

MOWW® | Patriotic Education Program Award Application

Patriotic Education Committee, Chapter PE Coordinators

★ **ACTION:** EMAIL THIS COMPLETED FORM TO THE CHAIR AND VICE CHAIR, MOWW PATRIOTIC EDUCATION COMMITTEE. REFER TO THE ONLINE “MOWW NATIONAL DIRECTORY” FOR THE CONTACT INFORMATION OF THE COMMITTEE CHAIR)

○ FOR CHAPTER RECORD, RETAIN COPY

★ **SUSPENSE:** 1 JUNE, ANNUALLY

Chapter Name: _____ Region _____

Chapter Size: Small, Medium or Large? _____

(Y / N) Chapter has a Patriotic Education Coordinator (PE) and he or she is on file as such with our Region?

(Y / N) Chapter Member serves as our Region’s PE Coordinator and is on file as such with the PEC Chair?

A. PROVIDE DATA ABOUT LARGE-SCALE PEP ACTIVITIES AND IN-SCHOOL PROGRAMS HOSTED OR SUPPORTED BY THE CHAPTER

	Youth Leadership Conference Name	# of Days	Lodge (Y/N)	Students* Sponsored		# Chapter Companions serving as full-time staff (e.g., mentors, chaperones)	Event Host Chapter	
				Non JROTC #	JROTC #		# YLC Students Total / Non JROTC	
1								
2								
3								
4								

(Y / N) This is the first time our chapter hosted a YLC.

(Y / N) Chapter has a succession plan for the Chapter-Hosted YLC ?

Phoenician Essay Contest (Only Top 3 Students of each YLC are eligible to participate)

(Y / N) Chapter served as the National Phoenician Essay Judging Committee?

__ : Number of YLC students sponsored who submitted an essay and competed in the contest at national level.

(Y / N) Chapter organized and held an award/recognition event for a Phoenician awardee?

	Youth Leadership Seminar Name	# of Days	Students* Sponsored	# Chapter Companions serving as full-time staff (e.g., mentors, chaperones)	Event Host?
1					
2					
3					
4					

Massing of Colors (MOC) and Other Large-Scale PE events hosted or supported Event Name & Where)	When	Host (Led)	Duration (Hrs)	# of flag units	Memorial tribute presentation to honor the fallen was provided (Y / N)

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B. YOUTH In-Class Programs (e.g., Flag appreciation/training, Citizenship, Interview Training for Military Scholarship)

Youth In-Class Program Name <small>(Add more rows if needed)</small>	Type of location <small>(e.g., middle school, junior high school, civic center, firehouse, Scouting event)</small>	# of Sessions	Average # of youth per session

C. NUMBER OF COMMUNITY PEP ACTIVITIES ORGANIZED BY THE CHAPTER OR IN WHICH THE CHAPTER PARTICIPATED AS AN MOWW UNIT OR REPRESENTATIVE:

1. Number of PEP Topic Presentations at: Adult forums & meetings _____ PEP-Themed Chapter Meetings: _____
 YLC/YLS Programs @ Meetings ____ YLC/YLS Guest @ Meetings _____

Patriotic Events	Memorial Day	Flag Day	Independence Day	Veterans Day	Other
Hosted Event & Actively Participated:					
Representing MOWW in non-MOWW event:					

D. PROVIDE THE NUMBER OF CHAPTER AWARD PRESENTATIONS FOR PATRIOTIC EDUCATION ACHIEVEMENT IN THE TABLE BELOW:

CHAPTER AWARD PRESENTATIONS	Companions:	Non-Companions
Silver Patrick Henry (PH) Medal/Award:		
Bronze PH Medals/Award (FOR YOUTH ONLY):		
Youth Merit Medal (FOR YOUTH ONLY):		

E. PROVIDE THE NUMBER OF TIMES THE CHAPTER USED THE FORMATS LISTED IN THE TABLE BELOW TO PUBLICIZE CHAPTER PEP EVENTS:

Television:		Newsletters:		Radio:		Newspapers:	
Facebook:		Chapter Website		School Media:		Kiosk/Booth:	
Number of chapter articles on PE published in <i>The Officer Review</i> ® (Excludes "Chapters in Action")							

F. PEP AWARD APPLICATION FORM EVALUATION

This form should be able to represent PEP activities fairly well, be useful to MOWW, and be easy to complete.

(Y / N) Did this form enable you to represent your PEP activities well?