing each cadet the opportunity to participate in Patriotism, Leadership and Free Enterprise. Additionally, fellow Companion BG Leon Johnson, initiated a special UPS recruiting program to help these cadets transition from the structured Boot Camp Environment, to self management with a job and free higher education opportunities.

The 2009 Change in our multi-day YLC Program: In support of MOWW's "Resolution of Cooperation" with the Sons of the American Revolution (SAR), the first day of our YLC became "Patriotism Day" and was held at SAR Headquarters in Louisville, Kentucky. The building accommodated our classroom, plus provided "1776 hands-on exercises" such as writing your name with quill and ink, identical to signers of the Declaration of Independence, and trying on George Washington's uniform. A special thank you to Colleen Wilson, SAR Director of Education, who was the catalyst that made 1776 come alive for these cadets.



General George G. Meade Chapter Single-Day YLC

An Orientation to the Profession of Criminal Justice and Legal Studies

By Past CINC COL Bert Rice
General George Meade, Maryland, Chapter

The General Meade Chapter continued with the "Law and Order" theme for its annual YLC program on March 28, 2009 in concert with the University of Maryland University College (UMUC) and the Anne Arundel County Detention Facility located in Glen Burnie, MD. The partnership forged between the Military Order of the World Wars (MOWW) and UMUC and Anne Arundel County makes this YLC work and assures its continuation from year to year.

Sixty-four high school and entry level college students participated in this unique learning experience where they received



briefings and engaged in discussions regarding criminal justice and legal studies career opportunities. In small groups, students had an opportunity to speak directly with inmates who willingly shared the reasons they had been incarcerated and the impact that incarceration had on them and their families and friends. In some instances this became an emotional experience for students but turned out to be one of the highlights of the conference for them. Students were given a guided tour of the Detention Facility and ate a typical inmate lunch which received “mixed” reviews.

Planning for the 2009 YLC began in 2008 and is an ongoing process. Developing an agenda that is meaningful to participants is crucial. The planning committee pulled together a panel comprised of a police officer, lawyer, paralegal, judge, parole and probation officer, a detention and corrections representative, a forensic professional, a police intelligence officer, a federal law enforcement officer (FBI), and a criminal justice education professional. This vast array of experts were able to share their specific career experiences and educational background that broadened the career horizon for attendees. Student comments confirmed the value of the program. They left the conference feeling better about themselves and more prepared both personally and professionally to pursue careers related to the criminal justice system.

Planning is underway to conduct another “Law and Order” program in April 2010 at the Anne Arundel County Detention Facility in Glen Burnie, MD which is one of two detention facilities in the county. The Superintendent of Anne Arundel County Detention Facilities has encouraged the continuation of this unique program. Invaluable support was also provided by the University of Maryland University College without which this program would not meet the expectations of attendees and as successful as it has become.

Philadelphia Chapter Sponsors Two Single-Day YLCs in 2009

By MAJ William Magill
Philadelphia, Pennsylvania, Chapter

The Philadelphia Chapter continued its tradition of conducting several single-day YLCs this past Spring. The first of these was on April 18th at Philadelphia’s John Bartram High School. Fifty-three JROTC Cadets representing 10 of the City’s High Schools attended. COL Elwood Hippel, USAF (Ret), Director of Philadelphia School District’s JROTC Programs and an MOWW member opened the Conference by welcoming the Cadets and their Instructors. Bartram High School’s JROTC Color Guard presented the Color and the Pledge to the Flag.

The first speaker was Master Sergeant Fred Talley, USAR (Ret), JROTC Instructor, Lay Minister and Entrepreneur. He invited all the Cadets to think big and if they want to be their own boss to develop a plan and go for it.

A look at our American Heritage was presented by Joe Foss speaker, Vincent Pale. He related his experience as a gunner on a B-17 over Germany, during World War II—including his plane being shot down and his imprisonment in Stalag 17.

COL Gina Grosso, Joint Base and 87th Air Base Wing Commander at Joint Base McGuire-Dix-Lakehurst, New Jersey, presented the challenges of leadership and the characteristics of leaders.

MAJ William Magill, Chapter Adjutant, introduced the final problem solving exercise. Each school Unit was asked to develop a solution to a problem regarding a “A Look at our Freedoms”, as outlined in a proposed Patriot Act of 2008. After a review of the I, IV and XIV Amendments, the groups had to decide what, if any changes should be made to any Section of proposed Act. While lunch was being served, each Unit organized their teams, recorded their ideas, and appointed their

presenters. The presentations showed a surprisingly mature understanding of our freedoms and the procedures for protecting them. Roxbough High School team made the winning presentation and were awarded a \$100 prize. This problem was similar to the one used at the Valley Forge Freedoms Foundation YLC in March 2009.

The Chapter’s second single-day YLC was held in May at Lenape High School, in Medford, New Jersey, with 14 Army JROTC Cadets from two high schools attending. LTC Fred Sherrer, USA (Ret), Senior JROTC Instructor at Lenape High School and an MOWW member, opened the Conference by welcoming the Cadets. Lenape High School JROTC Color Guard presented the Colors and the Pledge to the Flag. Cadet/LTC Amanda Pandey then introduced the first presenter.

Mr. Barry Williams, a 25-year veteran of the corporate world and current President of Up-Country International Products, Inc., gave an interesting power point presentation which combined Leadership concepts and the Free Enterprise system. Mr. Williams described the steps needed to start up his current business and the leadership skills required.

MAJ William Magill followed with a Leadership presentation that engaged the Cadets in giving their definition of the leadership concept and the characteristics of effective leaders. Cadets participated by sharing their views of what we

have learned from our past history and involvement with the world around us.

MAJ Magill then introduced the final problem solving exercise, similar to the one used at the Philadelphia YLC. While lunch was being served, each Unit organized their teams, recorded their ideas, and appointed their presenters. Again, the presentations showed a surprisingly mature understanding of our freedoms and the procedures for protecting them. Each of the two High School Unit’s team made an excellent power point presentation which ended in a tie. Therefore each school was awarded a \$50 prize.

He related his experience as a gunner on a B-17 over Germany, during World War II—including his plane being shot down and his imprisonment in Stalag 17.

San Luis Obispo, California

Single-Day YLC

How One Chapter Builds A Viable Youth Leadership Program

By Past CINC COL Jack B. Jones
General Hoyt S. Vandenberg, California, Chapter

One might say that this is a story of “walking” before “running.” In the case of the General Hoyt S. Vandenberg Chapter the growth of the chapter’s YLC program has been slow but developmental. Initially, the chapter sent a few students from the local high schools to regional multi-day YLCs but the chapter saw little benefit from that experience. Because the multi-day facilities were a distance away, no one from the chapter would travel to observe what the students enjoyed. When the student returned they were invited to the monthly luncheon and asked to give a brief report on their experiences. Usually, it was light hearted and rather vague as to what was learned with major focus on the “fun” after hours activities. The Chapter members were interested in the curriculum and skills learned and not just the “fluff.” It was at this time that the Chapter made the decision to conduct a one-day YLC. The first YLC was quite successful and featured LT Walter Ehlers, Medal of Honor (MOH) recipient who came to San Luis Obispo to talk about leadership and patriotism with high school students. He had his picture taken with each student and each student was presented a copy of the actual MOH citation that he received at Normandy in 1944.

The Chapter and Civic leaders who participated in the YLC were ecstatic and enthusiastic and over the years the Chapter has improved greatly and become more efficient with each passing year. Three years ago, the Chapter agreed to conduct more than one YLC. It was decided that one in the fall and one in the spring would be a good mix and would be about as much as the chapter could handle well at this time. It was decided that the fall YLC would occur in November at the end of the fall school term. Mr. Ivan Simon from San Luis Obispo High School had a class of honor’s students whom he wished to visit the Central Coast Veteran’s Memorial Museum. Several of our Chapter members are members of the Board of Directors of the museum and it was a perfect match to conduct the YLC there. It had many advantages: It brought the students to the Museum and gave the Museum exposure which it might not otherwise get. The Museum is in “walking distance” of the high school which eliminated transportation cost and coordination, and last but not least, their instructor



was in control of them at all times which diminished the need for our speakers and Chapter members from having to take control of the students and become legally responsible for them. In May, arrangements were made to present a one-day YLC at the California National Guard Grizzly Challenge Program at Camp San Luis Obispo, CA. The Grizzly Academy is a five month resident program for teens ages 16-18 who are at risk of entering the criminal justice system. They must be drug free, and cannot have been arrested for a felony to be eligible for the program. The most important factor is that they acknowledge their desire to make a positive change and are willing to undergo the rigorous physical and educational program. The program is hugely successful with less than 10% of the graduates getting into difficulty after graduation. Most of the students complete the G.E.D. requirements during their course and about 20% complete their high school graduation requirements. Some even take courses at the local Community College. Graduates leave the Academy to enter different trades, enter higher education or join the military. Since

the inception of the Grizzly program the cadets have been tracked and their behavior and success is outstanding. Their performance at the YLC is favorably comparable to those students from the high school and they are eager to learn and participate. As with the high school group, our YLC cadre does not take control of the students, as an NCO from the Grizzly staff is present for the day’s activities. Further, the Vandenberg Chapter incurs no expenses for this YLC because it is held in the barracks

classroom of the Academy and they are fed by their usual mess hall who provides sack lunches, etc. for the cadets. So, in both cases of the high school and Grizzly Academy, their teacher and staff have continual control; they are brought to the instruction site by the same; and they are provided their meal through the usual methods. The curriculum in Both YLCs is based on the approved triangle of Patriotism, Leadership and Free Enterprise. Speakers come from the Vandenberg Chapter, the Central Coast Veteran’s Museum and public sector. Some speakers and/or facilitators participate in both YLCs and some elect to only participate in only one or the other. The YLC uses four publications for class including: “The Ten Most Patriotic Speeches,” “Key to the Constitution,” (both published by Patriotic Education Inc.) “The Leadership Manual.” and the selected exercises from the MOWW YLC manual. The General Hoyt S. Vandenberg Chapter also continues to send students to a multi-day YLC. Scholarships are provided for students to attend the Thousand Oaks YLC held at California Lutheran University in Thousand Oaks, CA which has an extensive and varied curriculum. The chapter

pays the tuition but has left the matter of transportation to the student and his/her parent to get them to and from Thousand Oaks. It is roughly 150 miles to the site and most students car-pool. Again, it relieves the chapter of having control over the students at any time. In the event that a student has difficulty, due to cost to get there, individual members of the chapter donate gas money up to \$50 to off-set travel expense. While the above described program appears to be minimal, it is at

present the best the chapter can do. However, each year when the program is reviewed, new improvements are made and added. The next big leap will be to undertake a two or three multi-day YLC which will be feasible within the parameters of the current efforts. At any rate, as the old saying goes, “A journey of a thousand miles begins with the first step.” We have taken the first steps.

Veterans Day Single-Day YLC

By CAPT William W. Dibble Jr.
MG Ben Butler, Kentucky, Chapter

On Veterans Day, the MOWW MG Ben Butler Chapter, in conjunction with the Joe Foss Institute, held a single-day Youth Leadership Conference at the Evangel Christian Elementary School in Louisville, Kentucky.

The MG Ben Butler Chapter implemented a unique single-day YLC for 90 children, from first through sixth grade. The day included free breakfast for Veterans; Student presentations to the Veterans; Annual Veterans Day Ceremony at Arlington as a Joe Foss DVD Presentation; Veteran presentations of their experiences; Presentation of MOWW “Certificate of Appreciation” to Veterans by their child or grandchild. I must admit, the Principal, Mrs. Judy Beattie, and her staff provided the majority of planning and effort to make this a special single-day YLC. They provided invitations to all the children’s parents and grandparents who were Veterans. Over 10 Veterans participated, and one grandparent came from Jamestown, New York, to participate. The school provided a scrumptious breakfast for the Veterans and each grade planned and provided skits for the Veterans titled “A Salute to the Veterans”, “Our Flag”, “Freedom is Not Free” and others. MOWW Companion and single-day YLC Coordinator, John Blossom, indicated the most dramatic element of the day was when each Veteran received an MOWW “Certificate of Appreciation” and hug from their child or grandchild for their service. Most attending Veterans were in tears. Bottom Line—It Was A Great Day In America!



Veteran's Week Forums

By LTC Lud Bezemek
El Paso, Texas, Chapter

The El Paso Chapter held its 14th Annual Veteran Forums during November 2009. Our Chapter Veterans conducted the forums at 17 different elementary schools to 4,602 students and over 200 school administrators and teachers. This year, 12 Veterans from the Greater El Paso area answered the call to duty by participating in the patriotic education of our youth through the Veteran Forums.

Our message is simple: Students are the most important element in the structure to keep America free. These forums, which bring our Veteran and students together for open conversation, emphasize that it is now up to this generation of students to stay in school, prepare themselves to take their place in society, and replace us Veterans as the protectors of our great nation. The forums open with Veterans telling the stories and showing slides of their personal experience in life and in the military. They inform the students about Veterans Day and when it started. They then underscore the importance of staying in school, listening to their teachers and parents, staying away from drugs and focusing on their studies so that they may one day go on to college. Basic elements of leadership are also covered so that they can begin to identify their own particular leadership strengths and to enable them to become better students. They are taught goal setting, respect for the Flag; respect for authority and to obey the rules and regulations that are set by their school and teachers.



At the end of the sessions, the students have ample time to interact with the Veterans. Student participation with the Veterans is phenomenal; they stay, ask questions, get autographs and are genuinely interested. In the days and weeks that follow the conclusion of the forums, the chapter receives hundreds of thank you letters. The schools ask us to please return next year. Every year, we add new schools to the number of forums conducted.

YOUTH LEADERSHIP CONFERENCES 2010



*The Military Order
of the World Wars*



NATIONAL
SOJOURNERS



The National Association of
Secondary School Principals
has placed MOWW's YLC program on
the NASSP National Advisory List of
Contests and Activities for 2009-2010



*Hugh O'Brian
Youth Leadership*



*Helping Young Students Appreciate
Patriotism and America's Freedoms*

2010 DATE	CODE	CONFERENCE NAME/LOCATION	BEGAN	DURATION	TUITION	DIRECTOR	EMAIL	TELEPHONE
Feb 26-27	AUGYLC	Augusta Chapter YLC Westminster School, Augusta, GA	1996	2 Days	\$45	LTC Gary Engen	augustamoww@comcast.net	706-733-7682
Mar 26-28	GMVLC	Green Mountain YPAL/YLC Norwich University, Northfield, VT	2009	3 Days	\$75	LTC Michael Jarvis	mjj1943@myfairpoint.net	802-479-1271
Apr 8-11	FFVLC	Spirit of America Freedom Foundation, Valley Forge, PA	1985	4 Days	\$430	MAJ Bill Magill	wrmagill@comcast.net	610-692-8074
Apr 23-24	KY1	KY Bluegrass Academy Fort Knox, KY	2007	2 Days	\$0	CAPT William Dibble	w.dibble@insightbb.com	502-239-1895
May 5-8	TALVLC	Youth Leadership Foundation Tallahassee, FL	1985	3 Days	\$225	LTC John Cahoon	emeraldcast@cox.net	850-862-5078
May 6-9	AIFCV1	American Independence Foundation Williamsburg, VA	2002	4 Days	\$300	Maj Earl Johnson	ejohnson@aifcv.org	757-560-0963
Jun 7-10	OCU	Southwest YLC Oklahoma Christian Univ., OK	2000	4 Days	\$175	Mr. Brian Bush, J. D.	brian.bush@oc.edu	800-877-5010 ext 1065
Jun 7-11	SBGLO	Sunbelt Patriotic YLF, Inc. Highlands University, Las Vegas, NV	2004	5 Days	\$250	Capt Mike Halpin	usmcf4gib@yahoo.com	928-890-9818
Jun 13-17	LEX	Southwest YLC Aboard USS Lexington, Corpus Christi, TX	1999	5 Days	\$200	CAPT Rollie Stevens	rollie.stevens@charter.net	940-321-6944

Jun 14-18	TOYLC	Thousand Oaks YLC Calif. Lutheran Univ., CA	1992	5 Days	\$300	LTC Tom Zupparadi	eaglecorps@netzero.net	805-495-6962
Jun 15-18	MIDAM	Mid America St. Louis Univ., MO	1991	5 Days	\$250	Mr. Mike Adreon	salmada@hotmail.com	314-966-0673
Jun 20-24	UTSA	Southwest YLC Univ. Texas – San Antonio	2002	5 Days	\$200	MAJ Wendy Weller	tabbyr2@earthlink.net	210-509-0096
Jun 20-24	NWYLC	Northwest YLC Pacific Lutheran Univ. Tacoma, WA	1989	5 Days	\$275	Col David Gibson	dave_digib@comcast.net	360-412-5146
Jun 22-25	PPYLC	Patriot Point YLC (Aboard USS Yorktown) Charleston, SC	1997	4 Days	\$200	CAPT Fred Massey	frederick_massey@knology.net	843-696-4994
Jun 23-26	CAPYLC	Nat'l Capital Area YLC, Inc. St. Johns College, Annapolis, MD	1999	4 Days	\$300	COL Jim McKnight	jimmck2@att.net	410-969-2395
Jun 27-Jul 1	CTC	Southwest YLC Central Texas College, Killeen, TX	2007	5 Days	\$200	LTC Bill Dovali	dovall@sbcglobal.net	210-637-7526
Jul 6-9	AZYLC	Arizona YLC Arizona State Univ., Phoenix, AZ	1991	5 Days	\$290	COL Dick Minor	danddmino@aol.com	480-595-8089
Jul 11-15	TWU	Southwest YLC Texas Wesleyan Univ., Fort Worth, TX	2005	5 Days	\$200	MAJ David Wirsig	dwirsig@irvingisd.net	214-476-2228
Jul 11-16	SDYLC	San Diego YLC BSA Outdoor Education Center, Orange, CA	1998	5 Days	\$150	Lt Col Mike Murphy	mmurphy@mtcsc.com	760-723-2169
Jul 19-23	RMVLC	Rocky Mountain YLF, Inc. Colorado St. Univ., Pueblo, CO	1992	5 Days	\$250	Col Watt Hill, Jr.	watteunice@q.com	719-481-3345
Jul 18-22	TAMU	Southwest YLC Texas A&M University, College Station, TX	2002	5 Days	\$200	LTC Don Munson	don.munson@tx.rr.com	972-471-3499
July 21-24	FITYLF	Youth Leadership Foundation Fla. Inst. of Tech., Melbourne, FL	2005	3 Days	\$225	LTC Henry Adams	hadams1@aol.com	321-726-6971
July 26-30	SBR0S	Sunbelt Patriotic YLC, Inc. NM School for the Blind and Visually Impaired, Alamogordo, NM	2000	5 Days	\$250	LTC Rafael Garcia	garciarot@aol.com	915-593-1469
Oct 27-30	HSWLC	Huntsville YLC US Space & Rocket Ctr., Huntsville, AL	2004	4 Days	\$275	Lt Col Dave Dunlap	dunlapdl@aol.com	256-651-1983
Nov	KY2	KY Bluegrass Academy Fort Knox, KY	2007	2 Days	\$0	CAPT William Dibble	w.dibble@insightbb.com	502-239-1895



*“To Promote and Further
Patriotic Education in Our Nation”*
