

# OFFICER REVIEW

THE MILITARY ORDER OF THE WORLD WARS

MARCH 2011  
Volume 50 • Number 7



“TO PROMOTE AND FURTHER PATRIOTIC EDUCATION IN OUR NATION”

# Youth Leadership Conferences



# CINC's Perspective

BY CINC COL CLIFFORD D. WAY, JR., USAF (RETIRED)

*"Our progress as a nation can be no swifter than our progress in education. The human mind is our fundamental resource."*

—PRESIDENT JOHN FITZGERALD KENNEDY

This issue of the *Officer Review*® magazine is dedicated to MOWW's Youth Leadership Conferences (YLC). YLCs are free, MOWW-hosted educational conferences that give US high school students the opportunity to develop leadership skills via patriotic education.

Over the years, I have participated in numerous YLCs and met many outstanding students. I have also been on YLC selection teams at ten different senior high schools. These YLC students, all highly motivated, consistently express their desire to learn more about our nation and become better leaders at schools and in organizations.

Additionally, I have visited many YLCs. For example, my recent trip to the Huntsville (Alabama) and Space Center YLC was outstanding. I was the kick-off speaker and spent several days with students attending from Alabama, Tennessee, Arkansas and Mississippi. When I visited the director and met students from the Thousand Oaks (California) YLC who were attending the military ball at the Ronald Reagan Presidential Foundation and Library, I was equally impressed.

During a recent YLC, two students' parents were so impressed they helped their students join the local MOWW chapter as Heredity Perpetual Members. In another example, a former YLC student, a US Naval Academy graduate and now a Marine Corps lieutenant, became a Perpetual Member. In yet another example, a young lady (with a full Southern Methodist University scholarship) who was an YLC Outstanding Participant returned as an YLC counselor before leaving for SMU.

In the future, I will attend the Kentucky YLC and in June I will attend the Northwest YLC in Tacoma (Washington). These YLCs highlight one of MOWW's most precious legacies, i.e., giving students from all backgrounds the chance to make the most of their talents, and enabling them to make a difference in their schools and communities. One thing YLC students learn: the civic knowledge and leadership skills they gain will be useful throughout their lives. In fact, I know these students' contributions will ripple across future generations.

To support these students, I encourage all Companions to be involved in YLCs, to be on YLC interview teams, and to contribute time and resources to YLC programs. The youth of our country are the future leaders of our country—and that future is upon us now. We in MOWW must do everything we can to support them. ★



(L-R) Commander-in-Chief (CINC) Col Clifford D. Way, Jr., with 2006 Phoenician Award winner Ms. LeeAnne Feher, Past-CINC Capt Rollie Stevens and Ms. Leanza Bethel. USS Lexington Youth Leadership Conference.



The Calvert family, Katherine, a lead counselor, and her two younger brothers Trent and Ben all help act out a program on the signing of the Declaration of Independence.

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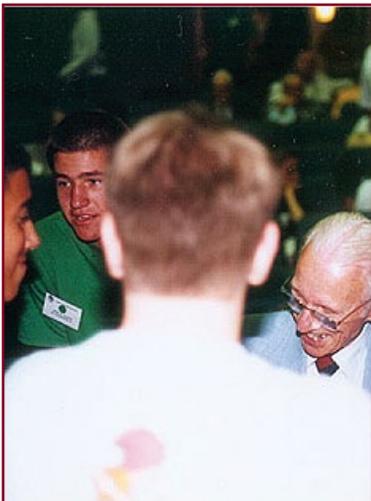
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# OFFICER REVIEW

THE MILITARY ORDER OF THE WORLD WARS

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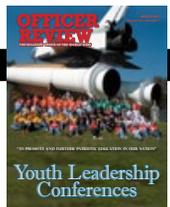
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YLC students pose for a group photograph at the Huntsville Space and Rocket Center. The Space and Rocket Center YLC is sponsored by the MG Joe Wheeler-Huntsville (202), Alabama, Chapter.

### IDENTIFICATION STATEMENT

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# MOWW<sup>®</sup> FACT SHEET

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## YOUTH LEADERSHIP CONFERENCE (YLC)

### ★ Purpose

Multi-day Youth Leadership Conferences (YLC) are free educational conferences that give U.S. high school students the opportunity to develop leadership skills via *patriotic education*. Participants, who attend public, charter and private high schools or who are home-schooled, usually attend as juniors/seniors during the summer. Single-day YLCs are available for elementary and secondary schools students. MOWW interviews, selects, and pays for YLC attendance.



### ★ Accreditation

MOWW sponsors over 25 multi-day YLCs in 17 states, and an additional number of single-day YLCs. Some YLCs are conducted under “Resolutions of Cooperation” with the National Sojourners (multi-day) and the Joe Foss Institute (single-day). MOWW also encourages Hugh O’Brian Youth Leadership (HOBY) seminar attendance. All secondary school conferences are approved for listing by the National Association of Secondary School Principals (NAASP) on their National Advisory List of Contests and Activities. MOWW also recruits attendees from other organizations, e.g., HOBY, Boy Scouts of America, Girl Scouts of the USA, and the National Honor Society.



### ★ Objectives

YLC attendees receive *patriotic education*, including elements of leadership needed to maintain a free society, concepts of a free enterprise system, and the foundational principles upon which the U.S. was built. Attendees develop an appreciation for the Constitution, Bill of Rights, etc., and an awareness of the civic responsibilities associated with preserving rights and freedoms. Students also develop leadership skills which help them be better citizens and future leaders.

### ★ Program

Classes are participatory and present leadership principles and examples, and provide opportunities for YLC attendees to demonstrate their own leadership. Curriculum varies from YLC to YLC, but the general goal is 50% of class time is devoted to leadership, 30% of curriculum is devoted to U.S. History and the U.S. Government, and 20% of class time is devoted to the Free Enterprise System and the U.S. economy. Students





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interact with instructors and peers in small group discussions, debates, skits, etc. All have fun learning with peers.

Typical YLC attendees learn respect of the U.S. Flag and what it symbolizes, how to display it, and its proper care and disposal. Students learn and use Roberts Rules of Order in debates on current issues affecting the U.S. There are classes on the Declaration of Independence, the Constitution and the Bill of Rights, and responsible citizenship. Most YLCs conduct a mock trial using an actual U.S. Court case. Students defend their position before the complete conference. Students also participate in communications classes, and make oral and written presentations.



## ★ Recognition

Students write a short essay during the communications class or during the application process, and may receive an award for their written submissions. A panel of judges evaluates all essays, selects the top ten, and then picks the top three in the category “Best Essay.” The other major YLC prize is the “Outstanding Student Award.” The Best Essay and Outstanding Student awards are presented at the YLC Awards Banquet. Conferences typically present these awards, plus two runners-up for each. There is normally a \$100 award for the Best Essay/Outstanding Student Award, a \$75 award for each 1<sup>st</sup> Runner-Up and a \$25 award for each 2<sup>nd</sup> Runner-Up.



## ★ Phoenician Award

The Phoenician Award, MOWW's national YLC student essay award, is given annually for the best essay of all of the Outstanding Students from multi-day YLCs. The student receiving the first prize Phoenician Award receives a \$2,000 first prize during the annual National MOWW Convention. Second and third prize Phoenician Award winners are presented \$1,000 and \$500, respectively, by their local area MOWW representatives on behalf of the national MOWW organization.

## ★ Supervision

Instructors lead YLC classes and Team Leaders/Counselors supervise students (typically 10-12). Directors/Assistant Directors (at least one adult male and one adult female) supervise Team Leaders/Counselors. During multi-day YLCs, students live in dorms with team members of their gender. Students are supervised by adults of their gender, and social activities are chaperoned.

## ★ Application

Web link:

<http://www.militaryorder.net/New%20MOWW%20Design/Table%20of%20Contents.htm>



# MOWW || The Phoenician Award

The Phoenician Award was created to provide national recognition to a Youth Leadership Conference (YLC) student who is judged to have written the most effective essay in competition. The recipient is selected annually from among candidates nominated for the award by the director of each multi-day YLC. The Phoenician Award, MOWW's national YLC student essay award, is given annually for the best essay of all of the Outstanding Students from multi-day YLCs. The student receiving the first prize Phoenician Award receives a \$2,000 first prize during the annual National MOWW Convention. Beginning in 2011, the second and third prize Phoenician Award winners will receive \$1,000 and \$500, respectively, by their local area MOWW representatives on behalf of the national MOWW organization. The 2010 Phoenician Award winner was Michael Madrid, who attended MOWW's Northwest YLC held in Tacoma, Washington.

## Meet the 2010 Phoenician Award Winner



MICHAEL MADRID is seventeen-years-old, home-schooled, and has just completed his senior year. He is attending the US Naval Academy, in Annapolis, Maryland. He wants a career that combines flying with engineering and leadership. His interest in aviation

and his natural aptitude for both math and science lead him to pursue a profession in aeronautical engineering. Moreover, he wants to utilize his decision-making and problem-solving skills as a military commander and strategist working to defend the nation.

In addition to his enthusiasm for school, Michael has enjoyed numerous activities at Prairie High School: excelling in the Air Force JROTC program (rising to top positions such as the Operations Squadron Commander, the Varsity Armed Drill Team Commander, the Rifle Squad Commander, and the Varsity Color Guard Team Commander). He loves his AP Calculus class, competing on the Math Team, running on Track and Cross-country teams, and serving in community projects with the National Honor Society.

Since September 2006, Michael has been privileged to study classical, jazz, worship and accompaniment piano with outstanding teachers, complete numerous adjudications, and win awards in various competitions. He serves as a member of the Crossroads Community Church Worship Team with professional musicians and performs throughout his community. Michael is passionate about rowing for the Vancouver Lake Crew Team and thoroughly enjoyed his first Regional Championships this past May. Michael is duly excited about being offered a position on the men's varsity rowing team at USNA.

### Essay Question:

Why is our national rate of participation in our Constitutional right of voting so low and how can we improve it?

## Apathy and Ignorance: Threats to Voter Participation

By Midshipman Michael Madrid, USNA

2010 MOWW Phoenician Award Winner

NWYLC at Pacific Lutheran University, Tacoma, Washington, 2009

Over the last forty years, the trend to exercise our Constitutional right to vote has been steadily declining in the United States. Sixty percent of eligible voters cast ballots in the 1968 general elections, less than 52% in 2000, and only 40% voted in the 2002 elections. This decline in voter turnout is likely a combination of many causes. "Voter apathy" is a common explanation for low voter participation. But why are most of us apathetic toward determining our future? The perception of being too busy to vote, confusion created by media overload, the defeatist "my vote doesn't make a difference" attitude, decreasing confidence in the integrity of the election system, and diminishing trust in politicians all play a role. However, excessive preoccupation with self-interest and insufficient understanding of political issues are the primary causes for the current decline in voter participation.

Sadly, the majority of American citizens are most motivated by their own welfare and comfort. It seems no longer feasible to influence the population by ennobling them with patriotic thoughts and reminders of their civic duty. In today's America, the most effective way to increase voter participation is to offer a meaningful incentive—for example, a tax deduction. Each time someone votes, he would be entitled to claim a deduction to his adjusted gross income for that year's tax return. Providing a reward appeals to the most innate tendencies of people, and therefore will be extremely effective.

Moreover, people generally lack a basic understanding of each candidate's position on political issues or the ramifications of the issues themselves, and thus cannot cast a meaningful and confident vote. Today, potential voters are bombarded by negative "attack ad" mass media campaigning, rather than educated by useful public debates. In the midst of their busy schedules, most citizens find it too difficult to research candidates and ballot measures to decide which they support. My own family is very patriotic. My grandparents served in both the Air Force and the Navy. Despite a sincere desire to exercise their privilege to vote, my parents often cannot find the time—between work, driving me to piano lessons, coaching my track team, making dinner—to research each candidate and issue. They know who they support for President; but they are unhappily uninformed on most of the state and local issues, and regret leaving those ballot boxes blank. Informed voter participation can be improved by promoting accurate, non-partisan media coverage. This can be accomplished by creating an organization that reports factual information to the public on the major issues, measures, and candidates. Campaign finance reform would provide the funding for this organization, requiring each candidate or measure support-group to contribute a certain percentage of their campaign budget. If people are informed, they will be eager to vote.

Abraham Lincoln once said that "The ballot is stronger than the bullet." Only by combating apathy and ignorance, through offering incentives and informing voters, can we all vote for the candidates, laws, and policies that will shape our future.

# MOWW || Youth Leadership in Action



## AUGUSTA CHAPTER YLC

### Over Seventy Students Challenged to Carry Lessons Home

BY VCINC LTC GARY ENGEN  
AUGUSTA (168), GEORGIA CHAPTER

The Augusta Chapter of the MOWW conducted its 16th annual Youth Leadership Conference (YLC) from 26-27 February 2010. The chapter has found that the late winter to early spring is an ideal time to invite the high school students as it is still during the school year and, hopefully, the students will return to their individual schools with great stories about their recent experience in the YLC.

Criteria for attendees were primarily high school juniors (with good grades) who would be motivated and interactive when in small group discussions. Enrollment in JROTC was not a criterion for attendance. Diversity in selection was desirable to develop better understandings of each other. Members of the respective high school faculty were also invited to observe and participate in the activities. The conference was conducted at a local private school (Westminster Schools of Augusta) and consisted of approximately 12 contact hours from Friday evening and continued on Saturday. No-cost meals were provided; 78 students attended.

The objective of the YLC was to further develop leadership and confidence in outstanding youth, which will benefit their schools and communities. The conference featured a guest keynote speaker who challenged the participants, a number of breakout sessions with small group discussions led by adult companions and community leaders, and followed by and concluded with presentations by the student groups.

Credit goes to the MOWW Companions and other volunteers who donated their time and effort as adult proctors, refreshment/facility coordinators, topic presenters and in other roles to ensure that the YLC ran smoothly and professionally, and achieved all objectives.

Friday evening included a pizza super (once again contributed by Mr. John Eckberg (owner of local Domino's Pizzas) an opening challenge and leadership pointers by Mr. Mike Ryan (editorial writer for the *Augusta Chronicle*), followed by small group discussions on *Values & Ethics*. The students returned Saturday morning to donuts and snacks, and a thought-provoking presentation by LTC Tony Wright, USA (Ret), (Human Resource Director, Columbia County Schools). Next, the students rotated through three separate small group sessions on the subjects of *Free Enterprise*, *American Government* and *The Leadership Role of the United States in World Affairs*. After lunch and the final small-group discussion session, group pictures were taken and short presentations were made by each of the nine student groups.

A closing challenge was then given by Mr. Dino Dakuras (owner of two local "Papa-N-Son's") who spoke to the students about leadership and challenges in the business world. The conference concluded with each student being presented a certificate of completion. Subsequently, ten of the most noteworthy students were selected to be sponsored by the Augusta chapter for attendance at the four-day YLC at Patriots Point in Charleston (South Carolina) in June. The annual conference we conduct for over 70 high school juniors from schools across the Augusta area is one of the best activities that MOWW does as an organization. However, we certainly thank our student participants. They are the ones who make it fun to be a part of MOWW YLCs. It is safe to say that our country's future is in good hands with the caliber of young citizens who sat before us during the conference. ★

# MOWW || Youth Leadership in Action



SPACE AND ROCKET CENTER-HUNTSVILLE YLC

## Building Leadership Now for the Future

BY LTCOL DAVE DUNLAP  
MG JOE WHEELER-HUNTSVILLE (202), ALABAMA, CHAPTER

The 8th Annual MOWW Huntsville Youth Leadership Conference (YLC) was held 27-30 October 2010 at the US Space and Rocket Center in Huntsville, Alabama. Seventy-seven first-time YLC students attended from 41 schools located in Alabama (61), Tennessee (8), Mississippi (5) and Arkansas (3). Eleven of those YLC students were sponsored by the National Sojourners, Inc.; 66 were sponsored by MOWW. Twenty-three staff conducted the YLC. The theme for the YLC was “Building Leadership Now for the Future,” with American citizenship serving as the foundation. The MOWW YLC curriculum pillars were: Leadership, Patriotism, and Free Enterprise. Activities focused on the pillars and were blended to the theme.

The 23 YLC staff presented overview presentations that set the YLC’s overall tone and structure, and helped established the staff’s credibility as the conference’s leaders. This year we expected more from our YLC staff. We worked them harder and had four rather than two working sessions with Toastmasters to help our staff with their overview presentations—including two more training sessions that included a government process component. Accomplished professionals discussed leadership, and they challenged the students to articulate and apply leadership attributes in YLC workshop and beyond. The Space and Missile Defense Working Group, our strongest local donor, addressed today’s cyberspace world and its leadership needs. Business owners provided focus and personal insights into the free enterprise system and the necessity of that system to the well-being of America as a free society.

The YLC included two differently-focused question and answer panel activities. The first focused on careers, experience with leadership, small business concerns and employment. It had three phases: division level panels (four panelists/divisions), a full-forum panel session, and a social for students to informally interact with panelists. The second panel activity focused on federal government processes with elected government officials representing the three branches of the US Government.



The Colors were posted daily by YLC students who are cadets and who represented their JROTC unit in uniform. On the first day the National Sojourners, dressed in Revolutionary War costumes, performed “Old Glory.” As a prelude to reading the “The Declaration of Independence and Its Signers,” YLC staff members performed a self-made skit about spreading the news from the Continental Congress. While the fate of the signers was read, students quietly came forward and signed a copy of the Declaration of Independence.

Two days later, the 26th President of the United States, Theodore Roosevelt (i.e., Mr. Joe Wiegand) whistle-stopped into Huntsville and addressed the YLC. Dressed in a tuxedo and top hat, “Teddy” talked about his life and times. Earlier that day, the students had interacted with other elected officials, and so had experienced an activity which helped drive home the frailty of freedom and the responsibility of each of us has to protect our inalienable rights endowed by the Creator. The students had also interacted with Mr. Charles Wiley of Accuracy in Media, who described the power of news media and how it can influence what people think. Both Mr. Wiley and Mr. Wiegand talked with the students during the social that followed “The Teddy Roosevelt” performance.

The last American heritage activity was providing the YLC students a first-hand experience with the rule of law, i.e., a mock trial with an incumbent circuit court judge presiding as the students served in the roles of prosecuting attorney, defense attorney, jury members, plaintiff, defendant, witnesses, bailiff and court recorder. During lulls in the socials and other breaks, students prepared for the trial. The day of the trial, the judge entered the courtroom, swore in the YLC students and presided over the mock trial, cautioning the lawyers, instructing the jury, addressing points of law, and calling upon the four separate juries (teams not selected for other roles) for their verdict.

The Huntsville YLC also included a full day’s worth of the US Space Camp’s *Aviation Challenge Introduction to Flight*, which included an orientation to flight, flying simulators (the US Air Force’s F-16 Fighting Falcon and US Navy’s F-18 Hornet fighter aircraft), experiencing G-forces in a centrifuge, working as teams to successfully complete an obstacle course and survival activities, walking the grounds of the US Space and Rocket Center, being shot into space with Space Shot ride, touring the museum and participating in some of its hands-on opportunities. The YLC students’ first social focus was initially a pizza

# MOWW || Youth Leadership in Action

party with the staff as the servers. The pizza party transitioned into a managed team-building activity (“Colors”), an exercise in understanding personality types and how they contribute to the dynamics within a team. After “Colors,” students mingled with fellow YLC classmates and benefitted from adult mentoring as the YLC students completed an icebreaker bingo card. Immediately before commencement, the YLC focused on “Applying the YLC Experience.” Ms. Katherine Calvert, the YLC Deputy Program Director and an amateur filmmaker, presented discussed her “growth through work” experience with veteran programs and in creating mini-plays such as the skit on Day One.



SAN DIEGO YLC

## Students Learn About Their Great American Heritage

BY CAPT DEBBIE KASH  
SAN DIEGO (100), CALIFORNIA CHAPTER

The San Diego Youth Leadership Conference (YLC) conducted its 2010 session at The Irvine Ranch Outdoor Education Center (OEC), in Orange, California. Our five day session was held 11-16 July 2010 with thirty-one participants from Los Angeles, Riverside and San Diego counties. The OEC provided an excellent learning environment for these young high school students as they were exposed to leadership principles, application exercises, foundations of the free enterprise system and American Heritage.

The young leaders were animated and actively involved with the presenters. One highlight of the conference was the opening motivational speaker, Mr. Martin Lloyd. He inspired the students with his successful determination to re-qualify as a commercial pilot after a tragic motorcycle accident that left him as a right leg amputee and his right arm non-functional. He did not

President Roosevelt joined us for commencement and provided some food for thought. Everyone hummed “Hail to the Chief” as he approached the stage, and before the closing he regaled us by requesting and leading us in singing “God Bless America” with him. After the President’s words, the YLC Staff led the congratulations for the YLC participants and the “President.” Past CINC Bri Chabot and the YLC-Director awarded the ribbons and trophies.

Our YLC 2010 benefited from the successes of previous YLCs—especially YLC 2009—for its theme-based approach. It was our best YLC to date. ★

allow his handicap to prevent him from doing what he really wanted to do. Mr. Lloyd encouraged the students through his humor to accomplish their dreams. The second highlight was the challenge course and the zip line. Students were given personal challenges to overcome through teamwork, communication, leadership, problem-solving and self-esteem.

The Mock Trial experience was once again a big hit. The entire YLC participated as judge, jury, prosecution and defense. This experience gave students a feel for the criminal justice system. Additionally, this year a massive earthquake exercise was introduced. Students were cut off from help and had to devise a plan to help their wounded and rescue those who were trapped. The interactions between the YLC students during these exercises were both lively and engaging, and quite unlike the traditional classroom study.

Our program also included group presentations given by the YLC students. The first presentation goal was to develop a skit to convince a panel of judges that the students understood the leadership principles that were taught during the YLC. The next exercise was for each YLC student team to invent and develop a product or service, and bring it to market. Their presentation was to sell their product or service to the panel of judges.

The “Building the US Flag” ceremony was performed by the 1776 period-uniformed San Diego National Sojourners, which provided realism and the association to the many militias and state participants in the War of Revolution. Staff and guest speakers also gave presentations on the *Constitution*, the *Bill of Rights*, and highlighted the triumphs and tragedies the founding fathers experienced in achieving freedom. Students competed in the *Great American Heritage Game Show* where they were quizzed on the information they learned.

The San Diego YLC is sponsored by the Pendleton (190), San Diego (100) and Holland (103) MOWW Chapters, and the San Diego and Camp Pendleton Chapters of the National Sojourners, Inc. Students were given an experience of a lifetime, and knowledge of our national heritage, the free enterprise system and leadership skills. ★

# MOWW || Youth Leadership in Action



GREEN MOUNTAIN YPAL/YLC

## YLC Held at Oldest Civilian Military College In The Nation

BY LTC MICHAEL J. JARVIS  
GREEN MOUNTAIN (169), VERMONT CHAPTER

The second joint Green Mountain Youth Leadership Conference (GM-YLC) and Leadership Challenge Weekend (LCW) was held from 26-28 March 2010 on the Norwich University (NU) campus in Northfield, Vermont. This YLC is a joint venture with the New England MOWW chapters and Norwich University, and was attended by fifty-five students from 16 States and 39 high schools.

The LCW at Norwich is a rigorous course designed to expose college-bound students to life at a military college while providing a worthwhile leadership experience through the development of individual leadership skills and teamwork. The addition of the *Americanism* and *Free Enterprise* components of the YLC to the *Leadership* component of the LCW fulfills the MOWW promise to educate, promote, encourage and aid American youth in developing a comprehensive understanding and appreciation of patriotism, leadership and the free enterprise system in a democratic society.

Being the oldest civilian military college in the country and the birthplace of ROTC, Norwich provides an appropriate backdrop for this YLC. The Norwich philosophy of education perfectly complements the goals of MOWW. The *Leadership*, *Americanism* and *Free Enterprise* course modules amply demonstrated everywhere on campus serves to illustrate these precepts to an extent not possible on any other campus in

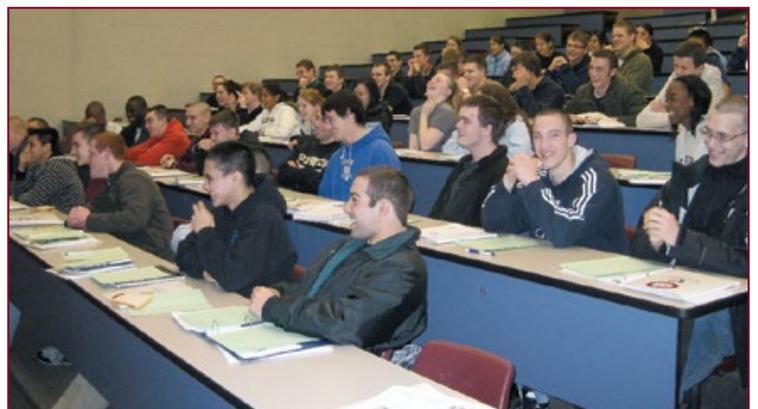
New England.

Twenty five students were recipients of YLC scholarships from the New England Chapters. The Chapters were charged with selecting only college-bound and physically fit students to attend this conference to meet the rigorous demands of the hands-on leadership events on the program. Students were required to write a 500-word essay on "The Bill of Rights and My Responsibilities" as part of the selection process.

After in-processing on Friday afternoon, the YLC students were divided into six teams and met the eighteen enthusiastic senior

Norwich ROTC cadets who volunteered to act as mentors. These cadets accompanied the students the entire weekend to ensure they adhered to the schedule in a manner typical of a military college environment. Friday evening after mess (dinner), students were briefed on the program and introduced to the MOWW counselors, LTC Mike Jarvis and BG Tom O'Donovan.

The YLC opened with the presentation of the Colors and the Pledge of Allegiance. LTC Jarvis then introduced the YLC students to the history of the *Constitution* and *Bill of Rights*, and the struggle over the years to make this Nation and our government more perfect, i.e., with "liberty and justice for all." The YLC students were challenged to answer questions regarding the organization and functioning of our government, and to discuss the internal and external threats to our freedoms. The students were issued "The Key to the Constitution" and then, to test their budding leadership and teamwork skills, each team was provided an old time favorite music sheet. They practiced



The Green Mountain YLC students react to a class presentation.

# MOWW || Youth Leadership in Action



**Student attempts to use only common skills to guide in the making of a peanut butter sandwich during the PB&J Sandwich skit.**

their lyrics during their free time and prepared to put on skits during Sunday's closing ceremony for the benefit of parents and guests.

The director of the LCW, LTC Skip Davison, introduced students to the importance of communication skills by performing his famous and hilarious "Peanut Butter & Jelly Sandwich" skit. This requires the making of a sandwich by strictly adhering to only verbal directions from a student who cannot see what the "chef" is doing. The skit serves to demonstrate the importance of effective communication—or what happens when communication is ineffective. Then it was off to their sleeping bags for a good night's rest.

The students were roused at 0600 on Saturday morning to begin an intense session of water survival in the University pool, followed by attempts to negotiate the climbing wall in the field house. After brunch, the students gathered around the statue of Alden Partridge for a group photo with instructors and members of the MOWW. The students spent the remainder of the afternoon discussing the *Free Enterprise System*, the *Bill of Rights* and their responsibilities as American citizens. A student exercise followed which involved each team reviewing a US Supreme Court case and reaching a verdict based on their knowledge of the US Constitution. The student verdicts were then compared to the actual decision of the Court. This was followed by more *Leadership*

*101* training from LTC Davison.

Following evening mess (dinner), the students were met by Dr. Marilyn C. Solvay (Executive Director of the new GEN Gordon Sullivan Museum at Norwich University) for a guided tour and thought-provoking look into the military and entrepreneurial accomplishments of Norwich alumni. The students were divided into three groups and rotated throughout the Museum. Each group spent 30 minutes in different parts of the museum. During the Free Enterprise session, discussion focused on the rights and responsibilities of free speech in light of the vulnerabilities of various social web sites. In the *Citizen Soldier* session, students were asked to consider how America prepared for and fought thirteen major conflicts. This experience emphasized the precepts of Americanism and free enterprise discussed earlier in the classroom.

Upon leaving the museum, the students returned to the classroom to take a citizenship test to measure their recall of the day's sessions and understanding of the workings of our government. After a long day of study and physical challenges, the students were treated to an ice cream social before lights out. On Sunday, graduation day, the students were again up at 0600 to negotiate the Leadership Reaction Course (LRC) to measure their teamwork and leadership skills one more time.

Following brunch with their families and instructors, it was time for the presentation of the song skits they had been practicing all weekend. Based on the laugh meter, the best team was chosen by the guests. Awards of US Savings Bonds were presented to: Mark Charest (Westbrook High School, ME) who wrote the best essay, "The Bill of Rights and My Responsibilities;" Kyle Vautrinot (Nauset Regional High School, MA) who received the highest score on the *US Citizenship Test*; and Kurtis Grant (Sacopec High School, ME) who was deemed the *Most Outstanding Student*.



**Students gather information in the General Sullivan Museum.**

The event result is that over fifty high school students from around the country were exposed to life at the oldest civilian military college in the country and its relationship to the ideals of our American way of life. With the enthusiastic support of ADM Richard Schneider (President of Norwich University), fellow Companions, and the staff and faculty, this has become a highly anticipated annual event on campus—an experience greatly appreciated by the YLC students attending. ★

# MOWW || Youth Leadership in Action



## || PATRIOTS POINT YLC

### **Building YLC Friendships Onboard the USS Yorktown**

BY CAPTAIN FREDERICK T. MASSEY  
GENERAL WESTMORELAND-CHARLESTON (215),  
SOUTH CAROLINA CHAPTER

Reporting onboard a ship, whether it is capable of getting underway or permanently moored to a pier, can be rather frightening. Now consider you are the only student from your school attending a conference which will last four days with students from distant locations all along the Eastern Seaboard and Gulf of Mexico. Don't worry, activities are planned upon arrival that will quickly build friendships and trust that will last for many years to come. After checking onboard, let's report to the flight deck for an hour of challenging leadership-oriented games. Don't forget your water bottle; it's going to be hot up there.

Okay, join hands and form a circle—40 students in each group—facing each other inward. Without letting go of the hands left and right, face the circle outward. Someone in the group is bound to exhibit leadership skills and guide the group to a successful solution. Hold it, you're not finished. Turn the group back to facing each other without letting go of those hands. Great, now form a group of 20 and step over to the tarp spread out blue side up on the deck. Blue is a pleasing color, but today gray is better. Without stepping off the tarp, turn it over to the gray side. A few more challenges and we'll take a break, but first you'll have to navigate the lava pit. In groups of four,

step onto the 2x4s, hold onto the ropes and cross the flight deck without falling off the boards. Fall off and you'll have to go back to your starting point and begin again. Look around, this is a competition among participants. Good luck.

Eighty students have now had an opportunity to meet, greet and compete and it's time to go below decks to the shipboard theater. The air conditioning is more than welcome as we enter for a program briefing. During the next four days we met business, political, government and military leaders who shared their vast experience and interacted with the students, responding to questions and getting the student's views on current events affecting their everyday lives.

Dr. Randy Pausch passed away July 25, 2008, but his "Last Lecture—Really Achieving Your Childhood Dreams"

remains as relevant today as it was when presented to the faculty and students at Carnegie Mellon University months before his passing. The video made during the lecture follows his inspiring journey through his childhood dreams and ground breaking achievements at Carnegie Mellon. Setting the stage for YLC Patriots Point couldn't have a better starting point. Student responses have made it a recurring event.

Two movies will be shown during the first two evenings onboard. The first is "Black Hawk Down," a favorite over the past few years showing how courage in the face of adversity can overcome some of the most challenging situations. Overcoming the most adverse conditions of combat, team effort meets the challenge and faith in the Army motto "no man left behind" is brilliantly portrayed in a very moving film. Next the students meet the heroes of 9/11 in "World Trade Center" and learn that faith and perseverance can result in a favorable outcome even when the odds are significantly stacked against you. The films were chosen for more than just an evening's entertainment. A fire safety briefing and drill interrupt the first movie, but when lights out follows evening taps all can be sure of a quiet, safe and secure evening until morning reveille sounds.

Returning as a speaker this year was LtCol Phil Woody, USMC (Ret), who once again related his experience as a young marine who survived the Beirut Barracks bombing, but brought a more moving topic of how his survival changed an attitude developed as a small child in rural South Carolina. Student comments related how they had heard of early segregation, but had not had the experience of hearing first-hand how it affected young lives.

The history of our flag was again presented by the Charleston

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Chapter of the National Sojourners, Inc. Each year the students tell how much can be learned from this simple presentation on the building of the United States as a nation. We are very fortunate to have two local Sojourner chapters who support our YLC each year with funding and student participants. Combined with a tour of Fort Sumter in Charleston Harbor, the students are instilled with a sense of patriotism and allowed to reflect on their freedom under the Constitution.

Ethics was discussed on two levels this year. SCORE, counselors to America's small businesses, related the necessity of honesty in building and maintaining a business, and gave blueprint advice on starting a business using a well-constructed business plan. Ethics was also discussed by the Charleston County Clerk of Court. Both suggested that honor and integrity were necessary ingredients in business success. The Clerk of Court suggested that without these qualities, she might have an occasion to meet the students in a different setting. Both presentations were well received and sparked a number of questions and interactive participation.

Returning *Post and Courier* editor, Dick Shreadley, stimulated the thought processes of young minds by discussing the problems currently facing the United States internally and

externally. He kept them engaged and by more than one account, "kept them alert and awake." Responses and questions revealed that the students were well versed in current events and interested in where the United States was headed in the international market place. Our place in the world as a superpower was also questioned and it was evident from the discussion that most believed we should continue in our efforts to secure peace in the world and bring freedom to those to whom it is denied.

If a conference wants to end on a strong note and with a potential for tears, it couldn't find a better final speaker that Colonel Quincy Collins. Each year he brings the audience to its feet with a stirring rendition of "I am Old Glory." The strength of his delivery and the conviction in his voice had the entire audience, students, staff and parents held in undivided attention and ended with a standing ovation. Quincy endured seven and one-half years in captivity, the majority of which was in the Hanoi Hilton. He says that he never gave up hope and told his audience that and the fact that he had faith allowed him to survive the harsh treatment given by his captors.

Another successful YLC. If you get a chance this coming June – "Ya'll come on down, ya hear!" ★



Students are always entertained as well as educated when Mr. Harris T. Remley speaks. Here he is talking to students after his enthusiastic presentation about *What's Right With America*.

## TALLAHASSEE YLC

### A Strong Dose of Leadership, Patriotism & Free Enterprise

BY LT COL JOHN E. CAHOON, JR.  
FORT WALTON BEACH (175), FLORIDA CHAPTER

On 5-8 May 2010, the Tallahassee Youth Leadership Council (YLC) became the 29th YLC held by the Youth Leadership Foundation, Inc., a stand-alone entity created solely to conduct YLCs in Florida. With 67 counties in Florida, the Tallahassee the YLC Conference area stretches across two time zones,

borders two other states and encompasses more than 40 counties. The foundation conducts two YLCs a year—a May conference in Tallahassee for students living in the northern half of Florida, and another YLC in July for students living in the southern half of Florida. Historically, each YLC attracts 45-60 students.

We rely heavily on MOWW Companions from across Florida to take active roles in the successful conduct of our YLCs. This participation includes making oral presentations, conducting leadership exercises, performing chaperone duties and assisting with the administrative and logistical requirements associated with the intense three-day YLCs.

Perennial favorites among the activities in our YLC curriculum include dynamic presentations by colorful military officers from all services (all MOWW members) and a professionally-conducted tour of the state capitol—an activity which always rates highly on the student end-of-course critiques.

Whether the "activity-of-the-moment" is a discussion of leadership attributes led by a former USMC presidential helicopter pilot, an inspirational talk about all the things that are right about America by a retired USN submariner, a hands-on exercise in free enterprise led by an investment counselor or a historical parade of U.S. presidents conducted by the president of a management consulting firm, students from our YLCs get a strong dose of leadership, patriotism and free enterprise—things that keep our YLCs interesting and informative. 2010 was a great YLC year; 2011 will be even better! ★

# MOWW || Youth Leadership in Action



|| THOUSAND OAKS YLC

## YLC Offers Many Opportunities For Leadership

BY LTCOL THOMAS A. ZUPPARDI  
CONEJO VALLEY (195), CALIFORNIA CHAPTER

The successful completion of a Youth Leadership Conference (YLC) brings many rewards. It continues to be especially rewarding to recognize the YLC's student top performers at the conclusion of the YLC.

The Thousand Oaks Youth Leadership Conference (TOYLC) is conducted as a hands-on practical leadership lab requiring student participation. The organizers of TOYLC hold high expectations for our students' performance during the conference. We raise the bar higher each year for what we define as "great student performance."

On June 14-18, we conducted our nineteenth five-day program on the campus of California Lutheran University in Thousand Oaks, California. We ran a non-stop, comprehensive 59-contact-hour program with a schedule that attempted to engage students in practical leadership exercises from 0515 to 2200 for most days. Although the TOYLC program was demanding in nature, the structure allowed each student to discover their personal level of leadership or followership. Some students can, at times, find themselves in a new arena in the leadership experience. For these students, "leading themselves" through discipline was the challenge. Such discipline revealed itself as "followership," directly helping to propel the student's team to Leadership Challenge wins.

Other students discovered greater levels of success as they met the challenge of not only leading themselves through self-discipline, but also by leading their team of 8-12 students. The ultimate leadership position in our program was the Class Leader of the Day (LOD). The LOD utilized a number of tools, including a comprehensive checklist to coordinate all activities of the day. The designation of a YLC student as an LOD was

made by a selection board staffed by YLC counselors. Each evening the new Team Leaders eagerly went before the board as they hoped they would be selected as the following day's LOD. The LOD was expected to lead the class by communicating to the students about the where, when and how of the day's busy schedule. The checklist and schedule identified key places to be and tasks to be accomplished.

With mentoring and close monitoring by the Director, the LOD took charge. The LOD needed to decide how best to keep the class on schedule. This required the LOD to demonstrate effective communication with the class, Team Leaders, Counselors, and Director. We enjoyed offering many opportunities to all our eager students as they expressed their leadership skills from one day to the next in many different roles. As a program that was truly run by the students, there were many real student jobs, with associated responsibilities, and leadership positions that impacted the attending student body.

The following are awards that we presented at our Awards Banquet at the conclusion of the conference. These awards are representative of the many opportunities for leadership that we offered: Outstanding Team, Spirit Award; Class President, Leader of the Day; Assistant Leader of the Day, Team Leader, Outstanding Support Award, Suite Leaders, Banner Guides, Banquet Color Guard, Flag Detail, Departure Team Leaders, Outstanding Student, Outstanding Leader.

"We enjoyed offering many opportunities to all our eager students as they expressed their leadership skills from one day to the next in many different roles."

The feedback we seek from the student body through our 28-question end-of-conference survey provides us with vital critiques to better serve our future attending students. We strive to pay serious attention to the student's perspective to creatively and effectively address issues and derive corrective actions. After many years with this approach, we are confident that the many student "jobs," along with their associated responsibilities during the conference, are meaningful and challenging to YLC students. These jobs gave them opportunities to enjoy well-earned success.

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**LOD Warm-Up Class at Hueneme Beach.**



**LOD Leads Class.**

My role as Director of TOYLC is to provide the leadership training and tools to foster as much success that the student leader can muster. I, along with our Counselors and our adult staff, monitor each student leader in their journey.

As in past successful TOYLC years, we have again enjoyed introducing our students to remarkable guest speakers. Lieutenant General Herb Temple (USA), Captain Rosie Nolan (USA), and Major Hal Geer (USAF, Warner Brothers Director/Producer) joined us for moving and superb presentations. Colonel Jerry Knotts (President, SC-YLC, and Sponsor of TOYLC) presented two outstanding *Free Enterprise* sessions. Other members of our support base that deserve special recognition are Ed Hogan, Capt Ed Shuttleworth, Lt Ed Holt, Past CINC Lt Don Allen, Captain Starr Thompson, Chief Patrick L. Clark, Colonel Robert Colbern, Lt Col Don Aubrey, Captain Ed Hardeman, Captain Jon Williams, Howard Lewis, Jose Rameriz and Captain Jim Steiner.

Our dynamic field trips included a *Leadership Challenge* at Hueneme Beach, lunch in the Navy galley at Naval Base Ventura County, a tour of Air Force Det-1, 345th Training Squadron, a tour of the Coast Guard Station at Channel Islands Harbor, and a tour of the Ronald Reagan Library, Simi Valley.

In an effort to keep the students fresh, alert and engaged, many class sessions were conducted outdoors. In addition, a common theme throughout the program was competitive team Leadership Challenges (LC). We were so grateful to our guest speakers for

allowing us to integrate LCs into their presentations. We have found that this wonderful collaboration helps support a well-flowing cohesive program. Following the conclusion of each Leadership Challenge, the team LC standings were announced. The leading team then had “CEO Sam” (TOYLC plush eagle mascot) reside on their team-table along with bragging rights of placing their team banner in front of the classroom.

The TOYLC class sessions, guest speakers, field trips, LC competitions, daily patriotic flag raising ceremonies, and outdoor sessions, were successfully led by the LOD and the Team Leaders—real people, a real schedule and real tasks that needed to be accomplished. It was all very rewarding to witness as it all came together.

Our program is progressive in that we seek incremental growth and awareness by our students as each day progresses. Often we see tangible results within the same day. Each LOD nervously began their adventure in leading 70 students (that they did not know) at 0515 hours. By 2100 hours, following a very busy day, each LOD had developed a great commanding presence—and learned life-long lessons. Certainly there were plenty of mentoring moments and course corrections for our young leaders and students throughout the YLC. There was also plenty of learning—great learning. There were also great students who, for a few days, supported a few of their own--their LODs. ★

Please enjoy a bit of TOYLC online at:  
<http://www.youtube.com/watch?v=moJf-DjzJULY>



**Flag Raising Ceremony on CLU Campus Each Morning.**

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## ROCKY MOUNTAIN YLC

### **Eighteenth Annual YLC Among the Best Yet**

BY COL WATT HILL  
COLORADO SPRINGS (151), COLORADO CHAPTER

The Eighteenth Annual Rocky Mountain Youth Leadership Conference was presented 19-23 July 2010 on the campus of Colorado State University-Pueblo, Colorado. It was the best RMYLC to date! All 96 students from 26 Colorado high schools attended the five-day long conference on full-scholarships provided by generous sponsors. Noteworthy was the continuing support provided by the Monument Hill SERTOMA (Service to Mankind) Club whose club treasury and individual members provided full-funding for 69 student scholarships. Ten of the Sertomans are also Companions of the Military Order of the World Wars, while the others are patriots who appreciate and support conference goals. The Thursday evening Red-White-and-Blue Awards Banquet, with over 325 proud parents, staff and student attendees, saw the results of the week's efforts rewarded.

The CSU-Pueblo campus, the RMYLC home since 2001, again served as the conference site. The university staff, arrangements and facilities at CSU-P are excellent. Conference accomplishments and class-size (96 students), combined to claim fame for RMYLC 2009, which was blessed with an outstanding and seasoned conference staff of 14 adults providing around-the-clock supervision of student activities and dedicated to making it the best conference possible. The full-timers were joined at times by other chapter Companions and three presenters from outside MOWW. The ten-member counseling team, all college students or recent college graduates,



**Ms. Jordan Burns, now a senior at Saint Mary's High School in Colorado Springs, receives "The Outstanding Essay Award" at RMYLC 2010 from Conference Director Col Watt Hill.**

was composed of honor graduates from past RMYLCs. The experience level of staff ranged from four first-timers to many veterans of multiple past-conferences. All 24 staff members were volunteers dedicated to providing all students a safe learning experience.

The conference program went according to THE plan. Brig Gen Mal Wakin, long-time permanent professor and head of the Ethics and Honor Program at the US Air Force Academy led the week-long academic program serving as the keynote speaker discussing "*Responsibilities and Ethics of Leadership*." Brig General Anthony Trifiletti

(former faculty-member at West Point, USAFA and the Army War College) presented both theory and many practical exercises in "*Principles and Styles of Leadership*" and explained the importance of "followership" in being a good leader. Mr. Michael Diamond (high school business educator) returned for the eighth-time to lecture on the "*Free Enterprise*" system and presented the small group seminars practical problems to solve. Ms. Jeanne Smith, Esq., (Colorado State Criminal Justice head) related "*The Criminal Justice System*" to free enterprise. Perhaps most interesting were questions of leadership, business ethics and financial irresponsibility currently displayed in the business community. Col Watt Hill (former Air Force Academy history professor) discussed patriots of the Revolutionary War era and later his own personal "Greatest Generation" World War II experiences as a teenage P-38 and P-47 fighter pilot. Companion Eunice Hill, Hill's bride of 64 years, described her life growing up as a young girl during WWII in war-torn Britain. Companion LTC John Russell was back for the fifth time to explain "Practical Patriotism" to the attendees. Throughout the week nine small groups worked both in the large classroom environment and in hands-on-exercises in seminar setting to solve problems and develop teamwork skills. These small group problem solving exercises provided attendees

practice in organizational and communications skills as well. Indeed, from all aspects, the 18th conference went well!

At the last evening's Awards Banquet, Col Philip Madden (RMYLC, Inc. President), Maj Arthur Martini (conference-associate Director) and Col Watt Hill (Conference Director), brought together the many threads of leadership, patriotism and a better appreciation of our national heritage—which were presented and discussed during the previous days. Student achievements were recognized at the banquet: Miss Renata Bucher, a senior-to-be at Saint Mary's High School was named "The Outstanding Student" for RMYLC 2010 and presented the Madden Award.

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Miss Jordan Burns, also a senior-to-be at Saint Mary's High School, read her award-winning essay and was the recipient of the "Outstanding Essay Award." The named scholar honor graduates were all seniors-to-be. Miss Michaela Diamond of Lewis-Palmer High School was selected the Lt General Benjamin Bellis Scholar. Miss Mary Allison, Liberty High School, was named the Mrs. Mary Bower Scholar. Miss Jessica Baines, Cheyenne Mountain, was selected as the Col Alfred Champion Scholar. Miss Alex Zbylski of Palmer Ridge High School was named the Lt Col David Claytor Scholar. Mr. Chris Sanford of Rampart High School was the Maj James Coakley Scholar. Miss Amanda Hodge, Liberty High School, was the CW4 Robert Meier Scholar. Mr. Ryan Reasoner of Pine Creek High School was the Ms. Rebecca Ann Reynolds Scholar recipient. Mr. Nathan Garey of Coronado High School was selected as the Maj John Runningen Scholar. Mr. D'Angelo Turner of Air Academy High School was the Col Harold Shear Scholar. In addition, two other designated honor graduates-at-large were: Miss Lauren



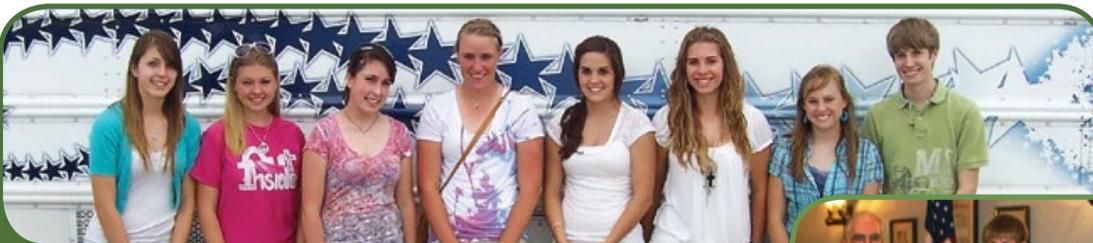
**Ms. Renata Bucher, currently a senior at Saint Mary's High School, Colorado Springs, is shown receiving the Madden Award at the 18th annual RMYLC Award's Banquet. Ms. Bucher was selected "Outstanding Student."**

**(L-R) Col Watt Hill, conference director; Ms. Renata Bucher; Col Phil Madden, Rocky Mountain Youth Leadership Foundation (RMYLF) president; and Mrs. Jackie Madden, RMYLF trustee and board secretary.**

Heery of Saint Mary's High School and Mr. Roberto Kingsley of Palmer Ridge High School. The honor graduates and families were later honored at the October luncheon meeting of the MOWW Colorado Springs Chapter. Additionally, they will be among those considered to serve future RMYLCs as counselors.

The five-day conference, while enjoyable and fun-packed, was more importantly meaningful, worthwhile and well-received by the 96 attendees. Each student went home better for the experience. The after-conference critique comments from the vast majority of students verified that they considered their time well-spent and that the conference

was full of life-changing ideas, attitudes and knowledge. An additional benefit noted by many attendees was the opportunity to meet and form friendships with students from so many other high schools. As a consequence, RMYLC 2010, with justification, must be considered among the BEST YET. Plans, however, are already underway to make certain the 19th RMYLC in July 2011 will be even "BIGGER AND BETTER!" ★



## Hill Chapter's Outstanding Students

BY CAPT KEN HARTWEIN  
HILL COUNTRY (220), TEXAS CHAPTER

The Hill Country Chapter of MOWW again sponsored eight outstanding high school juniors for the June 13 to 17 Southwest Youth Leadership Conference held aboard the *USS Lexington* in Corpus Christi Bay. One student exclaimed that it was the best conference she had ever attended, she described it as a "bash." Of special interest were the free enterprise project and the impressive and meaningful closing ceremony.

All the students selected had shown leadership potential by demonstrating scholastic and athletic qualities and had been active in service or school organizations. Each student was interviewed by our chapter team and selected on merit.



Pictured top left (L-R) are Elizabeth Duffy (Comfort High School), Tesca Leigh Korbek and Taylor Lynn Clark (Harper High School), Autumn Lee Durst (Fredericksburg High School), Cassidy Gase and Cassandra Ann Lutz (Bandera High School), Michelle Allyse Derry (Medina High School) and Skyler Highsmith (Tivy High School), all juniors.

Pictured right, two YLC students came to represent the group and to present reports of their experiences. Each of the students was presented a letter of congratulations and a photo of the whole group of eight (8) Hill Country students. The presentation was made by (L-R) Col Harry Matthews (Past Chapter Commander) to Skyler Highsmith and Michelle Deny ★

# MOWW || Youth Leadership in Action



## NATIONAL CAPITAL AREA YLC

### Strong Role Models Lead the Way

BY COL JAMES MCKNIGHT  
GENERAL GEORGE G. MEADE (026), MARYLAND CHAPTER

The National Capital Region Youth Leadership Conference (YLC), attended by 45 students from 26 high schools in six states and the District of Columbia, was held at historic St. John's College in Annapolis, Maryland, from 23–26 June 2010. Following registration and dinner, the YLC started with a welcome, introduction of staff and an orientation. The students were divided into their six individual work groups for selection of leaders, recorders and briefers, and a discussion on "Why Are We Here?" This was followed by Companion COL Gorham Black's motivational talk, which was extremely well received by the students. Following the question and answer period the students met with their work group mentors and then adjourned for an ice cream social. At the conclusion of the social they retired to their respective male and female dorms.

Thursday started, as did every day, with the raising of the flag and then breakfast. Maryland Delegate Mary Ann Love welcomed the students to Maryland, Anne Arundel County and the city of Annapolis. The motivating Keynote Address was given by the then-MOWW Chief of Staff BG Roger Bultman. COL Norman McDaniel, a POW imprisoned by the North Vietnamese for 6½ years, gave a very dynamic talk on character as an important factor in leadership. After lunch the students were broken into three groups for a conducted walking

tour of colonial Annapolis and the US Naval Academy.

Upon their return to St. John's the group picture was taken for distribution at the graduation ceremony on Saturday. After dinner, Companion COL Ferguson gave a brief introduction to *National Security* and then had the individual work groups discuss solutions for specific situations affecting our national security today. The groups then reassembled, and presented their problems and solutions and answered questions from the other groups. The last formal session of the day was a "round robin" series of leadership reaction situations resulting in team building and leadership skill development. At the conclusion of exercises the students had a pizza party and then went off to bed.

After the flag raising ceremony and breakfast on Friday morning the students assembled for a discussion of the Bill of Rights, which was followed by the

individual work groups participating in an exercise to update the Bill of Rights. After much discussion the groups reassembled to present and defend their updated versions. Following lunch the students were divided into three groups to rotate between three speakers covering patriotism and its costs.

LTC Teague spoke and displayed pictures of their experiences in hospitals in the South Pacific Theater during WW II. They also showed photos of the many cemeteries throughout the world in which American casualties are buried, a reminder of the high cost of freedom. Past CINC LTC Shehab spoke of his experiences in the European Theater of War during WW II and the Battle of the Bulge. Past CINC Dean Smith spoke of his experiences while assigned to the Space Program. After dinner the students departed by bus to attend the Marine Barracks Retreat Ceremony at 8th & I in Washington, DC—a perennial favorite of the students. Upon their return the students had snacks and then went to bed.

Saturday morning the students packed their bags and then went out for the flag ceremony followed by breakfast. Mr. Vought, a financial planner, explained stocks, bonds and mutual funds, and how to plan for their financial futures. The students then broke into small groups to play an investment game illustrating various strategies for investing. Companion CPT Thu Stubbs next spoke on the *Free Enterprise System* and answered questions. Following lunch the students completed their end-of-course critiques prior to CMDR Collin's graduation address. The Awards Committee then handed out the YLC Completion Certificates and student awards. The last student was on her way home by 1530 hours. Another NCAYLC was successfully completed! ★

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## PHILADELPHIA YLC—SPIRIT OF AMERICA

### Teaching Leadership Through the Eyes of History

BY MAJ WILLIAM MCGILL  
PHILADELPHIA (017), PENNSYLVANIA CHAPTER

The Philadelphia Chapter's three day Youth Leadership Conference (YLC), "Spirit of America Youth Conference," was held at Freedoms Foundation in Valley Forge, PA, from 8-11 April 2010. Fifty-seven students from six states and the District of Columbia attended the program. YLC goals included increasing the student's knowledge of the American political process, improving their leadership and communication skills, developing a deeper understanding of the free enterprise system and the world of entrepreneurship, and developing a deeper appreciation for our history and heritage. These goals were accomplished through workshops and speaker presentations. The

presentations included historical visits by re-enactors portraying Alexander Hamilton and Thomas Jefferson. All presentations were rich in historical fact as well as covering leadership principles.

The Freedom Summit—a workshop on *Constitutional Law* and current issues—was led by Dr. Graham Lee (Professor, St. Joseph's University) and Dr. Bruce Murphy (Professor, Lafayette University). Students spent the day learning about the Constitution, its framers' intent and how the Constitution can be applied today. This included a student participation activity dealing with the application of the Bill of Rights as it relates to the Proposed American Security Act of 2008. This activity created great interest and debate.

Dave Raymond, the original "Philly Phanatic" (the official mascot of the Philadelphia Phillies Major League Baseball team), presented the "Free Enterprise System." Students received a lecture on vision, mission and goal setting followed by a discussion of successful companies. The students were challenged to form their own company develop a product and marketing plan, as well as a three-minute commercial for the product. The students then were judged in a formal presentation of their product and commercial.

Students were also involved in three modules on team building and leadership. Student committees planned and conducted a very impressive Flag Ceremony and Vesper service. Dan LaClerc, a motivational speaker, wrapped up the formal sessions with a humorous motivational presentation. The attendees also toured Valley Forge National Park and Colonial Philadelphia—and came away from the Conference more informed and motivated to make a difference. ★

### Baton Rouge/LTG Middleton Chapter Honors YLC Award Winners

BY COL CLAY C. LE GRANDE, JR.  
BATON ROUGE/LTG TROY H. MIDDLETON (056)  
CHAPTER, LOUISIANA

On October 5, 2010, the Baton Rouge-LTG Troy H. Middleton Chapter of the Military Order of the World Wars honored Jacob Frost (St. Paul's of Covington), Reshard Pearson (Tara High School), and Christina Granier (St. Michael's High School), as their 2010 Youth Leadership Award winners. As chapter winners, the students attended the MOWW Youth Leadership and Patriotic Education Conference (YLC) aboard the USS Yorktown in



Charleston, South Carolina, during June 2010.

(L-R): Outstanding Achievement Awards were presented to Christina Granier (St. Michael's), Reshard Pearson (Tara) and Jacob Frost (St Paul's of Covington) by MOWW Past Chapter Commander LTC Shaun McGarry for being the Baton Rouge Chapter 2010 Youth Leadership Award winners. ★

# MOWW || Youth Leadership in Action



## AMERICAN INDEPENDENCE FOUNDATION YLC

### The Inquisitive Class

BY MAJ EARL JOHNSON  
HAMPTON ROADS (O27), VIRGINIA CHAPTER

Before going into details, we wish to officially and enthusiastically thank the Jamestown 4-H Education Center staff, now under new management, for their outstanding support and efforts to keep us as a viable partner in our mutual efforts to train and educate our youth.

The American Independent Foundation of Colonial Virginia's Youth Leadership Conference, (6-9 May 2010) which featured a great group of students we nicknamed "The Inquisitive Class." It consisted of 32 sophomores and juniors representing 17 high schools and one home-schooled student. They asked more questions than any class in our existence. This is the first time since our first YLC in November 2002, that all students were from Virginia.

Following dinner and the evening Flag Lowering ceremony, our lead-off speaker was Ernie Gates, Editor and Vice President of the region's *Daily Press* newspaper. He spoke to the history and the current problems of newspapers, i.e., print media, caused by the internet and cell phones. Important to his talk was the comparison of the integral elements expected of a good newspaper and those same elements as they relate to expectations of a good leader.

Our next speaker was Dr. Sandra Cherry, spoke of leadership in the accomplishment of community needs. She then presented an interpretation of Harriet Tubman, Civil War abolitionist and activist, and friend to John Brown and Frederick Douglass.

LTC Jim Rice, USA (Ret), Adjunct Professor at Adams State

College of Colorado, provided the first of two classes regarding "Winning Colors." This session, combined with other elements of our YLC program, enabled Adams State College to provide two elective credits in *Citizenship* for the additional, but economical price of \$130.

We then began a few of our Group Challenges beginning with our combined *EZ Math!*, *Colonial Trivia* and *Citizenship Test*, all to be accomplished simultaneously by the group in 30 minutes—training in delegation of strengths and responsibilities. Then we went on the initial stages of our Investment and Trump Tower challenges.

On Friday morning after the Flag Raising Ceremony and breakfast, our first instruction module was "Smart Money" taught by Ms. Kitty Simon, a Certified Financial Counselor and Director of Member Education at Langley Federal Credit Union. Then Col Bill Townsley, USAF (Ret), Founder and Assistant Director of AIFCV, led the students in an interactive course on Parliamentary Procedure.

Following lunch, the students walked the 10 minutes to Jamestown Settlement where they watched a short historic documentary, and then proceeded on a study-guided tour of the Jamestown Settlement. When the students returned from the tour, BG Roger Bultman, USA (Ret), the then-MOWW Chief of Staff, was waiting to provide an entertaining class on *Leadership*.

Our evening class was on *Business*, and *Leadership in Business*, a group-oriented class conducted by Lt Col Greg Richardson, USAF (Ret), who is Senior Partner and Director of the Human Resource Services Division with Goodman & Company (the largest Virginia-based CPA and business consulting firm). Our Director, Earl Johnson, who related a compelling short story he calls "Choices," followed Greg. It is about a life and death decision he made in his youth while living in project housing in Bridgewater, CT. The rest of the evening was geared towards groups working on their *Trump Tower and Investment* challenges.

Saturday is a big day at AIFCV. The class was given their AIFCV T-shirts to wear all day. They first went on a study-guided tour of the Yorktown Victory Center, and then moved to Colonial Williamsburg's Bicentennial Park to relax and enjoy the Langley-AFB provided box lunches. They were offered an opportunity to do a little memento shopping in Colonial Williamsburg's shops, which was followed by a study-guided tour of Colonial Williamsburg. During the tour, they visited the many history-laden sites. At the court house, they conducted

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a trial with the students playing judge, jury, witnesses and defendant.

Upon the students return to the 4-H and consumption of the great dinner provided by the 4-H staff, the first of our evening's two featured speakers was "John Rolfe," as interpreted by Richard Cheatham, President of Living History Associates, Ltd., and a 13th generation descendent of John Rolfe and Pocahontas. He helped pull together the history of America up to the present when he finally stepped out of character and spoke as a credible educator.

Our staff teacher, Dr. Joe Emerson, previously a professor from George Washington University, provided the last study instruction of the day. In this session, the student work groups argued for their change in U.S. law through either a Constitutional amendment or law change.

The rest of the evening until bedtime was spent in the challenge finale, wherein the students complete the *Trump Tower and Investment* challenges, while going to the various "stations" to compete in our *Board Walk*, *Tangled Mess*, *Double Helix*, *Shipwrecked Raft* and their *National Anthem* challenge.

Sunday morning we started the training with a patriotic presentation by another 'since- the-beginning' stalwart, Ray Ferrara, a former Marine and State Highway Patrolman, and now the current security manager for Ferguson Enterprises in Newport News, Virginia. We call Ray's session "*Patriotic Leadership*," and the students often remark that they learned a little more about how to express their patriotism. This was followed by a program called *Building the Flag*, the trademark presentation performed by the National Sojourners, Inc. In



**Students work together in teams to solve one of the many group challenges they are faced with.**

this instance, the performers were patriots of Langley-Monroe Chapter #6. Finally, LTC Jim Rice, USA (Ret), came back for the second half of his *Winning Colors* leadership program.

The students' \$300 tuitions were primarily provided by their school or local area charitable organizations in conjunction with their youth programs. The Disabled American Veterans, three Chapter of the Military Order of the World Wars, and two Chapters of the National Sojourners, Inc. Parents paid for four students. ★

South Florida. The YLC was highly successful in presenting the curriculum specified by the MOWW Patriotic Education Committee.

Some of the YLC highlights included a *Mock Trial* with Circuit Judge Charles Crawford presiding, the *Leadership Skills Program* presented by COL Mike Davis (Clearwater Chapter), and the *Psychology of Leadership* by COL Danny McKnight (Space Coast Chapter, and of Blackhawk Down" fame). Our Patriotic Education presentations included a "Ben Franklin" re-enactor, and the *Building the Flag* presentation drew great interest and enthusiasm.

The YLC curriculum also included presentations and discussion on the *American Free Enterprise System* and events leading up to the founding of the United States. In presenting the portion of the curriculum dealing with leadership development, several practical exercises were presented to develop teamwork among YLC student team members. The conference concluded with highly-anticipated graduation on 24 July. ★

All are welcome to apply and information is available on our website: [ylfinc.org](http://ylfinc.org)



|| YOUTH LEADERSHIP FOUNDATION, MELBOURNE, FL

## Students from 32 Schools Attend YLC

BY LTC HENRY A. ADAMS  
SPACE COAST-INDIAN RIVER (170), FLORIDA, CHAPTER

The Florida Institute of Technology Youth Leadership Conference (FIT-YLC) was opened on 21 July 2010 and hosted 53 students from 32 different high schools in Central and

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|| TEXAS A&M YLC

## From Strangers to BFFs

BY LTC DON MUNSON  
DALLAS (069), TEXAS CHAPTER

Fifty students boarded buses in Dallas for the four hour ride to College Station and Texas A&M University. Most had never met. They had been selected by a vetting process that included recommendations from teachers, school counselors and interviews by members of the Military Order of World Wars®.

They were quietly apprehensive, not quite certain of what to expect in the week to come. By the time they arrived, they had begun to form that marvelous bond that is a hallmark of all of the Youth Leadership Conferences (YLC) nation-wide.

Upon arrival, they were ushered into Duncan Hall, known to every Texas A&M Cadet for its internationally famous *haute cuisine*. There they met the additional 20 students, with whom they would live, laugh and learn together for the next five days.

Every YLC is slightly different from each of the others, due to geographical locations, student composition and program presentations, but they all have one thing in common—the students arrive as total strangers and depart five days later as BFFs, i.e., “Best Friends Forever.”

They hit the ground running. The first hour of the first day consisted of some very unorthodox ice-breaker activities. By the time they paused for supper, they knew one another’s names, backgrounds, aspirations, ambitions and Facebook® friends.

Compressed into the next 100 hours were competitions,

discussions, debates, presentations by university professors and conversations with college underclassmen. Each presentation provided an opportunity for self-examination and thought-provoking introspection. Before their final departure, they had exchanged ideas, hopes, and plans for the future—and more than a few phone numbers. That’s just what BFFs do.

Holding a YLC at Texas A&M would not be complete without a visit to the nearby George Bush Presidential Library. The exhibits lend themselves to contemplating the

inspirational life of a young Texan, who rose from junior naval aviator to become the 41st President of the United States. George Herbert Walker Bush was the youngest aviator in the US Navy in 1941, a decorated combat fighter pilot, an honor graduate of Yale University, a successful Texas oilman, chairman of the national Republican Party, a US Congressman, a US Ambassador, the Director of the Central Intelligence Agency, and a two-term Vice President during the Ronald Reagan Administration. President Bush is a Companion of the Military Order of the World Wars. He was inducted as the Twelfth Honorary Commander in Chief of MOWW in November, 2008 and is a perpetual member of the Dallas Chapter.

After days of discussing the US Constitution, the Bill of Rights, and the Declaration of Independence, the Bush Library provides the perfect environment for contemplating the awesome significance of those enduring documents in light of recent tumultuous Congressional activity.

The exhibits in the Bush Library are more than just memorabilia of the Bush family. They depict life in the United States, featuring major social, political and cultural events that occurred in that period of time (1981-1993).

One entire wing of the library is devoted to the Apollo, Skylab, Space Shuttle and International Space Station programs that began on his watch. The Museum houses more than two million photos and 10,000 video tapes that focus on George H. W. Bush’s career as Vice President and President. The Library incorporates the latest in touch-screen and interactive technology.

Students continue to hope to meet with President Bush during their visit, but so far, he has been busy conducting affairs of State for subsequent presidents. Once again, he has been informed of the arrival in July, of the Texas A&M YLC participants, to

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which he replied:

“Thanks for your kind invitation. I can’t say at this time, what my schedule will be like, but it would be my pleasure to meet with your students, if the situation permits.”

—GHWB

At the final farewell meeting and awards ceremony in 2010, students were challenged to make their coming years duplicate the headline of a featured news story, which involved a group

of mountain climbers attempting to scale the difficult north face of a peak in the Himalayas. The headline read: “When Last Seen, They Were Heading For The Top.”

As they boarded the buses for the long trek home, some were tired. A few were exhausted. All found it difficult to say goodbye to their many new lifetime friends. That’s what being a BFF means. ★

using the movie “Apollo 13” as a teaching aid. The conference was very successful, and the counselors selected Denise Weipert of Alamogordo High School as the Outstanding YLC Student.

We underscore the importance of the U.S. Constitution, discuss how the Founders envisioned it, and outline the elements of the free enterprise system. During these discussions, we stress the importance of the principles in the Constitution and the essential elements of the free enterprise system—both of which are vital to the health of the United States. We illustrate these teaching points with examples from American history—which illustrate the uniqueness of the nation the Founders gave us, but that also illustrate that freedom works and demonstrates that individuals left to pursue their own dreams have always achieved more than those whose lives are dictated by a central government.

As a part of our program, we foster leadership development within our YLC program by having outstanding students rise from student to counselor, with the best going on to Head Counselor. For example, former YLC student and counselor Danielle McTiegue-Garcia completed her two years as Head Counselor in an outstanding manner. She is now moving on to the adult staff. Ready to move up is her assistant, Josh Richardson of Albuquerque, New Mexico, who begins his two year stint as Head Counselor in 2011.

To reduce expenses, we chose to forgo a formal graduation banquet and instead provided a regular meal after which we hosted a ceremonial graduation using formal Military Mess Dress uniforms as the foundation of the ceremony. By changing from a banquet to a hosted meal we saved about \$2,000 per YLC—which represents almost 25% of our total YLC budget—thereby making more funds available to host additional students.

We also took over the YLC director’s duties for the Alamogordo YLC when its usual Director Rafael Garcia was unable to attend. Since we were familiar with Rafael’s excellent program, we were able to assume his duties and complete the excellent YLC program he designed. This YLC was also held at a new facility, which we hope to use for many years to come. The New Mexico School for the Blind and Visually Handicapped Impaired provided the dormitory and classroom facilities free of charge. We offered to come back and teach any of our subjects to their students at any time as payment. The Outstanding YLC Student was Ruby Luevanos of Montwood High School in El Paso (Texas). ★



## SUNBELT PATRIOTIC YLCs

### YLC Illustrates the Uniqueness of the Nation the Founders Gave Us

BY CPT MIKE HALPIN AND MAJ BILL FRIEDMAN  
COL WILLIAM E. FIELDS (209), NEW MEXICO CHAPTER

In 2010 the Sunbelt Patriotic Youth Leadership Conferences (YLC) were held in two new locations. In June year we held a five-day YLC at New Mexico Highlands University in Las Vegas (New Mexico) and in July we held an YLC at the New Mexico School for the Blind and Visually Handicapped Impaired in Alamogordo (New Mexico).

The YLC in Las Vegas gave us an opportunity to demonstrate the Order’s focus of training our students to be one of the ten percent of people who will step forward and lead. This idea is based on a study that shows that people in a crisis like a plane crash, fire or other emergency will fall into one of three groups:

- Ten percent of people will freeze and nothing will move them.
- Eighty percent are ready to move and escape but are waiting for someone to show them the way.
- The remaining ten percent will take action and lead 80 percent of the people to safety.

While we use the standard YLC curriculum required by the program, we now focus on teaching the students fundamental leadership skills and how to use them during a crisis or during major political, cultural or economic transition periods (when leadership skills are truly put to the test). We teach the students the fundamentals and then have them analyze how they are applied in a historic but unexpected life-threatening situation

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## SAN ANTONIO YLC

### Making A Difference

BY MAJ MARIAN "WENDY" WELLER  
SAN ANTONIO (072), TEXAS CHAPTER

The annual Youth Leadership Conference (YLC), occurring from 20-24 June 2010, was organized by MOWW's San Antonio Chapter and held for the third year at the University of Texas at San Antonio. The YLC team was led by Director Major Wendy Weller and her fellow chapter members LTC William Dovali and Companion Sharon Conable, who served as Senior Adult Counselors. LTC Harold Huguley (Air Force JROTC instructor at a local high) was also a Senior Adult Counselor. Junior Counselors were former YLC attendees, one of whom had been a Junior Counselor for the last three years.

Fifty-four high school students from throughout Texas, ranging from 15-18 years in age, were divided into seven groups. Each group was assigned a specific major task crucial to the YLC, e.g., banquet, talent show. Each group was also assigned a workshop such as "Leadership," "Mock Trial," "Free Enterprise," "Challenges Facing the Nation," "Ethics," "One Person Can Make a Difference" and "The Bill of Rights."

The concepts of responsibility and citizenship were included in all aspects of the YLC, along with workshops concerning "Leadership," "Patriotism" and "Free Enterprise." Dr. John Frith, Professor (Chairman, Department of Business Administration, Central Texas College) discussed business ethics and how the free enterprise system works in America. A local JROTC instructor gave the "Leadership" presentation this year and the students then organized a workshop that incorporated the elements of leadership and group effort during a disaster exercise.

A former WWII POW shared his views about leadership and teamwork. The students also heard a member of the Buffalo Soldiers Association share anecdotes of a typical day for these oft-forgotten African-American soldiers who served in the segregated 9th and 10th Cavalry Regiments during the Indian Wars era and later—which were segregated until President Truman's Executive Order directed the US Armed Forces be integrated.

Once again we welcomed an area stakeholder from the Department of Homeland Security (DHS), who presented the history terrorism in relation to 9/11 and ways of guarding against terrorism acts. The speaker emphasized that DHS was quite effective in foiling plots, though adding specifics could not be divulged to prevent terrorists from learning what DHS knew

about their techniques and networks. Not only did students gain a better idea about national security issues, but they also learned about airport protection from TSA representatives and federal marshals who explained their roles in preserving airplane safety. Two agents from Immigration and Customs Enforcement also presented a fascinating talk about their jobs and daily duties.

We were fortunate that Dr. Jeffrey Addicott (LTC, USA, Ret), a Perpetual Member of MOWW, gave a presentation on new laws relating to terrorism passed after 9/11 and how those laws have impacted our lives and activities. Dr. Addicott is the creator and director of the Center for Terrorism Law at St. Mary's University, and is a very dynamic speaker—as noted in YLC student YLC surveys. One student wrote, "This speaker told us what everyone else is afraid to talk about, and I admire him for taking the time to share his experience and knowledge with we teenagers. I never even thought about the issues that he brought up and it really opened my eyes to what is going on in the world."

A special investigator from the Texas State Attorney General's office provided a video concerning internet scams, identity theft and the hazards of social networking sites (e.g., Facebook). This topic greatly interested the students, as evidenced by many student questions and comments. The investigator detailed her role in pretending to be a 12 year old girl online, and her subsequent apprehension of predators who attempted to contact who they thought was a child.

This is the fourth year that YLC speakers have emphasized internet safety, and described recent laws relating to certain pictures being disseminated via cell phones over the internet. One of the students commented in their end-of-conference survey, "I had no idea that forwarding certain pictures of friends could be construed as a felony in Texas. I deleted a whole bunch of stuff from my cell phone and will do the same in my computer when I get home."

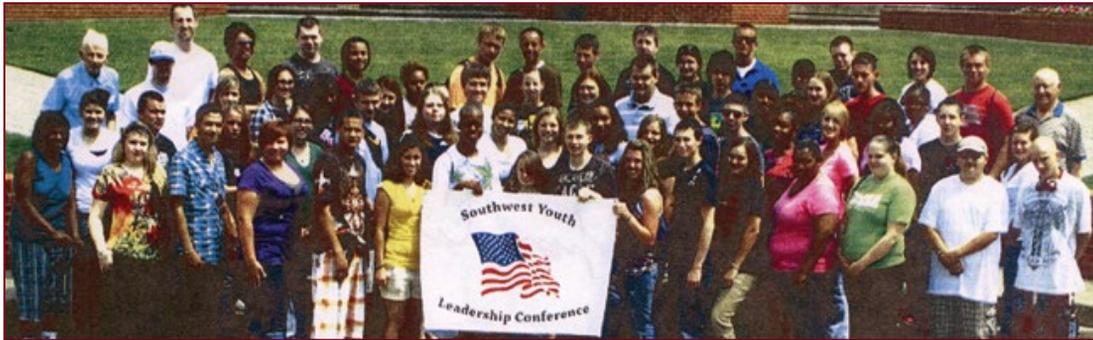
Additionally, the local chapter of the National Sojourners, Inc., displayed many flags used during the revolutionary period as one of the members read a historical narrative of the origins of the flags—which was followed by a question and answer period. One student from each group joined these speakers for lunch, and according to end-of-conference surveys, YLC students were

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thrilled to meet and discuss various issues with these speakers. This year's banquet was highlighted by its guest speaker, MG Christopher J. Powers (the recently-retired Commanding General, Texas State Guard), who provided an inspiring talk.

Judging from comments on YLC student evaluation surveys, the YLC exceeded the intended goals! To illustrate, one YLC student wrote, "I felt very much respected by other student leaders and faculty. I learned a lot about free enterprise, my rights and

responsibilities as a citizen, and the flags of my country. I will use the tools and techniques I have learned to better my school." Another YLC student wrote, "Thank you for taking the time to show me I can make a difference. I learned so much at this conference and I will share this with my classmates at school." One YLC student summed up the YLC experience by saying, "I really understand now about leadership and responsibility, and citizenship. Thank you for putting on this conference for us." That says it all. ★



## OKLAHOMA CHRISTIAN UNIVERSITY YLC

### Sooner State YLC Students Excel

BY COL PENDLETON WOODS  
COL PENDLETON WOODS (073), OKLAHOMA CHAPTER

This 2010 Youth Leadership Conference (YLC) brought more than 50 selected student leaders from high schools throughout the state for a four-day event. The YLC curriculum included talks by business, civic, military, professional and educational leaders from Oklahoma and Texas, along with student-conducted morning workshops, a mock court trial, a talent show, and a competition evening.

It was opened, through long-time tradition, with the "Making of the Flag," presented by the National Sojourners, Inc., who wore Continental uniforms. The initial challenge to the young people was a talk, "Looking into the 21st Century," in which Brian Bush, Director of the Academy of Leadership and Liberty at Oklahoma Christian University, challenged the youths with their responsibilities in helping to lead our nation in the new millennium.

COL James Caster, a retired college professor and a MOWW Companion, followed, telling the story of "Our American Heritage." "The Challenge to Succeed," was presented by COL Gary Lower, former high school and college football and track coach, who later served 25 years on the staff of the Fellowship of Christian Athletes, retiring as its national Vice President for Programs.

"Energy Today and Tomorrow" was presented by Karen Kirtz, an electric utility executive, and "Living Up To Our Heritage,"

featuring the lives of early-day leaders, was given by LT Charles Britton, MOWW chapter adjutant and a former national vice president of the Sons of the American Revolution. Chaplain (COL) Ralph Smith, one of the YLC Counselors from

Texas, and LTC David Wilson, of the Oklahoma City MOWW chapter, spoke on principles of leadership.

A talk on America's legal system by Judge Gary Lumpkin was followed by a mock court trial, and a talk on identification of heroes was followed by each participant coming to the front to name and tell briefly about his or her own hero in life. A field trip was made to the site of the 1995 domestic terrorist bombing in Oklahoma City, followed by a session on the challenge of terrorism brought by the Oklahoma Military Department.

Early morning student-conducted workshops included "Problems and Challenges Facing our Nation," along with "Principles of Leadership" and "What One Person Can Do to Make a Difference." An evening workshop on the *Free Enterprise System* was highlighted with student groups creating and presenting ideas for a successful enterprise, and a self-test was given by Dee Johnson, one of the counselors. A video program on flags which have flown over what is now the United States was given by another counselor, Beau Bailey.

But it wasn't all work. One evening was devoted to outdoor competitions, which included volleyball, three-legged races and other fun events. Another evening, midway into the conference, was devoted to a participant talent show. The conference ended with a closing banquet, and guest speaker Maria Wallace (born and reared in Communist Cuba before coming to the United States). Attending the closing banquet were approximately 250 people, including the students, parents, MOWW Companions from the Oklahoma City and Lawton MOWW Chapters, Sojourners, and members of the Oklahoma City Chapter of Freedoms Foundation and the Character First organization—all of which participated in sponsorship of the Youth Leadership Conference. ★

# MOWW || Youth Leadership in Action



**CPT Allen B. Clark, Jr., USA (Ret), a well-known author and a “wounded warrior,” shared his personal story as the keynote speaker.**

## TEXAS WESLEYAN UNIVERSITY YLC

### Model of Leadership

BY MAJ DAVID E. WIRSIG  
PINSON MEMORIAL CHAPTER

Forty-two students attended the Texas Wesleyan University Youth Leadership Conference (YLC) held 11-15 July 2010 in Fort Worth, Texas. Our partnership with the University was outstanding. They provided comfortable rooms and a state-of-the-art meeting room. The YLC was a booming success with 20 outstanding speakers and 42 exceptional students who showed up ready to roll up their sleeves and go to work.

Under the guidance and inspiration of our six dedicated and enthusiastic counselors—Chaplain (Col) Ralph Smith, LTC Bill Dovali, the husband and wife team of LTC Rick and Lt Janice Zink, with Martha Pool and Giavana DiGiorno (two former outstanding YLC graduates)—the students worked closely together to produce professional-quality presentations. The conference began with a staff orientation by Captain Rollie Stevens, USN (Ret), and a former MOWW Commander-in-Chief at 2:00 PM.

The students arrived at approximately 3:00 PM and after placing their personal belongings into their assigned room, they assembled in the classroom facility. There they received a “Rules & Expectations Orientation” briefing from Captain Rollie Stevens and the YLC Director’s briefing on billeting, meals, schedule, etc. Students were divided into six groups (i.e., Eagles, Lions, Panthers, Foxes, Wolves and Bears) and they worked on group posters (based on their team names). They were instructed to select a group leader, assistant and secretary, and assigned their Team Duty Assignments and Workshop Presentation Topics. After dinner, everyone reassembled at 5:00 PM to finish and present their Team Posters to the rest of the group and organize their assigned workshop.

Each weekday began at 6:00 AM; an optional devotional was held at 6:30 AM and a mandatory flag ceremony was conducted

at 6:45 AM. After a 7:00 AM breakfast, classes began at 8:00 AM with the Eagle Group presenting a five-minute daily news briefing. Each day ended with everyone in their rooms at 10:30 PM and in the bed at 11:00 PM. Monday morning included some general comments from the Conference Director after which the students jumped into the conference with RADM Bob Smith (“The American Flag & Our Heritage,”) as well as a discussion on the current immigration crisis. Next was Col Jim Vinyard (“Crime in America & the Role of Law Enforcement”). The Lion Team then presented their analyses and solution to a terrorist attack scenario.

After lunch, Judge Francis discussed “Basic Principles of the American Judicial System.” The Wolf Team then conducted a mock trial with Judge Francis presiding. The presentation was followed by Major Don Nguyen, USAF (“Homeland Security”). Our final speakers were Sam Simon (FBI Supervisory Special Agent) and Herbert E. Hoxie (former FBI Special Agent-in-Charge) who related numerous personal experiences as FBI special agents and talked about the FBI’s role in fighting crime. After dinner, the Fox Team led a discussion on the “Bill of Rights,” focusing on prior cases from the Supreme Court. Monday ended with the students preparing for the next day’s “Talent Show.”

After the morning routine, Tuesday morning’s classes began with the Panther Team’s workshop on “One Person Can Make a Difference.” They were followed by LCDR Mike Hogg (“Leadership & Civic Responsibility”), after which the students heard a presentation by Col John Antel on “Leadership.” After lunch, Dr. John Frith (Central Texas College) discussed “Free Enterprise in America & Business Ethics”. Dr. Firth was followed by Ms. Maria Crowley, a small business entrepreneur and former National Hispanic Entrepreneur of the Year, who used her experiences to show the students what is required to start their own businesses. The Bear Team then conducted their workshop on starting a business. That evening all students participated in a fun and memorable “Talent Show,” after which they finished the evening with a swim.

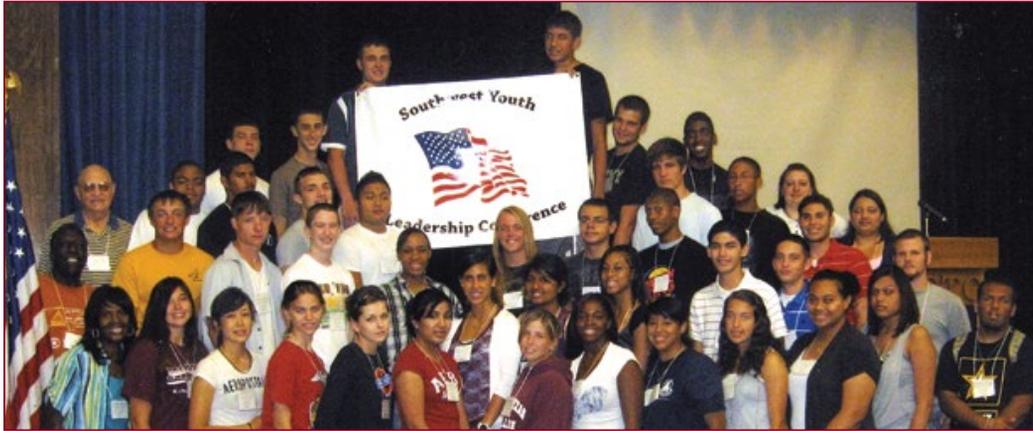
Wednesday’s classes included Major David Wirsig (“Personal Finances”), LTC Chuck Chamberlain (“Leadership Principles”), and COL Ken Cordier (“Overcoming Life’s Challenges”), who is a former POW. Bill Farmer of Raytheon gave a presentation on “Personal Commitment and Leadership.” After lunch, Col Ralph Smith continued with the leadership exercises, short quizzes and personal examples about leadership. The Eagle team then conducted their workshop on *Principles of Leadership*. Next, each team selected their most outstanding student. Students then wrote letters of thanks to each of the chapter commanders who had nominated them.

While students prepared for that evening’s banquet, the counselors interviewed the top students and selected the top student of the conference. Outstanding students included Isaac Lee, Nathan Walker, Joshua Briggs, Zak Schmidt, and Emily Browning—with Ciara Ryan-Todd being selected as the top student of the conference. She was nominated to attend the

# MOWW || Youth Leadership in Action

conference by North Texas Chapter. Over thirty guests attended the banquet. The guest speaker was MOWW Companion CPT Allen B. Clark, Jr., USA (Ret), a well-known author and a “wounded warrior,” who shared his personal story and spoke about “Making a Difference Through Leadership.” It was an emotional and memorable speech.

Thursday morning Chaplain (COL) Ralph Smith reviewed the key leadership points covered in the conference. The “Final Challenge” was given by Past CINC Captain Rollie Stevens, who summarized the conference. He then assisted the YLC Director Major Wirsig in passing out certificates to all participants. The conference adjourned at 10:00 AM on Thursday, July 15, 2010. ★



Tuesday began with LTC William Dovali’s presentation on “Personal Ethics.” An overview was given with definitions of ethics/values and morals. Each Group was given four situations to make decisions on regarding ethics. Chaplain (COL) Ralph Smith gave two exceptional hours of instruction on important principles of leadership and the traits vital to effective leadership.

Dr. John Frith once again was outstanding in making his usual excellent discussion on *The Free Enterprise System and Business Ethics*.

The trip to the planetarium provided students with in-depth views of our universe and solar system. This is an annual special event since this is a world-class facility on the Central Texas College campus. The day was completed by a superb Talent Show, which was planned, directed and performed by the students.

Wednesday began with the workshop “Principles Of Leadership” presented by the Mars Group. Two students from Students In Free Enterprise (SIFE), Central Texas College, gave a fine presentation on how a business is run in day-to-day operations. Then the Mercury Group conducted the workshop on *Free Enterprise* where they developed a product and then discussed what was involved in bringing this product to market.

Mr. Lee Graves gave an informative talk on *Airport and Homeland Security*. COL Thomas Curtis described actions by enemy forces towards prisoners of war.

The Conference Banquet was managed completely by Counselor “Dee” Johnson and her Venus Group. Our Banquet Speaker was LTG David Palmer, former Superintendent of the West Point, military historian and author, and former President of Walden University. LTG Palmer compared the lives and fortune of George Washington and Benedict Arnold and the different paths both traveled during and after the Revolutionary War.

Once more, we look forward to a return to Central Texas College in 2011. ★

## CENTRAL TEXAS COLLEGE YLC

### Students are from Mars, Mercury, Neptune, Jupiter or Venus

BY LTC WILLIAM J. DOVALI  
SAN ANTONIO (072), TEXAS CHAPTER

The 5-day YLC was held June 27–July 1, 2010, at Central Texas College in Killeen, Texas.

Orientation began at 4:00 p.m. in the Lady Bird Johnson Fine Arts Center. There were 36 students, seven counselors and the Conference Director in attendance. Conference rules were reviewed, students were assigned to one of five groups—Mars, Mercury, Neptune, Jupiter or Venus.

CAPT Rollie Stevens presented a PowerPoint® review of the methods used by the Boy Scouts of America to train counselors and students. Dinner was at 6:00 p.m. in the Students Center right next door and by 7:00 p.m. group leaders had been chosen by each group. Afterwards, students were instructed to work on any of the assigned Monday Workshops, the Mock Trial or the Talent Show acts.

The Mock Trial and the workshop “Problems And Issues Facing Our Nation.” The National Sojourners’ Anson Jones Chapter gave an excellent presentation on the history of our Flag. Our Legal System was reviewed by Judge James B. Zimmerman a Judge Zimmerman presided over the Mock Trial.

The Jupiter Group presented an interesting workshop on *Homeland Security* and involved all the other groups in a discussion of the issues involved.

# MOWW || Youth Leadership in Action



## ||| USS LEXINGTON MUSEUM YLC

### Adventures in Leadership

BY PAST CINC CAPT ROLLIE STEVENS  
DALLAS (069), TEXAS CHAPTER

The 2010 YLC aboard the aircraft carrier USS Lexington Museum was held from 13-17 June 2010. Sixty-eight students attended. Fifty-seven of 68 students were from north Texas, and those 57 endured an eight-hour bus ride from Irving to Corpus Christi.

The conferences and the ship's rules were given during the orientation session beginning at 4:00 PM on Sunday afternoon in the officer's wardroom. The conference had a very full schedule, which included a workshop by each of the six assigned groups that had selected their workshop by a random draw. Sunday, following dinner, each group was given the assignment to complete a program of the ship to educate each student in learning their way around a very large ship without getting lost in the 5,000 plus individual compartments of the ship. This exercise was both a learning experience and a fun adventure, but also included following the strong safety measures of the

ship.

Monday through Wednesday morning colors were held on the flight deck of the ship at 7:30 AM, following voluntary daily devotions on the flight deck at 7:15 AM. The first morning the students were greeted at 8:30 AM by a member of Corpus Christi's City Council, after which began a very intense schedule of speakers, interactive programs and workshops throughout the remaining days of the conference. A local judge conducted a Mock Trial following his presentation on the law. This is just one example of the speakers that followed on such diverse topics as "Principles of Leadership," "Morals And Ethics In Business And Life," a two-hour interactive seminar on "Free Enterprise" by a college professor, and a presentation by a Board Member of the Corpus Christi Chamber of Commerce.

Very emotional presentations were given by a Viet Nam war veteran who lost both legs in combat, his wife's presentation on the biblical character Esther, and a presentation by a USAF Colonel who endured over six years as a prisoner of war (POW) during the Viet Nam war. The final banquet speaker gave a presentation on "Gaining Knowledge And Building Character." On the final morning, the USS Lexington Museum crew presented a stirring flag program and then the conference



**SGT (Former) Leo Dumouchelle describes to students how he came to capture a Nazi flag during the Battle of the Bulge.**

## ||| SAN LUIS OBISPO YLC

### Living History of Freedom

BY PAST CINC COL JACK B. JONES  
GEN HOYT S. VANDENBERG (213), CALIFORNIA CHAPTER

For the last three years, the Gen Hoyt S. Vandenberg Chapter of the Military Order of the World Wars has sponsored two

separate one-day Youth Leadership Conferences (YLC) in San Luis Obispo. Each November, their history instructor has brought students from the San Luis Obispo High School to the Central Coast Veteran's Museum, which hosts the event at no charge. There they meet with Vandenberg Chapter and Museum instructors for activities in *Patriotism*, *Leadership* and the *Free Enterprise System*.

The YLC students have opportunities to meet veterans from WWII, Korea, Vietnam and the Middle East Wars, as well as to tour the museum and listen to talks by those who have been present in those conflicts. The class meets as a whole for mini-lectures by Vandenberg Chapter Companions, and small group activities presented by both Vandenberg Companions and Museum personnel.

This year, 40 students from the high school attended and participated in several small group seminars in addition to the general sessions. Two highlights were especially meaningful because WWII veterans are becoming less able to make presentations due to age and infirmity. The conference was fortunate

# MOWW || Youth Leadership in Action

to hear the presentation of SSG Leo A. Dumouchelle, USA (Former), who participated in the European Campaign during WWII. Leo was at Normandy, France, on D-Day and he participated in the Battle of the Bulge. He shared his experiences with the students in front of a map of the “Bulge” and a famous picture of WWII where he and fellow troopers display a captured Nazi flag. This photograph was in major magazines and in newsreels at the time, and broadcasted today on programs chronicling WWII in Europe.

Another great speaker was SGT Jerry Dietz, who served with the 86th Infantry Division in WWII. The 86th was one of only two divisions to serve in both the European Theater and the Pacific Theater of Operations. SGT Dietz was also caught in the Pusan Perimeter during the Korean War while serving as a civilian contractor with the Army in the 1950s. SGT Jerry Dietz, USA (Former), spoke about the USO in San Luis Obispo during WWII where he was stationed with the 86th Infantry Division at Camp San Luis Obispo. SGT Dietz is a member of the Museum Staff and is responsible for the Library of Congress “Living History” program at the Museum.

Each May, the Vandenberg MOWW Chapter presents a one-day YLC at Camp San Luis Obispo for the California National Guard’s Challenge Program “Grizzly Academy.” These high school age cadets from throughout California were instructed in patriotism, leadership and free enterprise by Companions of the General Hoyt S. Vandenberg Chapter of MOWW on post at Camp San Luis Obispo where they are hosted by the Grizzly Academy. MAJ John Oberg, the Grizzly Academy Director and a Companion of the Vandenberg MOWW Chapter, participates

as an instructor as well as serving as the support coordinator. The program is conducted on a Saturday when classrooms are available. The Academy provides the noon mess (lunch) and their personnel volunteer to supervise the cadets. In addition to general sessions, the cadets work in groups on planning and executing “Free Enterprise” activities and group activities involving “The Key to the Constitution” and “Ten Most Patriotic American Speeches.”

Both YLCs are fortunate to be conducted in facilities that have insurance to cover the students while attending the YLC, to provide personnel to exercise control of movement to and from the YLC, as well as being with the students throughout the activity. They are also responsible for care and feeding of the attendees and no costs are borne by the chapter for conference sites or logistical support. Consequently, no financial support is required from the Patriotic Education Committee other than the publications “The Key to the Constitution” and “Ten Most Patriotic American Speeches.”

Comments made in faculty and host evaluations are very complimentary. The administrators and staff from the high school and the Grizzly Academy all strongly endorse the YLC and are eager to continue the venture in the future. Additionally, those Companions and participants from the Museum and the Grizzly Academy are eager to continue to participate and support their involvement in the YLC. Currently we have more volunteers who wish to present than we have room to accommodate; therefore, they are attending as observers with a goal to participate in the future. ★



KY BLUEGRASS CHALLENGE ACADEMY YLC

## Leadership Lessons from the Patton Museum

BY CAPT WILLIAM DIBBLE  
FORT KNOX (239), KENTUCKY CHAPTER

Due to the MOWW “Resolution of Cooperation” with the Sons of the American Revolution (SAR), the first day of our Youth Leadership Council (YLC) became “Patriotism Day” at SAR

Headquarters in Louisville, Kentucky, with Executive Director, Joe Harris. “Patriotism in 1776” comes to life as the YLC students write their name with quill and ink as did the signers of the Declaration of Independence; they also ring the Liberty Bell. Lt Col Scott Quinlan, MG Robert Silverthorn and CAPT Bill Dibble, respectively, and make presentations on the *Pledge of Allegiance*, the *US Constitution* and the *US Bill Of Rights*.

On the second day, we travelled to Patton’s Museum at Fort Knox to focus on General George Patton’s Legendary Leadership Program. COL John Wayne Smith and Judge Shumate, respectively, also give presentations on *Ethics*, *Citizenship and Leadership*.

The intent of the Legendary Leadership Program is to create a hands-on workshop, organized into five small teams in which students focus on six defined imperatives of leadership and what they mean to each YLC student. Additionally, from these imperatives, the students build their own individual path to leadership and later analyze a “Battle of the Bulge” case study, which illustrates how teams make decisions. The Patton Museum inspired the cadets to learn more about General Patton’s legendary leadership. ★

# MOWW® || YLC Student Application—2011



*YOUTH LEADERSHIP CONFERENCE NAME & LOCATION* (SEE PAGE 31, THIS ISSUE) \_\_\_\_\_

*CONFERENCE DATES* (SEE PAGE 31) \_\_\_\_\_ *CONFERENCE CODE* (SEE PAGE 31) \_\_\_\_\_

## A. Student Application (PLEASE PRINT)

- Name: \_\_\_\_\_  
FIRST MI LAST
- Age: \_\_\_\_\_ Sex: M F (CIRCLE ONE) Grade as of School Year: 2010-2011: 10 11 (CIRCLE ONE)
- Address: \_\_\_\_\_  
STREET/PO BOX CITY STATE ZIP
- Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_
- Leadership positions you have held or now hold:  
\_\_\_\_\_
- Co-curricular/extra-curricular activities (E.G., SPORTS, CLUBS, CHEER, TAS, NHS)  
\_\_\_\_\_
- Short Term Goals: \_\_\_\_\_
- Long Term Goals: \_\_\_\_\_
- Where do you expect to be in 10 years: \_\_\_\_\_
- Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## B. Approval of Parent/Guardian (PLEASE PRINT)

- Signature: \_\_\_\_\_ Date: \_\_\_\_\_
- Name: \_\_\_\_\_  
FIRST MI LAST
- Address: \_\_\_\_\_  
STREET/PO BOX CITY STATE ZIP

## C. Approval of High School Counselor/Instructor (PLEASE PRINT)

- Signature: \_\_\_\_\_ Date: \_\_\_\_\_
- Counselor's/Instructor's Name & Title: \_\_\_\_\_
- Name of High School: \_\_\_\_\_
- Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

## D. Approval of Sponsoring MOWW Chapter (PLEASE PRINT)

- Signature: \_\_\_\_\_ Date: \_\_\_\_\_
- Approving Official's Name & Title: \_\_\_\_\_
- Address: \_\_\_\_\_  
STREET/PO BOX CITY STATE ZIP
- Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

# MOWW® | YLC Schedule—2011



| DATES        | CODE   | NAME & LOCATION   | DAYS   | DIRECTOR              | EMAIL                        | PHONE                    |
|--------------|--------|---|--------|-----------------------|------------------------------|--------------------------|
| FEB 25-26    | AUGYLC | Augusta Chapter YL<br>Westminster School, Augusta, GA               | 2 Days | LTC Gary Engen        | augustamoww@comcast.net      | 706-733-7682             |
| APR 1-3      | GMYLC  | Green Mountain YPAL/YLC<br>Norwich University, Northfield, VT       | 3 Days | LTC Michael Jarvis    | mjj1943@myfairpoint.net      | 802-479-1271             |
| APR 7-10     | FFYLC  | Spirit of America<br>Freedom Foundation, Valley Forge, PA           | 4 Days | MAJ Bill Magill       | wrmagill@comcast.net         | 610-692-8074             |
| MAY 20-21    | KY1    | KY Bluegrass Academy<br>Fort Knox, KY                               | 2 Days | CAPT William Dibble   | w.dibble@insightbb.com       | 502-239-1895             |
| MAY 4-7      | TALYLC | Youth Leadership Foundation<br>Tallahassee, FL                      | 3 Days | LTC John Cahoon       | emeraldcast@cox.net          | 850-862-5078             |
| APR 28-MAY 1 | AIFCV1 | American Independence Foundation<br>Williamsburg, VA                | 4 Days | Maj Earl Johnson      | ejohnson@aifcv.org           | 757-560-0963             |
| JUN 5-9      | OCU    | Southwest YLC<br>Oklahoma Christian Univ., OK                       | 4 Days | Mr. Brian Bush, J. D. | brian.bush@oc.edu            | 800-877-5010<br>ext 1065 |
| JUN 6-10     | SBGLO  | Sunbelt Patriotic YLF, Inc.<br>Highlands University, Las Vegas, NM  | 5 Days | Capt Mike Halpin      | usmcf4gib@yahoo.com          | 928-890-9818             |
| JUN 12-16    | LEX    | Southwest YLC<br>Aboard USS Lexington, Corpus Christi, TX           | 5 Days | CAPT Rollie Stevens   | rollie.stevens@charter.net   | 940-321-6944             |
| JUN 13-17    | TOYLC  | Thousand Oaks YLC<br>Calif. Lutheran Univ., CA                      | 5 Days | LTC Tom Zuppardi      | eaglecorps@netzero.net       | 805-495-6962             |
| Jun 13-17    | MIDAM  | Mid-America<br>St. Louis Univ., M                                   | 5 Days | Mr. Mike Adreon       | midamericaylc@yahoo.com      | 636-861-1204             |
| JUN 19-23    | TRIN   | Southwest YLC<br>Trinity University                                 | 5 Days | MAJ Wendy Weller      | tabbyr2@earthlink.net        | 210-509-0096             |
| JUN 26-30    | NWYLC  | Northwest YLC<br>Pacific Lutheran Univ. Tacoma, WA                  | 5 Days | Col David Gibson      | dave_digib@comcast.net       | 360-412-5146             |
| JUN 14-17    | PPYLC  | Patriots Point YLC<br>(Aboard USS Yorktown) Charleston, SC          | 4 Days | CAPT Fred Massey      | frederick_massey@knology.net | 843-696-4994             |
| JUN 22-25    | CAPYLC | National Capital Area YLC, Inc.<br>St. Johns College, Annapolis, MD | 4 Days | COL Jim McKnight      | s_jmck@verizon.net           | 410-969-2395             |
| JUN 26-30    | CTC    | Southwest YLC<br>Central Texas College, Killeen, TX                 | 5 Days | LTC Bill Dovali       | dovali@sbcglobal.net         | 210-637-7526             |
| JUN 28-JUL 2 | AZYLC  | Arizona YLC<br>Arizona State Univ., Phoenix, AZ                     | 5 Days | COL Dick Minor        | danddminor@aol.com           | 480-595-8089             |
| JUL 10-14    | TWU    | Southwest YLC<br>Texas Wesleyan Univ., Fort Worth, TX               | 5 Days | MAJ David Wirsig      | dwirsig@irvingisd.net        | 214-476-2228             |
| *TBD         | SDYLC  | San Diego YLC<br>BSA Outdoor Education Center, Orange, CA           | 5 Days | Lt Col Mike Murphy    | mmurphy@mtcsc.com            | 760-723-2169             |
| JUL 11-15    | RMYLC  | Rocky Mountain YLF, Inc.<br>Colorado St. Univ., Pueblo, CO          | 5 Days | Col Watt Hill, Jr.    | watteunice@q.com             | 719-481-3345             |
| JUL 31-AUG 4 | TAMU   | Southwest YLC<br>Texas A&M University, College Station, TX          | 5 Days | LTC Don Munson        | don.munson@tx.rr.com         | 972-471-3499             |
| JUL 27-30    | FITYLF | Youth Leadership Foundation<br>Fla. Inst. of Tech., Melbourne, FL   | 3 Days | LTC Henry Adams       | hadams1@aol.co               | 321-726-6971             |
| *TBD         | SBROS  | Sunbelt Patriotic YLC, Inc.<br>TBD                                  | 5 Days | LTC Rafael Garcia     | garciarotc@aol.com           | 915-593-1469             |
| NOV 2-5      | HSVYLC | Huntsville YLC<br>US Space & Rocket Ctr., Huntsville, AL            | 4 Days | Lt Col Dave Dunlap    | dunlapdl@aol.com             | 256-651-1983             |
| Nov 18-19    | KY2    | KY Bluegrass Challenge Academy<br>Fort Knox, KY                     | 2 Days | CAPT William Dibble   | w.dibble@insightbb.com       | 502-239-1895             |



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World War II veteran, SSG Leo A. Dumouchelle, USA (Former), of San Luis Obispo, California, describes how he and fellow soldiers captured a Nazi flag during the Battle of the Bulge. The students listening are attending the Military Order of the World Wars' Youth Leadership Conference (YLC) in San Luis Obispo.

SSG Dumouchelle was a paratrooper with the 101st Airborne Division. He and his "band of brothers" display a Nazi flag they captured in the village of Marmion Farm near Ravenoville, Normandy, France, on 8 June 1944.